

Term 4 Overview 2024



4-6 Orange

	English	Maths	Science/ Technology	PDHPE	Creative Arts	Geography
1	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Narrative	IEP mathematics goals Multiplicative relations Two-dimensional spatial structure Representing quantity fractions Geometric measure: angles Non-spatial measure: time	Combining experiment: Oobleck experiment combining corn flour with water.	<p>Healthy, safe and active lifestyles- 5 weeks Wk 1-5 Students will be exploring essential water and sun safety skills during their Health lessons. They will learn how to stay safe in and around water, understand the importance of sun protection, and develop lifelong habits to enjoy outdoor activities responsibly. These lessons will empower students with the knowledge they need to protect themselves in various environments, promoting both health and confidence.</p> <p>Movement, skill and performance In PE lessons, students will be learning the essential rules and skills involved in PSSA sports: Netball, Soccer, Tag and Cricket. These lessons will help them build a strong foundation in teamwork, strategy, and athletic</p>	<p>In visual arts, students will be creating a range of artworks based on artist studies, special events/holidays, exploring different art mediums and student choice.</p> <p>In music, the students will be learning about different styles of music and different time signatures. They will discover chords, harmony and improvisation.</p> <p>In drama students will be continuing to explore puppetry, making puppets and writing scripts to perform a puppet play.</p> <p>In Term 4, students will study a collection of biographies (Little People, Big Dreams) written by Maria Isabel Sanchez Vagara. Students will show their developing information literacy/note taking skills by writing notes using a pre set bio format.</p>	<p>Students will explore the climate, natural vegetation and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.</p>
2	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Narrative	IEP mathematics goals Multiplicative relations Two-dimensional spatial structure Geometric measure: angles Non-spatial measure: time	Combining experiment: water and sand, filtration of materials.			
3	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Narrative	IEP mathematics goals Multiplicative relations Represents numbers	Consolidation of Learning: Combining materials, what have we been learning about? Properties of materials.			
4	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Character	IEP mathematics goals Multiplicative relations Represents numbers	Scratch Coding: Introduction			

5	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Character Library	IEP mathematics goals Geometric measure Non-spatial measure: Mass Multiplicative relations Two-dimensional spatial structure	Scratch Coding: Sequences and animations	techniques, preparing them for competitive play and fostering a deeper understanding of the sports.		
6	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Character	IEP mathematics goals Geometric measure Non-spatial measure: Mass Multiplicative relations Two-dimensional spatial structure	Scratch Coding: Events and interactions	Child Protection Students will develop skills to recognise characteristics of respectful relationships and identify emotional abuse, sexual abuse, neglect and forms of harassment. They will explore the impact and limitations of gender stereotypes and how to challenge these stereotypes.		
7	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Imagery, symbol and connotation Library	IEP mathematics goals Representing numbers using place value Additive relations Multiplicative relations	Scratch Coding: loops and repetition	Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others.		
8	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Imagery, symbol and connotation	IEP mathematics goals Representing numbers using place value Additive relations Multiplicative relations	Scratch Coding: Project based learning			
9	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Imagery, symbol and connotation	IEP mathematics goals Multiplicative relations Partitioned fractions Additive relations Geometric measure Non-spatial measure: Mass	Scratch Coding: Project based learning			

10	Phonics and Spelling Comprehension Fluency Vocabulary IEP literacy goals English Unit - Imagery, symbol and connotation	IEP mathematics goals Multiplicative relations Partitioned fractions Additive relations Geometric measure Non-spatial measure: Mass	Scratch Coding: Project based learning			
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