

Year 3 Term 3 Overview



Week	English	Mathematics	Geography	Science and Technology	Creative Arts	PDHPE
1	<p>Spelling: /aw/ or, aw, ore, au, a, ar + alternative spellings</p> <p>Reading & Writing: <i>Our Dreaming</i> Students are learning to identify ways to use imagery to engage the senses of the reader and enhance meaning in texts</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Diagonal joins to anticlockwise letters</p>	<p><i>Fractions represent multiple ideas and can be represented in different ways</i></p> <ul style="list-style-type: none"> identify fractional parts and complementary parts of a length model and represent unit fractions, and their multiples, to a complete whole on a number line explore equivalence and multiplicative relationships of fractions. 	<p>Places are Similar & Different</p> <p>Students investigate how people change the natural environment in Australia and other places around the world. They locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places. They examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.</p>	<p>Science <i>MATERIAL WORLD</i> Students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through an engaging interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students working scientifically and using scientific thinking.</p> <p>Technology Students will learn skills to support them when using the internet to research and will also work on their typing skills.</p>	<p>Music Students will continue to play pieces of music on tuned and untuned percussion instruments. They will be introduced to the reading and writing of traditional music notation.</p> <p>Drama Students will create and perform as characters in drama games individually and in small groups demonstrating voice projection, character development and confidence in presentation.</p> <p>Visual Arts This unit is designed to link with the Science unit "Material World". Its aim is to explore the use of different mediums and materials to create artworks relevant to the curriculum being taught throughout the term.</p>	<p>Healthy, safe and active lifestyles Students will be exploring essential water and sun safety skills during their Health lessons. They will learn how to stay safe in and around water, understand the importance of sun protection, and develop lifelong habits to enjoy outdoor activities responsibly. These lessons will empower students with the knowledge they need to protect themselves in various environments, promoting both health and confidence.</p> <p>Movement, skill and performance In PE lessons, students will be learning the essential rules and skills involved in PSSA sports: Netball, Soccer, Tag and Cricket. These lessons will help them build a strong foundation in teamwork, strategy, and athletic techniques, preparing them for competitive play and fostering a deeper understanding of the sports.</p> <p>Health, Wellbeing & Relationships U R Strong Bounceback</p> <p>Child Protection: Standing Up for the Rights of Myself & Others</p>
2	<p>Spelling: Vowel Suffix -en (forms adjectives from nouns; creates a part participle)</p> <p>Reading & Writing: <i>Our Dreaming</i> Students draft, compose and publish a poem using stanzas and multimodal features</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Revision</p>	<p><i>Fractions represent multiple ideas and can be represented in different ways</i></p> <ul style="list-style-type: none"> identify fractional parts and complementary parts of a length model and represent unit fractions, and their multiples, to a complete whole on a number line explore equivalence and multiplicative relationships of fractions. 				
3	<p>Spelling: /ow/ ow, ou + alternative spellings</p> <p>Reading & Writing: <i>Our Dreaming</i> Students are learning to use their understanding of imagery, symbol and connotation to plan and compose a narrative.</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Diagonal joins to anticlockwise letters</p>	<p><i>Questions can be asked and answered by interpreting data</i></p> <ul style="list-style-type: none"> use data in a spreadsheet to create column graphs investigate how data can be interpreted and used to make decisions conduct chance experiments and compare the predicted and actual results where the outcomes are equally likely. 				

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4	<p>Spelling: Vowel Suffix -er, -or (person who)</p> <p>Reading & Writing: <i>Our Dreaming</i> Students are learning to use their understanding of imagery, symbol and connotation to plan and compose a narrative</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Revision</p>	<p><i>Questions can be asked and answered by interpreting data</i></p> <ul style="list-style-type: none"> use data in a spreadsheet to create column graphs investigate how data can be interpreted and used to make decisions conduct chance experiments and compare the predicted and actual results where the outcomes are equally likely. 	<p>Places are Similar & Different</p> <p>Students investigate how people change the natural environment in Australia and other places around the world. They locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places. They examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.</p>	<p>Science</p> <p>MATERIAL WORLD Students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through an engaging interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students working scientifically and using scientific thinking.</p> <p>Technology Students will learn skills to support them when using the internet to research and will also work on their typing skills.</p>	<p>Music Students will continue to play pieces of music on tuned and untuned percussion instruments. They will be introduced to the reading and writing of traditional music notation.</p> <p>Drama Students will create and perform as characters in drama games individually and in small groups demonstrating voice projection, character development and confidence in presentation.</p> <p>Visual Arts This unit is designed to link with the Science unit "Material World". Its aim is to explore the use of different mediums and materials to create artworks relevant to the curriculum being taught throughout the term.</p>	<p>Healthy, safe and active lifestyles Students will be exploring essential water and sun safety skills during their Health lessons. They will learn how to stay safe in and around water, understand the importance of sun protection, and develop lifelong habits to enjoy outdoor activities responsibly. These lessons will empower students with the knowledge they need to protect themselves in various environments, promoting both health and confidence.</p> <p>Movement, skill and performance In PE lessons, students will be learning the essential rules and skills involved in PSSA sports: Netball, Soccer, Tag and Cricket. These lessons will help them build a strong foundation in teamwork, strategy, and athletic techniques, preparing them for competitive play and fostering a deeper understanding of the sports.</p> <p>Health, Wellbeing & Relationships U R Strong Bounceback</p> <p>Child Protection: Standing Up for the Rights of Myself & Others</p>
5	<p>Spelling: Revision & Assessment</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i> Students are learning to identify themes in literature and understand authorship and authority</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Cursive letters with horizontal joins to short letters</p>	<p><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i></p> <ul style="list-style-type: none"> use patterns and array structures to support multiplicative thinking apply knowledge of multiplication to estimate, measure and compare area apply knowledge of multiplication to measure and compare volume using the row, column, layer structure. 				
6	<p>Spelling: /ear/ ear, eer, ere + alternative spellings</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i> Students are learning to understand the difference between topic and theme, and to create written texts about a topic.</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Cursive letters with horizontal joins to 'tall' letters</p>	<p><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i></p> <ul style="list-style-type: none"> use patterns and array structures to support multiplicative thinking apply knowledge of multiplication to estimate, measure and compare area apply knowledge of multiplication to measure and compare volume using the row, column, layer structure. 				
7	<p>Spelling: Suffix -ness (creates a noun)</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i> Students are learning to understand the difference between topic and theme, and to create written texts about a topic.</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Cursive letters with horizontal joins to anti-clockwise letters</p>	<p><i>Angles are the primary structural component of many shapes.</i></p> <ul style="list-style-type: none"> identify angles as measures of turn and compare angles to a right angle compare and describe the features of two-dimensional shapes represent and read analog time. 				

