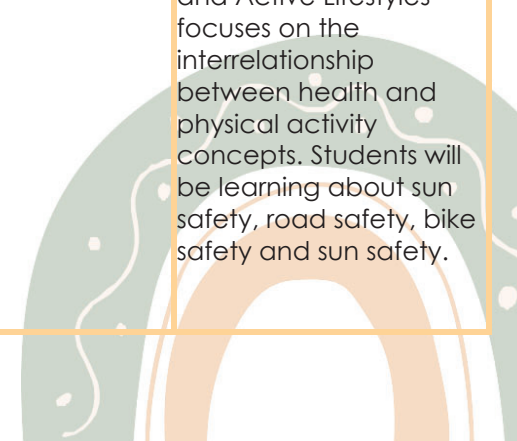


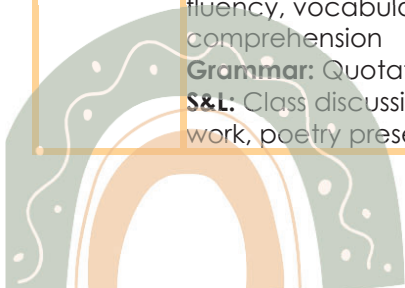
# YEAR 3 - Term 4 Overview

	ENGLISH	MATHEMATICS	SCIENCE	CAPA	PDHPE	
<b>WEEK 1</b>	<p><b>Spelling:</b> 'y, u' sound  <b>Writing:</b> Poetry  <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (visualising)  <b>Grammar:</b> Saying and sensing verbs  <b>Speaking &amp; Listening (S&amp;L):</b> Class discussions, group work  <b>Handwriting:</b> Introducing horizontal joints</p>	<p><b>Fractions and Decimals:</b>            Count by quarters, halves and thirds, including with mixed numerals; locate and represent these fractions on a number line  <b>Chance:</b> Conduct chance experiments, identify and describe possible outcomes, and recognise variation in results</p>	<p><b>Technology:</b>            N/A</p>	<p><b>Visual Art:</b>            Resistance and Force - Ice cube Art</p>	<p><b>Music:</b> Students will continue to learn to read traditional music notation.             They will read different pieces of music and play the music on tuned and untuned percussion instruments.</p>	<p><b>Child Protection:</b>            Standing up for the rights of myself and others.   <b>PD/H:</b>            URSTRONG is all about empowering kids with friendship skills! It has developed a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships.             Bounceback promotes positive mental health, wellbeing and resilience.</p>
<b>WEEK 2</b>	<p><b>Spelling:</b> 'oo, ew, ue, u_e, u' sound  <b>Writing:</b> Poetry  <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension  <b>Grammar:</b> Past and present tense  <b>S&amp;L:</b> Class discussions, group work  <b>Handwriting:</b> Horizontal joins to anti-clockwise letters</p>	<p><b>Fractions and Decimals:</b>            Count by quarters, halves and thirds, including with mixed numerals; locate and represent these fractions on a number line  <b>Angles:</b> Identify angles as measures of turn and compare angle sizes in everyday situations</p>	<p><b>Science:</b>            Material Talk   <b>Technology:</b>            N/A</p>	<p><b>Visual Art:</b> Oil and Water Resist</p>	<p>The strand Healthy, Safe and Active Lifestyles focuses on the interrelationship between health and physical activity concepts. Students will be learning about sun safety, road safety, bike safety and sun safety.</p>	
<b>WEEK 3</b>	<p><b>Spelling:</b> 'z, zz, se, s' sound  <b>Writing:</b> Poetry  <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (summarising)  <b>Grammar:</b> Conjunctions-compound sentences  <b>S&amp;L:</b> Class discussions, group work</p>	<p><b>Whole Number:</b> Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems  <b>2D Shape:</b> Identify symmetry in the environment</p>	<p><b>Technology:</b>            N/A</p>	<p><b>Visual Art:</b> Salt Scribble</p>		



