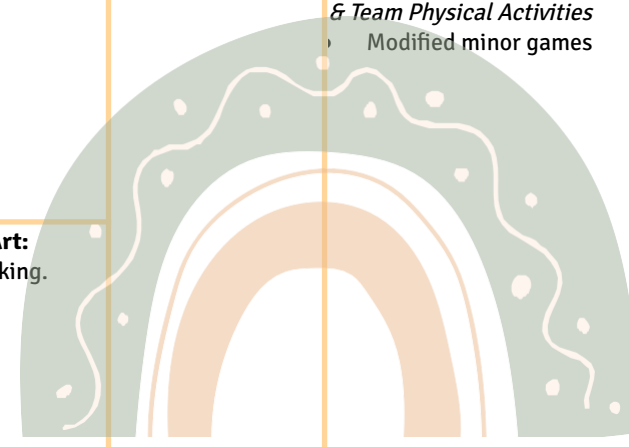
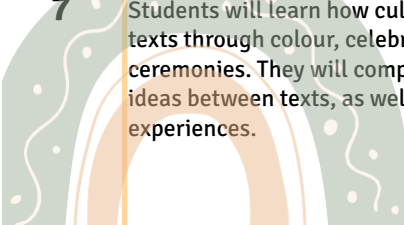


YEAR 1 - Term 4 Overview

	ENGLISH	MATHEMATICS	SCIENCE	GEOGRAPHY	CAPA	PDHPE
WEEK 1	<p>Phonics: air, are, ear Spelling: r-controlled vowels.. Grammar: Adverbs. When an adjective ends in a consonant, add '-ly' to create an adverb. Handwriting: Ff Reading & Writing: <i>Perspective & Argument</i> Students will engage with a range of texts to identify arguments and the way that structure and images can be used to reinforce a point of view. They will explore print and digital texts and learn how information can be used to support opinions.</p>	<p>Addition, subtraction, multiplication, and division. Students are provided opportunities to:</p> <ul style="list-style-type: none"> • rename and partition numbers • use flexible strategies to solve addition and subtraction problems • represent equality • use equal groups to represent multiplication • use flexible strategies to solve multiplication and division problems 	<p>Material World: <i>Mystery in a Bag (experiment).</i> Investigating how materials react differently to being cooled.</p>	<p>People & Places: Investigate why people visit different places</p>	<p>Visual Art: Working with clay.</p> <p>Music:</p> <ul style="list-style-type: none"> • Rhythmic accompaniment to violin pieces • Rhythmic accompaniment to songs • Create sounds and movements to songs and themes. • Students direct ostinato and soundscape pieces 	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.</p> <p><i>Bounceback</i> Resilience Program</p> <p>Healthy, Safe & Active Lifestyles: Safety- Road and Water</p> <p>Movement Skill & Performance: Fitness Testing</p> <ul style="list-style-type: none"> › Agility Test › Flexibility Test › Hand Eye Coordination Test <p><i>Fundamental Movement Skills & Team Physical Activities</i></p> <ul style="list-style-type: none"> › Modified minor games
WEEK 2	<p>Phonics: ough, ar, al Spelling: These are less frequently used quadgraphs and digraphs (alternative spellings) to represent the phoneme /or/. Grammar: Comparative and superlative suffixes -er and -est Handwriting: Gg Reading & Writing: <i>Perspective & Argument</i> Students will engage with a range of texts to identify arguments and the way that structure and images can be used to reinforce a point of view. They will explore print and digital texts and learn how information can be used to support opinions.</p>	<p>Addition, subtraction, multiplication, and division. Students are provided opportunities to:</p> <ul style="list-style-type: none"> • rename and partition numbers • use flexible strategies to solve addition and subtraction problems • represent equality • use equal groups to represent multiplication • use flexible strategies to solve multiplication and division problems 	<p>Material World: <i>Mystery in a Bag (experiment).</i> Investigating how materials react differently to being cooled.</p>	<p>People & Places: Investigate why people visit different places</p>	<p>Visual Art: Working with clay.</p>	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.</p> <p><i>Bounceback</i> Resilience Program</p> <p>Healthy, Safe & Active Lifestyles: Safety- Road and Water</p> <p>Movement Skill & Performance: Fitness Testing</p> <ul style="list-style-type: none"> › Agility Test › Flexibility Test › Hand Eye Coordination Test <p><i>Fundamental Movement Skills & Team Physical Activities</i></p> <ul style="list-style-type: none"> › Modified minor games
WEEK 3	<p>Phonics: revision Spelling: revision Grammar: revision Handwriting: revision Reading & Writing: <i>Narrative</i> Students will have the opportunity to review narrative text elements through engaging with a range of texts created by the popular author and illustrator, Oliver Jeffers.</p>	<p>Measurement Students are provided opportunities to:</p> <ul style="list-style-type: none"> • compare, order and match using direct and indirect comparison with length, area, volume, and mass • consider how choice of measuring unit affects accuracy • learn why centimetres and metres are useful and how to measure with them. 	<p>Material World: <i>Indigenous Materials</i> Investigating the way that Aboriginal people use different materials.</p>	<p>People & Places: Investigate what might impact our visit to places.</p>	<p>Visual Art: printmaking.</p>	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.</p> <p><i>Bounceback</i> Resilience Program</p> <p>Healthy, Safe & Active Lifestyles: Safety- Road and Water</p> <p>Movement Skill & Performance: Fitness Testing</p> <ul style="list-style-type: none"> › Agility Test › Flexibility Test › Hand Eye Coordination Test <p><i>Fundamental Movement Skills & Team Physical Activities</i></p> <ul style="list-style-type: none"> › Modified minor games
WEEK 4	<p>Phonics: kn, gn Spelling: 'kn' usually appears at the beginning of base words. 'kn' does not appear at the end of words in Standard Australian English. Grammar: Word building with bank of learnt suffixes: use s/es/ed/ing/er with focus words as base words Handwriting: Kk, Nn</p>	<p>Measurement Students are provided opportunities to:</p> <ul style="list-style-type: none"> • compare, order and match using direct and indirect comparison with length, area, volume, and mass • consider how choice of measuring unit affects accuracy 	<p>Material World: <i>Indigenous Materials</i> Investigating the way that Aboriginal people use different materials.</p>	<p>People & Places: Investigate what might impact our visit to places.</p>	<p>Visual Art: printmaking.</p>	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.</p> <p><i>Bounceback</i> Resilience Program</p> <p>Healthy, Safe & Active Lifestyles: Safety- Road and Water</p> <p>Movement Skill & Performance: Fitness Testing</p> <ul style="list-style-type: none"> › Agility Test › Flexibility Test › Hand Eye Coordination Test <p><i>Fundamental Movement Skills & Team Physical Activities</i></p> <ul style="list-style-type: none"> › Modified minor games



