

YEAR 6 TERM 3 OVERVIEW

	English	Maths	Science/ Geography	Art/ Music	Drama/ Dance	PDHPE
Week 1	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: ch saying sh because these words are from the French language. ● Wordbird <p>Grammar:</p> <ul style="list-style-type: none"> ● Editing Skills Punctuation <p>Integrated Unit:</p> <ul style="list-style-type: none"> ● Fantasy: Novel study <p>6B: The Lion, the witch and the wardrobe 6G: The Indian in the Cupboard 6O: The Phantom Tollbooth 6P: Bridge to Terabithia 6S: The Indian in the Cupboard 6Y: Bridge to Terabithia</p> <ul style="list-style-type: none"> ● Narrative Writing <p>S&L: Comprehension and listening to first chapter of novels- summarising.</p> <p>Library:</p> <ul style="list-style-type: none"> ● Engaging with quality texts from the NSW Premier's Reading Challenge list <p>Home Learning: Fantasy Project</p>	<p>Number & Algebra <i>Explore the use of brackets and the order of operations to write number sentences.</i></p> <p>Measurement & Geometry <i>Investigate angles on a straight line, angles at a point, and vertically opposite angles.</i></p>	<p>Science:</p> <p>Topic: Physical World- It's Electrifying! Different Types of Energy</p> <p>Geography: Missed due to Staff Development Day</p>	<p>Study of surrealism and various artists such as:</p> <ul style="list-style-type: none"> - Frida Kahlo - Salvador Dali - Marcel Duchamp - Renee Magritte <p>Visual Art activities to complement our literacy fantasy unit:</p> <ul style="list-style-type: none"> - Sketches of dragons eyes - Creating collaborative fantasy characters by the use of the 'Exquisite Corpse' technique. <p>Music: In Music this term Year 6 will be working on 2 small group projects: learning and performing pop songs on the ukulele and using Garage Band to create an original composition in a</p>	<p>Drama: School Musical Rehearsals & performances Tells a story through puppetry, while considering the dramatical context: topic, idea and issue.</p> <p>Dance: School Musical Rehearsals & performances Improvise, appreciate and investigate a range of dance genres.</p>	<p>In PE students will focus on team sports and modified games. Team games will include Volleyball, Netball/Basketball and Hockey. Students focus on skills for each of the team sport and will use these skills in a modified game.</p> <p>In PDH students will explore the <i>Healthy, Safe and Active Lifestyles</i> strand, focusing on:</p> <p>Drug and Medicine Education: <i>Lesson 1:</i> Effects of Drugs on the Body <i>Lesson 2:</i> Alcohol <i>Lesson 3:</i> Tobacco & E-cigarettes <i>Lesson 4:</i> Factors that Influence</p>
Week 2	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: Modern words. ● Wordbird <p>Grammar & Punctuation:</p> <ul style="list-style-type: none"> ● Editing Skills (Punctuation) & Sentence summary- focus on editing for correct punctuation <p>Integrated Unit:</p> <ul style="list-style-type: none"> ● Fantasy: Novel study ● Narrative Writing <p>S&L: Peer reflection and feedback on Fantasy Project</p> <p>Home Learning: Fantasy Project</p>			<p>Science: Electricity: We Can't Live Without It!</p>		
Week 3	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: cious says sh - s ● Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> ● Editing Skills (Punctuation) & Compound 	<p>Number & Algebra <i>Finding a simple fraction of a quantity where the result is a whole number.</i></p>	<p>Science: How do we Produce Electricity?</p>			

	<p>Sentences- FANBOYS</p> <p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Narrative Writing <p>S&L:</p> <ul style="list-style-type: none"> • Peer reflection and feedback on Fantasy Project <p>Library:</p> <ul style="list-style-type: none"> • Engaging with quality texts from the NSW Premier's Reading Challenge list <p>Home Learning: Fantasy Project</p>	<p>Measurement & Geometry</p> <p><i>Solving problems involving the comparison of areas using appropriate units.</i></p>	<p>Geography: How do people and environments influence one another?</p>	<p>contemporary style.</p>	<p>Making Safe Decisions <i>Lesson 5: Health Campaigns and Initiatives</i></p> <p>Child Protection Unit: Safe and Unsafe Relationships</p> <p>Bounce Back: Positive thinking, gratitude and feeling.</p>
<p>Week 4</p>	<p>Spelling:</p> <ul style="list-style-type: none"> • Rule: ph says f because these words are from the Greek language. • Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> • Paragraphs • Editing Skills (Punctuation) & Quotation marks <p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Narrative Writing <p>S&L:</p> <ul style="list-style-type: none"> • Peer reflection and feedback on Fantasy Project <p>Home Learning: Fantasy Project</p>	<p><i>Locates and describes position on maps using a grid-reference system.</i></p>	<p>Science: My Electric House</p> <p>Digital Technologies:</p> <p>How do we represent decision-making in an algorithm?</p>		
<p>Week 5</p>	<p>Spelling:</p> <ul style="list-style-type: none"> • Rule: Plurals. • Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> • Paragraphs #2 • Editing Skills (Punctuation) & Direct speech conventions <p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Persuasive writing <p>S&L:</p> <ul style="list-style-type: none"> • Peer reflection and feedback on Fantasy Project <p>Library:</p> <ul style="list-style-type: none"> • Engaging with quality texts from the NSW Premier's Reading Challenge list <p>Home Learning: Fantasy Project</p>	<p>Number & Algebra</p> <p><i>Multiplying and dividing decimals by powers of 10.</i></p> <p><i>Investigate and calculate percentage discounts.</i></p> <p>Measurement & Geometry</p> <p><i>Connecting decimal representations to the metric system.</i></p> <p><i>Convert between common metric units of length, capacity and mass.</i></p>	<p>Science: Batteries and Bulbs</p> <p>Geography: How do people and environments influence one another?</p>		

