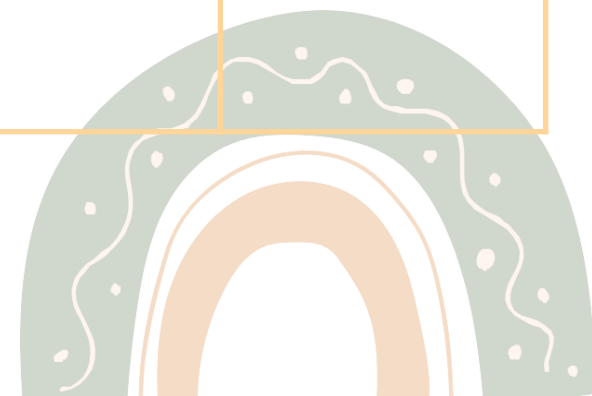


# YEAR 5 - Term 4 Overview

	ENGLISH	MATHEMATICS	GEOGRAPHY SCIENCE	CAPA	PDHPE
<b>WEEK 1</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Changing the f or fe to a v and then adding es EG leaf=leaves</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>• Missing numbers</li> <li>• Equivalent number sentences.</li> <li>• Inverse operations</li> <li>• Daily number sense</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>• Line Symmetry</li> <li>• Rotational Symmetry</li> </ul>	<p><b>Maps (continued)</b> Identify important places, including continents, oceans, hemispheres and countries.</p>		<p><b>Music:</b> In Music, Year 5 students will be learning about different genres of music including blues and rap. They will listen to, compose and perform pieces in different genres.</p> <p><b>PE:</b> Students will focus on team sports and modified games. Team games will include Volleyball, Netball/Basketball and Hockey. Students focus on skills for each of the team sports and will use these skills in a modified game.</p> <p><b>Health:</b> Drug Education</p>
<b>WEEK 2</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Some nouns have the same spelling whether they are singular or plural EG sheep</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Play Performance</p> <p><b>Grammar:</b> Similes</p>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>• Balancing equations</li> <li>• Equivalent number sentences</li> <li>• Inverse operations</li> <li>• Daily number sense</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>• Translations, reflections and rotations of two-dimensional shapes</li> </ul>	<p><b>Places in Asia</b> identifying how places, people and cultures differ across the world?</p> <p><b>Material World</b></p> <ul style="list-style-type: none"> <li>• States of Matter</li> <li>• Solids, liquids, gases</li> <li>• Understand how states of matter can change</li> </ul>	<p><b>Visual Art</b> To understand Pointillism and use the technique to create an artwork inspired by States of Matter.</p>	<p><b>Child Protection:</b> Safe and Unsafe Relationships (continued)</p> <p><b>Bounce Back Program:</b> An education approach to wellbeing, resilience and social-emotional learning</p>



### WEEK 3

**Spelling: Phoneme Rule**  
Some words are always written and spoken in plural form  
EG clothes  
**English/Writing:** Poetry Writing  
**Reading:** Literacy groups, comprehension, fluency  
**S&L:** Play Performance  
**Grammar:** Nouns & Adjectives

**Number & Algebra**

- Division
- Daily number sense

**Measurement & Geometry**

- Volume and capacity

**Geographical Features**  
Investigating geographical features of various countries in Asia.

**States of Matter experiment**

- Students conduct a scientific experiment. Students observe what happens when a liquid and a solid are mixed together to form a gas.

**Visual Art**  
To understand Pointillism and use the technique to create an artwork inspired by States of Matter.

### WEEK 4

**Spelling: Phoneme Rule**  
When nouns end in a consonant and then o, the plural is formed by adding es  
**English/Writing:** Poetry Writing  
**Reading:** Literacy groups, comprehension, fluency  
**S&L:** Play Performance  
**Grammar:** Author's Voice

**Number & Algebra**

- Division
- Daily number sense

**Measurement & Geometry**

- Volume and capacity

**Demographics**  
Examining the lifestyle and social differences of certain places in Asia.

**Solids experiment**  
Students conduct an experiment on solids changing state into liquids.

**Visual Art:**  
Unpack imagery from Dorothea McKellar's "My Country" poem. Use symbolism, colour, line and perspective to create artworks.