<p>Reading & Writing: Narrative Students will have the opportunity to review narrative text elements through engaging with a range of texts created by the popular author and illustrator, Oliver Jeffers.</p>	<ul style="list-style-type: none"> learn why centimetres and metres are useful and how to measure with them. 					
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	ENGLISH	MATHS	SCIENCE	GEOGRAPHY	CAPA	PDHPE
<p>WEEK 5</p>	<p>Phonics: sh, ch Spelling: Words with the /sh/ phoneme represented by the consonant digraph ‘ch’ are usually French in origin. Grammar: Revise adverbs. When an adjective ends in a consonant, add ‘-ly’ to create an adverb. Contractions: doesn’t, shan’t Handwriting: Cc, Hh Reading & Writing: Context Students will learn about the concept of ‘context’ through considering how language and form vary according to purpose, audience and mode. They will explore a range of texts including narratives, factual descriptions, procedures and explanations.</p>	<p>Data Students are provided opportunities to:</p> <ul style="list-style-type: none"> conduct surveys to collect data and use data to solve problems recognise and describe the element of chance in everyday events gather, organise, and represent data in effective and accurate ways interpret a data display and describe information using comparative language. 	<p>Material World: <i>Design a Boat</i> Designing and making a suitable product.</p>	<p>People & Places: Investigate how technology has impacted the way we travel</p>	<p>Visual Art: abstract portraits.</p> <p>Music:</p> <ul style="list-style-type: none"> Rhythmic accompaniment to violin pieces Rhythmic accompaniment to songs Create sounds and movements to songs and themes. Students direct ostinato and soundscape pieces 	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.</p>
<p>WEEK 6</p>	<p>Phonics: ear, eer Spelling: r-controlled vowels. Grammar: Revise adverbs. When an adjective ends in a consonant, add ‘-ly’ to create an adverb. Contractions: Couldn’t, wouldn’t, shouldn’t Handwriting: Vv, Xx Reading & Writing: Context Students will learn about the concept of ‘context’ through considering how language and form vary according to purpose, audience and mode. They will explore a range of texts including narratives, factual descriptions, procedures and explanations.</p>	<p>Data Students are provided opportunities to:</p> <ul style="list-style-type: none"> conduct surveys to collect data and use data to solve problems recognise and describe the element of chance in everyday events gather, organise, and represent data in effective and accurate ways interpret a data display and describe information using comparative language. 	<p>Material World: <i>Design a Boat</i> Designing and making a suitable product.</p>	<p>People & Places: Investigate how technology has impacted the way we travel</p>	<p>Visual Art: abstract portraits.</p>	<p><i>Bounceback</i> Resilience Program</p> <p>Healthy, Safe & Active Lifestyles: Safety- Road and Water</p> <p>Movement Skill & Performance: Fitness Testing</p> <ul style="list-style-type: none"> Agility Test Flexibility Test Hand Eye Coordination Test
<p>WEEK 7</p> 	<p>Phonics: revision Spelling: revision Grammar: revision Handwriting: revision Reading & Writing: Representation Students will learn how culture is represented in texts through colour, celebrations and ceremonies. They will compare and connect ideas between texts, as well as with their own experiences.</p>	<p>2D Shapes, 3D Objects & Volume Students are provided opportunities to:</p> <ul style="list-style-type: none"> classify 2D shapes and 3D objects in different ways according to their features recognise that flat surfaces of 3D objects can be named as 2D shapes understand that 3D objects are named according to their features see how 3D objects can look different depending on the perspective 	<p>Material World: Revision and catch up</p>	<p>People & Places: Investigate how people are connected to places</p>	<p>Visual Art: nature sculptures.</p>	<p><i>Fundamental Movement Skills & Team Physical Activities</i></p> <ul style="list-style-type: none"> Modified minor games