	<b>Handwriting:</b> Horizontal joins to ascenders					<b>PE:</b> Fundamental Movement Skills in game based play; Running, Jogging, Throwing and Catching, Dodging, Bouncing, Striking
<b>WEEK 4</b>	<b>Spelling:</b> 'ou, ow' sound <b>Writing:</b> Poetry <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (questioning) <b>Grammar:</b> Sequential events <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Horizontal joins from f	<b>Whole Number:</b> Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems <b>2D Shape:</b> Identify symmetry in the environment	<b>Science:</b> Leak, soak or repel  <b>Technology:</b> Typing skills	<b>Visual Art:</b> Shaving Foam Marbling		
<b>WEEK 5</b>	<b>Spelling:</b> 'ch, tch, sh, ch, ti, ci' sound <b>Writing:</b> Poetry <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (questioning) <b>Grammar:</b> Revision-apostrophes <b>S&amp;L:</b> Class discussions, group work, poetry presentation <b>Handwriting:</b> Horizontal joins to f and t	<b>Revision &amp; Assessment</b>	<b>Technology:</b> Typing skills	<b>Visual Art:</b> Candle Wax Creation		

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<b>WEEK 6</b>	<b>Spelling:</b> 'oy, oi' sound <b>Writing:</b> Poetry <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension <b>Grammar:</b> Quotation marks <b>S&amp;L:</b> Class discussions, group work, poetry presentation	<b>Addition &amp; Subtraction:</b> Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation <b>Time:</b> Tell time to the minute and investigate the relationship between units of time	<b>Science:</b> Snap, tear or stretch  <b>Technology:</b> Microsoft Word	<b>Visual Art:</b> Free Choice	



	<b>Handwriting:</b> Double letters with horizontal joins				
<b>WEEK 7</b>	<p><b>Spelling:</b> 'th' sound</p> <p><b>Writing:</b> Poetry</p> <p><b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (making connections)</p> <p><b>Grammar:</b> Complex sentences</p> <p><b>S&amp;L:</b> Class discussions, group work</p> <p><b>Handwriting:</b> Assessment: horizontal joins</p>	<p><b>Addition &amp; Subtraction:</b> Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation</p> <p><b>Time:</b> Tell time to the minute and investigate the relationship between units of time</p>	<p><b>Technology:</b> Microsoft Word</p>	<p><b>Visual Art:</b> Free Choice</p>	
<b>WEEK 8</b>	<p><b>Spelling:</b> 'air, are' sound</p> <p><b>Writing:</b> Poetry</p> <p><b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (making connections)</p> <p><b>Grammar:</b> Revision</p> <p><b>S&amp;L:</b> Class discussions, group work</p> <p><b>Handwriting:</b> Letters that don't join</p>	<p><b>Multiplication &amp; Division:</b> Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies</p>	<p><b>Science:</b> Investigating insulation</p> <p><b>Technology:</b> Microsoft PowerPoint</p>	<p><b>Visual Art:</b> Free Choice</p>	
<b>WEEK 9</b>	<p><b>Spelling:</b> 'er, ar, a, e, i, o, u'</p> <p><b>Writing:</b> Poetry</p> <p><b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (making connections)</p> <p><b>Grammar:</b> Revision</p> <p><b>S&amp;L:</b> Class discussions, group work</p> <p><b>Handwriting:</b> Revision</p>	<p><b>Multiplication &amp; Division:</b> Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies</p>	<p><b>Technology:</b> Microsoft PowerPoint</p>	<p><b>Visual Art:</b> Christmas Craft</p>	

<b>WEEK 10</b>	<b>Spelling:</b> Revision <b>Writing:</b> Poetry <b>Reading:</b> Literacy groups, fluency, vocabulary, comprehension (predicting) <b>Grammar:</b> Revision <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Revision	<b>Revision of all topic/content areas</b>	<b>Science:</b> Bouncing balls	<b>Visual Art:</b> Christmas Craft		
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