<p>Week 6</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: cial says shall after a final vowel. ● Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> ● Using a Thesaurus ● Editing Skills (Punctuation) & Complex sentences- Independent and dependent clauses <p>Integrated Unit:</p> <ul style="list-style-type: none"> ● Fantasy: Novel study ● Imaginative writing of own fantasy chapter <p>S&L:</p> <ul style="list-style-type: none"> ● Peer reflection and feedback on Fantasy Project <p>Home Learning: Fantasy Project</p>		<p>Science: Conductors and Insulators</p> <p>Digital Technologies:</p> <p>How do we represent decision-making in an algorithm?</p>			
<p>Week 7</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: sion saying zh ● Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> ● Possessive Pronouns ● Editing Skills (Punctuation) & Nouns/apostrophes/nominalisation <p>Integrated Unit:</p> <ul style="list-style-type: none"> ● Fantasy: Novel study ● Recognising the effect of multimedia elements e.g. Shrek, Maleficent, Narnia, The NeverEnding Story. ● Creating a rubric for assessing their own and others' presentations <p>S&L:</p> <ul style="list-style-type: none"> ● Peer reflection and feedback on Fantasy Project <p>Library:</p> <ul style="list-style-type: none"> ● Engaging with quality texts from the NSW Premier's Reading Challenge list <p>Home Learning: Fantasy Project</p>	<p>Number & Algebra <i>Adding and subtracting decimals.</i></p> <p><i>Multiply decimals by whole numbers.</i></p> <p>Measurement & Geometry <i>Solving problems involving the comparison of lengths using appropriate units.</i></p>	<p>Science: House Lighting: A Design and Technology Task</p> <p>Geography: How do people influence places and the management of spaces within them?</p>			
<p>Week 8</p>	<p>Spelling:</p> <ul style="list-style-type: none"> ● Rule: When a word has more than 1 syllable and the final syllable contains 2 vowels, then the final consonant is not doubled before adding a suffix. ● Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> ● Punctuation Practice ● Editing Skills (Punctuation) & Subordinating conjunctions 		<p>Science: House Lighting: A Design and Technology Task</p> <p>Digital Technologies:</p>			

	<p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Analysis of film trailer <p>Home Learning: Fantasy Project</p>		How do we represent decision-making in an algorithm?			
Week 9	<p>Spelling:</p> <ul style="list-style-type: none"> • Rule: Words which we often misspell. • Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> • Editing Skills (Punctuation) & Subordinate clauses <p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Analysis of film trailer <p>Library:</p> <ul style="list-style-type: none"> • Engaging with quality texts from the NSW Premier's Reading Challenge list <p>Home Learning: Fantasy Project</p>	<p>Measurement & Geometry <i>Connecting volume and capacity and their units of measurement.</i></p> <p>Statistics & Probability <i>Comparing observed frequencies across experiments with expected frequencies.</i></p>	<p>Science: House Lighting: A Design and Technology Task</p> <p>Geography: How do people influence places and the management of spaces within them?</p>			
Week 10	<p>Spelling:</p> <ul style="list-style-type: none"> • Rule: Homonyms and Homophones • Wordbird <p>Grammar/Punctuation:</p> <ul style="list-style-type: none"> • Dictionary Work • Editing Skills (Punctuation) & stative verbs <p>Integrated Unit:</p> <ul style="list-style-type: none"> • Fantasy: Novel study • Reflecting and evaluation of Fantasy Unit <p>Home Learning: Fantasy Project</p>		<p>Digital Technologies:</p> <p>How do we represent decision-making in an algorithm?</p>			