		<ul style="list-style-type: none"> measure internal volume using uniform informal units compare and order internal volume based on size recognise that 3D objects can have the same name but be a different size and appearance compare 3D objects of a different appearance which have the same volume understand that volume is recorded by referring to the number and type of uniform informal units used. 					
WEEK 8	<p>Phonics: mb, wr Spelling: RULE: Silent Letters e.g. kn, gn, wr, mb, are explained through history. The history (or origin) of words is known as etymology. RULE: For words ending in 'le' the single consonant after the short vowel has been doubled before adding 'l' this is done to keep the short vowel short. (wriggle, wrinkle - battle, apple, peddle, middle) Grammar: Contractions: You've, could've, should've, would've Handwriting: Qq, Uu Reading & Writing: <i>Representation</i> Students will learn how culture is represented in texts through colour, celebrations and ceremonies. They will compare and connect ideas between texts, as well as with their own experiences.</p>	<p>2D Shapes, 3D Objects & Volume Students are provided opportunities to:</p> <ul style="list-style-type: none"> classify 2D shapes and 3D objects in different ways according to their features recognise that flat surfaces of 3D objects can be named as 2D shapes understand that 3D objects are named according to their features see how 3D objects can look different depending on the perspective measure internal volume using uniform informal units compare and order internal volume based on size recognise that 3D objects can have the same name but be a different size and appearance compare 3D objects of a different appearance which have the same volume understand that volume is recorded by referring to the number and type of uniform informal units used. 	<p>Material World: Revision and catch up</p>	<p>People & Places: Investigate how people are connected to places</p>	<p>Visual Art: nature sculptures.</p>		
	ENGLISH	MATHS	SCIENCE	GEOGRAPHY	CAPA	PDHPE	
WEEK 9	<p>Phonics: revision Spelling: revision Grammar: revision Handwriting: Zz Reading & Writing: <i>Imagery, Symbol and connotation</i> Students will unravel the layers that exist within a range of picture books to explore how</p>	<p>Problem Solving Students are provided opportunities to:</p> <ul style="list-style-type: none"> solve modelled problems concretely, pictorially, and symbolically to help develop fluency count & order a collection of items 	<p>Material World: Revision and catch up</p>	<p>People & Places: Investigate connections people have with different countries around the world</p>	<p>Visual Art: Christmas craft.</p>	<p>Music:</p> <ul style="list-style-type: none"> Rhythmic accompaniment to violin pieces 	<p>Child Protection: Strengths & Strategies for Safety</p> <p>Health, Wellbeing & Relationships: <i>U R Strong Friendology 101</i> Building respectful</p>

**WEEK
10**

elements such as colour, line and imagery evoke emotion and help enhance storylines to bring deeper meaning to texts.

Phonics: revision
Spelling: revision
Grammar: revision
Handwriting: revision
Reading & Writing: *Imagery, Symbol and connotation*
 Students will unravel the layers that exist within a range of picture books to explore how elements such as colour, line and imagery evoke emotion and help enhance storylines to bring deeper meaning to texts.

- place numbers accurately on a number line
- use symbols to represent a story.

Problem Solving
 Students are provided opportunities to:

- solve modelled problems concretely, pictorially, and symbolically to help develop fluency
- count & order a collection of items
- place numbers accurately on a number line
- use symbols to represent a story.

Material World:
 Revision and catch up

People & Places:
 Investigate connections people have with different countries around the world

Visual Art:
 Christmas craft.

- Rhythmic accompaniment to songs
- Create sounds and movements to songs and themes.
- Students direct ostinato and soundscape pieces

relationships, enhancing personal strengths & exploring personal identity to promote the health, safety & wellbeing of themselves and others.

Bounceback Resilience Program

Healthy, Safe & Active Lifestyles: Safety- Road and Water

Movement Skill & Performance:
 Gymnastics - Rhythmic & Expressive Movement

Individual/group/team physical activities