

YEAR 2 TERM 4 OVERVIEW 2023



English		Maths	History/ Science	Art	CAPA	PDHPE
Weeks 1-2	<p>English Unit Theme: Perspective and argument Students will build on their understanding of perspective and argument. They will explore how authors can attribute human characteristics to non-human characters to evoke emotional response from the audience and promote connections to personal experiences. Students will consider how text structure and use of images can reinforce ideas.</p> <p>Spelling and Phonics Week 1 kn, gn r, wr (as in /r/) mb Week 2 f/ff, gh, ph (as in /f/)</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: There are many different situations where addition, subtraction, multiplication and division can be used.</p> <ul style="list-style-type: none"> Representing whole numbers Combining and separating quantities Forming groups <p>Daily Number Sense mathematical reasoning and fluency</p>	<p>Science: Earth and Space Sciences What resources do we waste and how can we help stop the waste?</p> <p>Geography: Features of Places Investigate managed features of places.</p>	<p>Visual Arts: Places and Spaces Contour drawings of trees and landscapes using pencil and charcoal.</p>	<p>Music Composing and Organising Sound *Simple class compositions using recorders *Drum Circles composing percussion rhythms *Xylophone and boomwhacker improvisation *Creating tuned percussion ostinatos Listening Orchestral pieces Performing *Songs from Black Belt Recorder for recorder concert *Xylophone and boomwhacker pieces</p> <p>Drama *Creating, writing, and performing a narrative with actions and movements. *Create characters and perform in drama games individually and in small groups.</p>	<p>PE: Movement Skill and Performance Fitness Testing <i>Fitness Testing</i> *Cardiovascular Endurance Test *Flexibility Test *Hand Eye Coordination Test</p> <p><i>Fundamental Movement Skills & Team Physical Activities</i> * PSSA Sports: Cricket, T-Ball, Touch Football and Tag, Netball, Soccer</p> <p>PDH: Health Wellbeing and relationships: <i>UR Strong Friendology 101 Bounce Back</i></p> <p>Healthy, Safe & Active Lifestyles Safety-Road and Water</p> <p>Child Protection</p>
Weeks 3-4	<p>English Unit Theme: Representation Students will deepen their understanding of representation by identifying and exploring cultural representations in print and audio texts. They will explore oral storytelling traditions and consider how personal histories and traditions can be represented through storytelling.</p> <p>Spelling and Phonics: Week 3 o, wa (as in /o/) wor (as in/wer/) Week 4 Consolidation and Assessment</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: What needs to be measured determines the unit of measurement</p> <ul style="list-style-type: none"> Representing whole numbers Geometric measure: Length Two-dimensional spatial structure: Area <p>Daily Number Sense mathematical reasoning and fluency</p>	<p>Science: Earth and Space Sciences How do Aboriginal and Torres Strait Islander Peoples use and care for Earth's resources?</p> <p>Geography: Features of Places Investigate built features in water and their use.</p>	<p>Places and Spaces Landscapes incorporating colour.</p>	<p>*Songs from Black Belt Recorder for recorder concert *Xylophone and boomwhacker pieces</p> <p>Drama *Creating, writing, and performing a narrative with actions and movements. *Create characters and perform in drama games individually and in small groups.</p>	<p>PDH: Health Wellbeing and relationships: <i>UR Strong Friendology 101 Bounce Back</i></p> <p>Healthy, Safe & Active Lifestyles Safety-Road and Water</p> <p>Child Protection</p>
Weeks 5-6	<p>Theme: Imagery, symbol and connotation Students will build on their</p>	<p>Theme: Data is collected to solve problems</p> <ul style="list-style-type: none"> Representing whole numbers 	<p>Science: Earth and Space Sciences</p>	<p>Places and Spaces</p>	<p>*Songs from Black Belt Recorder for recorder concert *Xylophone and boomwhacker pieces</p> <p>Drama *Creating, writing, and performing a narrative with actions and movements. *Create characters and perform in drama games individually and in small groups.</p>	<p>PDH: Health Wellbeing and relationships: <i>UR Strong Friendology 101 Bounce Back</i></p> <p>Healthy, Safe & Active Lifestyles Safety-Road and Water</p> <p>Child Protection</p>

	<p>understanding of imagery, symbol and connotation by exploring intertextuality. They will consider how the relationships between and within texts help shape meaning and consider how images and symbols bring deeper meaning.</p> <p>Spelling and Phonics: Week 5- tion sion cian (as in /sh/) Week 6- el, al, il</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<ul style="list-style-type: none"> • Data • Non-spatial measure: Time <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Why is water an important resource?</p> <p>Geography: Features of Places Investigate important Australian places- The Great Barrier Reef</p>	<p>Exploring colour and creating collage.</p>		<p>Students are provided with opportunities to further develop the knowledge and skills required to recognise unsafe actions and behaviours and react in safe and positive ways.</p> <p>They will create, apply, practise and evaluate strategies to promote the safety of themselves and others.</p>
<p>Weeks 7-8</p>	<p>Theme- Character Students will explore how reader response to a character can be created through language, dialogue, actions, images and music. They will engage with well-known literature and innovate from mentor and supporting texts to compose literary descriptions of characters.</p> <p>Spelling and Phonics: Week 7- ture (as in /ch/) Week 8- sure (as in /sh/)</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: Objects can be sorted and classified in different ways</p> <ul style="list-style-type: none"> • Representing whole numbers • Two-dimensional spatial structure • Three-dimensional spatial structure <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Science: Earth and Space Sciences How can we help save Earth's resources?</p> <p>Geography: Features of Places Investigate Important Australian Places- Uluru</p>	<p>Places and Spaces Artworks as narratives.</p>		
<p>Weeks 9-10</p>	<p>Theme- Narrative Students will deepen their understanding of narrative and make connections with their understanding of character. They will consider how visual elements can enhance meaning and discuss how narrative patterns and structures support predictions and evoke feelings.</p> <p>Spelling and Phonics: Week 9- sure (as in /sh/) Week 10- Consolidation and Assessment</p> <p>Reading Groups: Comprehension, fluency, and vocabulary building</p>	<p>Theme: Problems can be solved and represented in different ways</p> <ul style="list-style-type: none"> • Representing whole numbers • Combining and separating quantities • Forming groups • Non-spatial measure <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Science: Earth and Space Sciences How can we help save Earth's resources?</p> <p>Geography: Features of Places Investigate how features of places change.</p>	<p>Craft Completing projects related to Christmas and holiday themes.</p>		

<p>Over the Term</p>	<p>Library: Literature, Non-Fiction, Library and Information Skills, and The Premier’s Reading Challenge (PRC) Information and Literature Skills The focus during modelled reading time includes high quality PRC picture books, poetry, traditional stories, rhymes, and short factual texts. Skills discussed in library time include layout of the school library, locating fiction/non-fiction texts, alphabetical order, identifying subjects in non-fiction, borrowing, and returning procedures, parts of a book, the title as a guide to contents, main character/s, key events, contents, and subjects in a factual text and expressing an opinion about a given topic.</p> <p>PRC All teachers have been given a box of PRC and other texts from the library to share with their class. The focus during this modelled and independent reading time in class and in the library includes PRC picture books, short novels, poetry, traditional stories, rhymes, and short factual texts. Data entry for PRC will be done by the library.</p>					