

# YEAR 4 - Term 3, 2023 Overview

	ENGLISH	MATHEMATICS	GEOGRAPHY/SCIENCE	CAPA	PDHPE
<b>WEEK 1</b>	<p><b>Spelling:</b> Revision</p> <p><b>Writing/Grammar:</b> Informative</p> <p><b>Handwriting:</b> Cursive formation</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Speaking and Listening (S&amp;L):</b> Class discussions, group work</p>	<p><b>Length:</b> Calculating lengths and perimeters of shapes.</p> <p><b>2D Shape:</b> Splitting shapes into two or more common shapes.</p>	<p><b>Geography:</b> Australia's neighbouring countries and their diverse characteristics.</p>	<p><b>Visual Art:</b> Introduce Wild at Art competition</p> <p><b>Dance:</b> Skill assessment</p>	<p><b>Music:</b> In Music, Year 4 will be traveling around the world through songs. Students will be listening to, playing, singing songs and learning about different countries including Japan, Africa, Australia and Greece.</p> <p><b>Child Protection:</b> Standing Up for Myself and the Rights of Others</p> <p><b>PD/H:</b> <i>Healthy, Safe and Active Lifestyles.</i> Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities.</p> <p><b>PE:</b> Team sports in volleyball, sockey/hockey and basketball/netball. Students will explore the skills of each team sport as well as participate in modified games for each team</p>
<b>WEEK 2</b>	<p><b>Spelling:</b> -wn, -wl, -wk</p> <p><b>Writing/Grammar:</b> Informative</p> <p><b>Handwriting:</b> Cursive formation</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Class discussions, group work</p>	<p><b>Multiplication &amp; Division:</b> Developing efficient mental and written strategies for multiplication and for division where there is no remainder.</p> <p><b>Data:</b> Selecting and trialing methods for data collection, including survey questions and recording sheets.</p>	<p><b>Science:</b> -</p>	<p><b>Visual Art:</b> Aboriginal Art by Indigenous Artists</p> <p><b>Dance:</b> Introduction to dance elements</p>	<p><i>Peter Pan the Musical - weeks 1 - 4</i></p>
<b>WEEK 3</b>	<p><b>Spelling:</b> -nch</p> <p><b>Writing/Grammar:</b> Informative</p> <p><b>Handwriting:</b> Cursive formation</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Class discussions, group work</p>	<p><b>Multiplication &amp; Division:</b> Developing efficient mental and written strategies for multiplication and for division where there is no remainder.</p> <p><b>Data:</b> Selecting and trialing methods for data collection, including survey questions and recording sheets.</p>	<p><b>Geography:</b> What would it be like to live in different places to Australia?</p>	<p><b>Visual Art:</b> Australian Bush Animals Mixed Media</p> <p><b>Dance:</b> Introduction to choreography</p>	
<b>WEEK 4</b>	<p><b>Spelling:</b> -dge, -nge, -rge, -nce</p> <p><b>Writing/Grammar:</b> Informative</p> <p><b>Handwriting:</b> Cursive formation</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Class discussions, group work</p>	<p><b>Addition &amp; Subtraction:</b> Applying place value to partition, rearrange &amp; regroup numbers to at least tens of thousands to assist calculations and solve problems.</p> <p><b>Position:</b> Using simple scales, legends and directions to interpret information contained in basic maps.</p>	<p><b>Science:</b> -</p>	<p><b>Visual Art:</b> Australian Bush Animals Mixed Media</p> <p><b>Dance:</b> Introduction to performance skills</p>	



<b>WEEK 5</b>	<b>Spelling:</b> -ght <b>Writing/Grammar:</b> Informative <b>Handwriting:</b> Cursive formation <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Class discussions, group work	<b>Revision &amp; Assessment</b>	<b>Geography:</b> Significant places in Australia and their special characteristics.	<b>Visual Art:</b> Australian Bush Animals Mixed Media <b>Dance:</b> mid course review	sport.  Twilight Sports Carnival, week 3	
	<b>ENGLISH</b>	<b>MATHS</b>	<b>GEOGRAPHY/SCIENCE</b>	<b>CAPA</b>	<b>PDHPE</b>	
<b>WEEK 6</b>	<b>Spelling:</b> When nouns end in 's', 'ss', 'sh', 'ch' or 'x', add 'es' to make plural <b>Writing/Grammar:</b> Informative <b>Handwriting:</b> Cursive formation <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Class discussions, group work	<b>Addition &amp; Subtraction:</b> Applying place value to partition, rearrange & regroup numbers to at least tens of thousands to assist calculations and solve problems. <b>Position:</b> Using simple scales, legends and directions to interpret information contained in basic maps.	<b>Science:</b> How does heat, light and electrical energy make things happen?	<b>Visual Art:</b> Indigenous Art. Exploring and creating maps. <b>Dance:</b> Movement manipulation	<b>Music:</b> In Music, Year 4 will be traveling around the world through songs. Students will be listening to, playing, singing songs and learning about different countries including Japan, Africa, Australia and Greece.	<b>Child Protection:</b> Standing Up for Myself and the Rights of Others  <b>PD/H:</b> <i>Healthy, Safe and Active Lifestyles.</i> Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities.
<b>WEEK 7</b>	<b>Spelling:</b> For nouns ending in a consonant and 'y', form plural by dropping 'y' and adding 'ies' <b>Writing/Grammar:</b> Informative <b>Handwriting:</b> Cursive formation <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Class discussions, group work	<b>Multiplication &amp; Division:</b> Using mental strategies and informal recording methods for division with remainders.	<b>Geography:</b> Interconnection between Aboriginal and Torres Strait Islander People and place.	<b>Visual Art:</b> Indigenous Art. Exploring and creating maps. <b>Dance:</b> Cultural appreciation		
<b>WEEK 8</b>	<b>Spelling:</b> For nouns ending in a vowel then 'y', form plural by adding 's' <b>Writing/Grammar:</b> Informative <b>Handwriting:</b> Cursive formation <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Class discussions, group work	<b>Multiplication &amp; Division:</b> Using mental strategies and informal recording methods for division with remainders.	<b>Science:</b> Experimenting with heat.	<b>Visual Art:</b> Australian flora collage artworks  Wild At Art: Competition - closing date for entries  <b>Dance:</b> Group dance		<b>PE:</b> Team sports in volleyball, sockey/hockey and basketball/netball. Students will explore the skills of each team sport as well as participate in modified games for each team sport.
<b>WEEK 9</b>	<b>Spelling:</b> For some words ending in 'f' or 'fe', make plural by changing to 'v' and add 'es' or 's' <b>Writing/Grammar:</b> Informative <b>Handwriting:</b> Cursive formation <b>Reading:</b> Literacy groups, comprehension, fluency	<b>Fractions &amp; Decimals:</b> Recognising that the place value system can be extended to tenths and hundredths, and making connections between fractions and decimal notation. <b>Length:</b> Using scaled instruments to measure and compare lengths.	<b>Geography:</b> Features that make Australia special.	<b>Visual Art:</b> Australian flora collage artworks  <b>Dance:</b> Review of elements		

	S&L: Informative text presentation				
<b>WEEK 10</b>	<p><b>Spelling:</b> Change in simple spelling to form some plurals</p> <p><b>Writing/Grammar:</b> Informative</p> <p><b>Handwriting:</b> Cursive formation</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Informative text presentation</p>	<b>Revision &amp; Assessment</b>	<b>Science:</b> Investigating sources of heat.	<p><b>Visual Art:</b> Australian flora collage artworks</p> <p><b>Dance:</b> Presentation lesson</p>	