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8	<p>Spelling: /air/ air, are, ear + alternative spellings</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i></p> <p>Students are learning to identify text structure and language features used by authors when writing about a topic or theme</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Revision</p>	<p><i>Angles are the primary structural component of many shapes</i></p> <ul style="list-style-type: none"> identify angles as measures of turn and compare angles to a right angle compare and describe the features of two-dimensional shapes represent and read analog time. 	<p>Places are Similar & Different</p> <p>Students investigate how people change the natural environment in Australia and other places around the world. They locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places. They examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.</p>	<p>Science</p> <p>MATERIAL WORLD</p> <p>Students learn that there are three states of matter. They identify different materials as a solid, liquid or gas through an engaging interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students working scientifically and using scientific thinking.</p> <p>Technology</p> <p>Students will learn skills to support them when using the internet to research and will also work on their typing skills.</p>	<p>Music</p> <p>Students will continue to play pieces of music on tuned and untuned percussion instruments. They will be introduced to the reading and writing of traditional music notation.</p> <p>Drama</p> <p>Students will create and perform as characters in drama games individually and in small groups demonstrating voice projection, character development and confidence in presentation.</p> <p>Visual Arts</p> <p>This unit is designed to link with the Science unit "Material World". Its aim is to explore the use of different mediums and materials to create artworks relevant to the curriculum being taught throughout the term.</p>	<p>Healthy, safe and active lifestyles</p> <p>Students will be exploring essential water and sun safety skills during their Health lessons. They will learn how to stay safe in and around water, understand the importance of sun protection, and develop lifelong habits to enjoy outdoor activities responsibly. These lessons will empower students with the knowledge they need to protect themselves in various environments, promoting both health and confidence.</p> <p>Movement, skill and performance</p> <p>In PE lessons, students will be learning the essential rules and skills involved in PSSA sports: Netball, Soccer, Tag and Cricket. These lessons will help them build a strong foundation in teamwork, strategy, and athletic techniques, preparing them for competitive play and fostering a deeper understanding of the sports.</p> <p>Health, Wellbeing & Relationships</p> <p>U R Strong Bounceback</p> <p>Child Protection:</p> <p>Standing Up for the Rights of Myself & Others</p>
9	<p>Spelling: Suffix -ful, -less (full of / less of)</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i></p> <p>Students are learning to identify text structure and language features used by authors when writing about a topic or theme</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Cursive letters with diagonal joins from below the baseline</p>	<p><i>Our number system extends infinitely to very large and very small numbers</i></p> <ul style="list-style-type: none"> represent and partition numbers using place value select strategies to efficiently solve problems in addition, subtraction, multiplication and division create a simple map and mark locations using the structure of a grid. 				
10	<p>Spelling: /ure/</p> <p>Reading & Writing: <i>Kicking Goals with Goodesy & Magic</i></p> <p>Students are learning to apply their knowledge of authority, argument and theme to draft, compose and publish a digital comic</p> <p>S&L: Class discussions, group work</p> <p>Handwriting: Cursive letters where there is no join needed</p>	<p><i>Our number system extends infinitely to very large and very small numbers</i></p> <ul style="list-style-type: none"> represent and partition numbers using place value select strategies to efficiently solve problems in addition, subtraction, multiplication and division create a simple map and mark locations using the structure of a grid. 				

Library: In Term 4, students will study a collection of biographies (Little People, Big Dreams) written by Maria Isabel Sanchez Vagara. Students will show their developing information literacy/note taking skills by writing notes using a pre set bio format.

While researching influential people, students will learn not only about the individual, but about many ways one person can change or contribute to the world. Learning about others helps us find the positive power within ourselves, and motivates us to be the best people that we can be.