

YEAR 6 TERM 4 OVERVIEW

	English	Maths	Science & Geography	Art & Music	Drama & Dance	PDHPE
Wk 1	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: Words which we often misspell. ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Fantasy Film Trailer Speech <p>Home Learning: Students will be preparing their Fantasy Film Trailer.</p>	<p>Pre-Assessment</p> <p>Class revision</p>	<p>Science: Finish the 'It's Electrifying unit'.</p> <p>Digital Technologies: students research, design and build a game (digital game or board game) by extending their understanding of how digital systems represent and transmit data and investigating how digital systems meet specific needs.</p> <p>Geography: Students learn: How do people and environments influence one another? How do people influence places and the management of spaces within them? How can the impact of bushfires on people and places be reduced?</p>	<p>Creative Art: Impressionism, Expressionism, Abstract: Exploring and appreciating artworks by Edvard Munch, Wassily Kandinsky, Paul Klee, Vincent Van Gogh, Paul Cézanne & Edgar Degas.</p> <p>Music: In Music this term Year 6 will look at music from movies and how music affects various scenes. They will create their own percussion scores. They will continue learning ukulele & compose music using technology.</p>	<p>Dance: Students will learn to tell stories through dance, appreciate different types of dance and learn about improvising.</p> <p>Drama: Students will create and produce a story using digital technologies & experiment with storytelling while considering: tension, contrast, time, space, focus and mood.</p>	<p>In PE students will work on fundamental movement skills incorporating modified team games.</p> <p>PDH: -Bounceback - managing nerves, stress, worry, anger and sadness. -Drug Education -Water, Sun and Road Safety -Child Protection:Power to protect</p>
Wk 2	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: Homophones ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Fantasy Film Trailer Speech <p>Home Learning:</p> <ul style="list-style-type: none"> ● Students will be preparing their Fantasy Film Trailer. 	<p>Number & Algebra <i>Select and apply efficient mental and written strategies, and appropriate digital technologies, to solve problems involving multiplication and division with whole numbers</i></p> <p>Measurement & Geometry <i>identify and name parts of circles</i> -create a circle by finding points that are all the same distance from a fixed point (the centre) -identify and name parts of a circle, including the centre, radius, diameter, circumference, sector, semicircle and quadrant</p>				

<p>Wk 3</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: Suffix 'ate' ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Fantasy Film Trailer Speech <p>Home Learning:</p> <ul style="list-style-type: none"> ● Students will be creating their own websites (either digitally or on paper). 					
<p>Wk 4</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Revision ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... <p>Home Learning:</p> <ul style="list-style-type: none"> ● Students will be creating their own websites (either digitally or on paper). 	<p>Number & Algebra <i>Solve problems involving addition and subtraction of fractions with the same or related denominators</i></p> <p>Statistics & Probability <i>Interpret secondary data presented in digital media and elsewhere</i></p>				
<p>Wk 5</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: 'i before e', except after c ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... 					

	<p>Home Learning:</p> <ul style="list-style-type: none"> Students will be creating their own websites (either digitally or on paper). 					
Wk 6	<p>Spelling:</p> <ul style="list-style-type: none"> Rule: Spelling borrowed from other languages (Greek - ch saying k) Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> Persuasive Writing - modality, structure, language features and grammar. <ul style="list-style-type: none"> Choose your own topic <p>Reading & Viewing:</p> <ul style="list-style-type: none"> Literacy Groups Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... <p>Home Learning:</p> <ul style="list-style-type: none"> Students will be creating their own websites (either digitally or on paper). 	Revision and Assessment				
Wk 7	<p>Spelling:</p> <ul style="list-style-type: none"> Rule: Suffix 'tion' Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> Persuasive Writing - modality, structure, language features and grammar. <ul style="list-style-type: none"> Choose your own topic <p>Reading & Viewing:</p> <ul style="list-style-type: none"> Literacy Groups Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... <p>Home Learning:</p> <ul style="list-style-type: none"> Students will be creating their own websites (either digitally or on paper). 					
Wk 8	<p>Spelling:</p> <ul style="list-style-type: none"> Rule: Common Errors Wordbird <p>Writing and Representing:</p>	<p>Number & Algebra</p> <p><i>Explore the use of brackets and the order of operations to write number sentences</i></p>				

	<ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. ❖ Choose your own topic <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... <p>Home Learning:</p> <ul style="list-style-type: none"> ● Students will be creating their own websites (either digitally or on paper). 	<p>Statistics & Probability <i>Conduct chance experiments with both small and large numbers of trials</i></p> <p>Measurement & Geometry <i>Draw and interpret timelines using a given scale</i></p>				
Wk 9	<p>Spelling:</p> <ul style="list-style-type: none"> ● Revision ● Wordbird <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. ❖ Choose your own topic <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... ● Students will present their websites/home learning from this term 	<p>Working Mathematically</p>				
Wk 10	<p>Spelling:</p> <ul style="list-style-type: none"> ● Revision <p>Writing and Representing:</p> <ul style="list-style-type: none"> ❖ Persuasive Writing - modality, structure, language features and grammar. ❖ Choose your own topic <p>Reading & Viewing:</p> <ul style="list-style-type: none"> ● Literacy Groups ● Storm Boy- Narrative, Vocabulary etc <p>S&L:</p> <ul style="list-style-type: none"> ● Mona Vale Magic Minutes: Impromptu Speeches - Let me tell you about... 	<p>Revision and Assessment</p>				