

YEAR 2 TERM 3 OVERVIEW 2023



English		Maths	History/ Science	Art	CAPA	PDHPE
Weeks 1-2	<p>English Unit Theme: Perspective & Argument Students will deepen their understanding of perspective and argument through a study of fractured fairy tales. They will explore how arguments can be presented from different perspectives and use extended text features to enhance their writing. Students will innovate from familiar narratives to compose persuasive texts that present a different perspective.</p> <p>Spelling and Phonics Week 1 Digraph-oy, oi Week 2 Digraph ow, ou</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: Collections of ten are really useful</p> <ul style="list-style-type: none"> Representing whole numbers Combining and separating quantities Geometric measure: Length <p>Daily Number Sense mathematical reasoning and fluency</p>	<p>Science: Earth and Space Sciences What path does the Sun take in the sky?</p> <p>Digital Technologies: Beebots and Coding</p> <p>Geography: Features of Places What is geography? Investigating the importance of weather</p>	<p>Visual Arts Visual Arts is linked to the Semester 2 Geography unit of 'Natural and Built Environments', and 'Earth and Space' Science unit. Students will view artworks and begin to interpret the artist's meaning including those of Indigenous artists. Students will study the form of natural and built environments and create artworks with relation to size, scale, proportion, and colour.</p>	<p>Music -Simple class compositions using recorders -Drum Circles composing percussion rhythms -Xylophone improvisation</p> <p>Drama -Creating freeze frame scenes in small groups portraying characters and story -Using a prop create a character and introduce yourself -Tell a story as part of a whole class performance -Watch group performances and give feedback</p> <p>Peter Pan Performance Weeks 1-4</p>	<p>PE: Movement Skill and Performance Rhythmic & Expressive Movement Gymnastics Rotation - Rolls Body Weight support - eg. Handstand lead ups Springing and Landing Static Balance</p> <p>Individual/group/team physical activities</p> <p>Aquatics (DOE Swim School)</p> <p>Athletics Carnival</p> <p>PDH: Health Wellbeing and relationships: <i>UR Strong</i> <i>Friendology 101</i> <i>Bounce Back</i></p> <p>Healthy, Safe & Active Lifestyles Drug Education- Medicine</p>
Weeks 3-4	<p>English Unit Theme: Representation: Students will build on their understanding of how cultures and traditions can be represented in texts. They will engage with texts that depict real and imagined representations of significant people from various cultures and backgrounds. Students will explore how cultural representations can be shared through creative visual features.</p> <p>Spelling and Phonics: Week 3 oo, (stood), u (bull), oul, (could) Week 4 Diagraph- ar</p> <p>Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: Patterns have something that repeats over and over and over again</p> <ul style="list-style-type: none"> Representing whole numbers Combining and separating quantities Forming groups <p>Daily Number Sense mathematical reasoning and fluency</p>	<p>Science: Earth and Space Sciences What changes can we see on the landscape?</p> <p>Digital Technologies: Beebots and Coding</p> <p>Geography: Features of Places Do all places have the same weather?</p>			

<p>Weeks 5-6</p>	<p>Theme-Context Students will build on their understanding of context by engaging with narratives based on the experiences of asylum seekers and refugees. They will explore how situations can be represented in texts and consider how visual features support and deepen meaning. Spelling and Phonics: Week 5- er, ir, ur, ear Week 6- (or sound) or, aw, au Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: Making and using equal groups</p> <ul style="list-style-type: none"> ● Representing whole numbers ● Forming groups <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Science: Earth and Space Sciences What can we observe in the night sky?</p> <p>Digital Technologies: Beebots and Coding</p> <p>Geography: Features of Places Natural features of places</p>			<p>Child Protection</p> <p>Lesson 1. Standing strong Lesson 2. Persistence Lesson 3. No-go-tell Lesson 4. Permission Lesson 5. My strategies</p> <p>Dance Footsteps Dance program</p>
<p>Weeks 7-8</p>	<p>Theme- Narrative Students will build on their understanding of narrative, exploring how narrative patterns establish audience expectations and inform predictions. They will explore how figurative language can be used to create rich descriptions, evoke feelings and support understanding of stories. Spelling and Phonics: Week 7- (or sound) ough, ore, oor Week 8-ear, air, are Reading Groups: Comprehension, fluency, and vocabulary</p>	<p>Theme: What needs to be measured determines the unit of measure</p> <ul style="list-style-type: none"> ● Geometric measure: Length ● Two-dimensional spatial structure: Area ● Three-dimensional spatial structure: Volume ● Non-spatial measure: Mass <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Science: Earth and Space Sciences What are Earth's resources?</p> <p>Digital Technologies: Beebots and Coding</p> <p>Geography: Features of Places Built Features of places</p>			
<p>Weeks 9-10</p>	<p>Theme- Character: Students will build on their understanding of how characters can be represented by their appearance, actions and traits. They will consider how authors draw on common lived experiences to construct characters through text and illustrations. Spelling and Phonics:</p>	<p>Theme: A fraction (like one half) can mean half of a collection, half of an object or half of a measure</p> <ul style="list-style-type: none"> ● Combining and separating quantities ● Forming groups ● Geometric measure: Length <p>Daily Number Sense mathematical fluency and reasoning</p>	<p>Science: Earth and Space Sciences Everything comes from something</p> <p>Digital Technologies:</p>			

	<p>Week 9- eer, ear Week 10- Assessment + Review Reading Groups: Comprehension, fluency, and vocabulary building</p>		<p>Beebots and Coding Geography: Features of Places Managed features of places</p>			
<p>Over the Term</p>	<p>Library: Literature, Non-Fiction, Library and Information Skills, and The Premier’s Reading Challenge (PRC) Information and Literature Skills The focus during modelled reading time includes high quality PRC picture books, poetry, traditional stories, rhymes, and short factual texts. Skills discussed in library time include layout of the school library, locating fiction/non-fiction texts, alphabetical order, identifying subjects in non-fiction, borrowing, and returning procedures, parts of a book, the title as a guide to contents, main character/s, key events, contents, and subjects in a factual text and expressing an opinion about a given topic. PRC All teachers have been given a box of PRC and other texts from the library to share with their class. The focus during this modelled and independent reading time in class and in the library includes PRC picture books, short novels, poetry, traditional stories, rhymes, and short factual texts. Data entry for PRC will be done by the library.</p>					