### WEEK 5

**Spelling: Phoneme Rule**  
Usually if nouns end in two vowels the plural is made by adding s  
EG ratio becomes ratios  
**English/Writing:** Poetry Writing  
**Reading:** Literacy groups, comprehension, fluency  
**S&L:** class discussions, group work  
**Grammar:** Apostrophes of Possession

**Number & Algebra**

- Daily number sense and problem solving

**Measurement & Geometry**

- Mass-tonnes
- Gross and net weight

**Statistics & Probability**

- Data and Graphs

**Indigenous People of the Worlds**  
Explore the different indigenous people and cultures around the world.

**Liquids**

- Students learn about liquids and their properties.

**Visual Art:**  
Unpack imagery from Dorothea McKellar's "My Country" poem. Use symbolism, colour, line and perspective to create artworks.



	<b>ENGLISH</b>	<b>MATHEMATICS</b>	<b>GEOGRAPHY SCIENCE</b>	<b>CAPA</b>		<b>PDHPE</b>
<b>WEEK 6</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Homonyms are words that sound the same but are spelt differently EG bough/bow</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Idioms</p>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Daily number sense and problem solving</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Mass-tonnes</li> <li>Gross and net weight</li> </ul> <p><b>Statistics &amp; Probability</b></p> <ul style="list-style-type: none"> <li>Data and Graphs</li> </ul>	<p><b>Indigenous People of the Worlds</b> Explore the different indigenous people and cultures around the world.</p> <p><b>Liquids experiment</b> Students plan and conduct an experiment on density of liquids.</p>	<p><b>Visual Art:</b> Create a diorama that encapsulates the main ideas and summarises the learning in the States of Matter science unit</p>	<p><b>Music:</b> In Music, Year 5 students will be learning about different genres of music including blues and rap. They will listen to, compose and perform pieces in different genres.</p>	<p><b>PE:</b> Students will focus on team sports and modified games. Team games will include Volleyball, Netball/Basketball and Hockey. Students focus on skills for each of the team sports and will use these skills in a modified game.</p> <p><b>Health:</b> Drug Education (continued)</p>
<b>WEEK 7</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Homonyms are words that sound the same but are spelt differently EG aloud/allowed</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Grammar in Imaginative Texts</p>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Daily number sense and problem solving</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Transformation and enlargement of shapes</li> <li>Length-kilometres</li> </ul>	<p><b>The Asian continent:</b> Introduction and research</p> <p><b>Gas</b></p> <ul style="list-style-type: none"> <li>Students learn about gases and their properties.</li> </ul>	<p><b>Visual Art:</b> Create a diorama that encapsulates the main ideas and summarises the learning in the States of Matter science unit</p>		<p><b>Child Protection:</b> Safe and Unsafe Relationships (continued)</p> <p><b>Bounce Back Program</b> An education approach to wellbeing, resilience and social-emotional learning</p>
<b>WEEK 8</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Homographs are words that are spelt the same but have more than one meaning EG fast (adj) and fast (noun)</p> <p><b>English/Writing:</b> Poetry Writing</p>	<ul style="list-style-type: none"> <li><b>Consolidation and Assessment</b></li> </ul>	<p><b>The Asian continent:</b> Asian cultures</p> <p><b>Gas experiment</b></p>	<p><b>Visual Art:</b> Create a diorama that encapsulates the main ideas and summarises the learning in the</p>		

	<p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Grammar in Persuasive Texts</p>		<p>Students conduct an experiment showing that air has mass.</p>	<p>States of Matter science unit</p>		
<b>WEEK 9</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Consolidation of words</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Speech</p> <p><b>Grammar:</b> Prefixes and Suffixes</p>	<p><b>Number &amp; Algebra</b></p> <ul style="list-style-type: none"> <li>Daily number sense and problem solving</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <ul style="list-style-type: none"> <li>Transformation and enlargement of shapes</li> <li>Length-kilometres</li> </ul>	<p><b>The Asian continent:</b> Independent research</p> <p><b>Changes in States of Matter</b></p> <ul style="list-style-type: none"> <li>Students learn how solids and liquids can change state into a gas.</li> </ul>	<p><b>Visual Art:</b> Poetry Art</p>		
<b>WEEK 10</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Consolidation of words</p> <p><b>English/Writing:</b> Poetry Writing</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Noun Groups</p>	<p><b>Revision</b></p>	<p><b>The Asian continent:</b> Independent research</p>	<p><b>Visual Art:</b> Christmas craft</p>		

