



K-6 Aqua

	English	Maths	Science/ Technology	PDHPE	Creative Arts	Geography/ History			
1	<p>Perspective; Representation</p> <p>Students explore texts that represent the natural world realistically, imaginatively or as a combination of both.</p>	<p>Smaller numbers can be found hiding in bigger numbers</p> <ul style="list-style-type: none"> - Representing whole numbers - Combining and separating quantities 		<p>Healthy, safe and active lifestyles- 5 weeks Wk 1-5</p> <p>Students will be exploring essential water and sun safety skills during their Health lessons. They will learn how to stay safe in and around water, understand the importance of sun protection, and develop lifelong habits to enjoy outdoor activities responsibly.</p>	<p>In Music, the students will sing songs, play percussion instruments and listen and move to a variety of music, looking at the structure of different pieces.</p> <p>Students will be learning to create characters, develop expressive skills through movement and voice, perform familiar characters and respond imaginatively to stimulus stories in drama lessons.</p>				
2			STEM activity: Balloon rocket experiment			<p>Galileo's Experiment investigating gravity.</p>	<p>Movement, skill and performance</p> <p>During PE lessons, students will engage in modified minor games designed to develop their skills, teamwork, and coordination. These fun and inclusive activities will challenge students in new ways, promoting active participation and fostering a love for physical activity.</p>	<p>In Term 4, Stage 1 will engage in a STEM unit of work introducing students to design thinking, man made structures and shapes, and natural structures. Each lesson is designed to promote deep thinking and encourage students to be curious, autonomous learners with the primary aim to invoke a love of reading.</p>	Who am I? Identifying personal details about myself
3									
4	<p>Perspective; Perspective and argument; Context</p> <p>Students engage with texts that present opinions and persuasive arguments through narratives. They study how language, structure and images can present opinions and persuade an audience. Students compose a persuasive text that gives their opinion about taking care of the environment.</p>	<p>New shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes</p> <ul style="list-style-type: none"> - Representing whole numbers - Combining and separating quantities - Geometric measure: Length - Two-dimensional spatial structure: 2D shapes, Area (Stage 1 only) 	Forces: What can go through water? Experiment	<p>Child Protection Year K-2 - Respecting others Years 3-6 - Respect in the classroom</p>	<p>Visual Arts based on Literacy Unit, Geography Unit, Special events and students choice.</p>	Locations of States and Territories.			
5			Understand the concept of buoyancy and why some objects float while others			Natural or Human-made? Identify the difference between natural and human-made.			

			sink.		
6			Magnets: Exploring the properties of magnets.	Child Protection Year K-2 - Groups I belong to Years 3-6 - My rights and responsibilities in the classroom and at home.	Landmarks around Australia. Identify some landmarks around Australia, whether they are natural or human-made and if any of them have cultural significance.
7	<p>\Imagery, symbol and connotation; Narrative</p> <p>Students engage with stories and poems that include figurative language and creative wordplay, such as simile, rhyming words and alliteration. They will innovate from studied texts using wordplay and figurative language.</p>	<p>Equal mean equivalent</p> <ul style="list-style-type: none"> - Representing whole numbers - Combining and separating quantities - Non-spatial measure: Mass 	Bridge designing and building	Child Protection Year K-2 - My strengths Years 3-6 - My support network of adults	Getting around Australia. Identify various and the most efficient modes of transport to use to travel across Australia.
8			Observe the reaction between baking soda and vinegar and understand basic chemical reactions.	Child Protection Year K-2 - Emotions Years 3-6 - Changes to my body	Methods of communication. Identify various and the most efficient methods of communication to use to connect with others across the country and globe.
9			Christmas Cooking	Child Protection Year K-2 - Safe or unsafe Years 3-6 - Warning signs	Symbol Story. Identify how symbols were used to communicate across groups of First Nation Australians.
10	Revision and catch up	Revision & Catch up	Christmas Cooking	Child Protection Year K-2 - Standing strong Years 3-6 - No, Go, Tell	