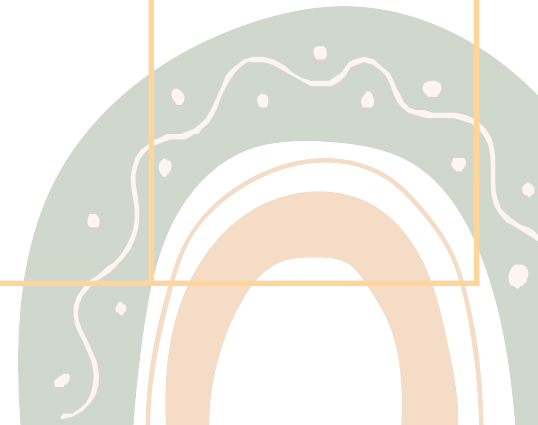


# YEAR 5 - Term 3 Overview

	ENGLISH	MATHEMATICS	GEOGRAPHY	CAPA	PDHPE
<b>WEEK 1</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Diagrams 'ui' and 'ue'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>I can identify and describe factors and multiples of whole numbers.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can use a grid-reference system to describe locations.</li> </ul>	<p><b>Maps</b> Identify important places, including continents, oceans, hemispheres and countries.</p>		<p><b>Music:</b> In Music, Year 5 students will be preparing for the school play 'Peter Pan' They have been practising singing, dancing and acting throughout.</p> <p><b>PE:</b> Playing team sports- volleyball, sockey/hockey and Basketball/Netball. Students will explore the skills of each team sport as well as participate in modified games for each team sport</p> <p><b>Health:</b> Drug Education</p>
<b>WEEK 2</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Diagraph 'sc' makes the sk sound</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Play Performance</p> <p><b>Grammar:</b> Connectives</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>I can identify and describe factors and multiples of whole numbers and use them to solve problems.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can calculate the perimeters of rectangles using familiar metric units.</li> </ul>	<p><b>Places in Asia</b> identifying how places, people and cultures differ across the world?</p>	<p><b>Visual Art</b> Sidney Nolan &amp; Ned Kelly</p>	<p><b>Dancesport:</b> Weekly rotation (Wk 1 -7)</p> <p><b>Child Protection:</b> Safe and Unsafe Relationships</p> <p><b>Bounce Back Program:</b> An education approach to wellbeing, resilience and social-emotional learning</p>
<b>WEEK 3</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Trigraphs 'spl' 'sch' 'squ'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Play Performance</p> <p><b>Grammar:</b> Subject Verb Agreements</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>I can use estimation and rounding to check the reasonableness of answers to calculations.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can compare 12- and 24-hour time systems</li> </ul>	<p><b>Geographical Features</b> Investigating geographical features of various countries in Asia.</p>	<p><b>Visual Art</b> Sidney Nolan &amp; Ned Kelly</p>	



		and convert between them.				
<b>WEEK 4</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Diagrams 'th' and 'tw'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Play Performance</p> <p><b>Grammar:</b> Coordinating Conjunctions</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>I can use estimation and rounding to check the reasonableness of answers to calculations.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can compare 12- and 24-hour time systems and convert between them.</li> </ul>	<p><b>Demographics</b> Examining the lifestyle and social differences of certain places in Asia.</p>	<p><b>Visual Art:</b> Chinese Lanterns</p>		
<b>WEEK 5</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Diagrams 'dw' and 'wh'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> class discussions, group work</p> <p><b>Grammar:</b> Main and Subordinate Clauses</p>	<p><b>Revision</b> Mid Term Week 5 Assessment</p>	<p><b>Indigenous People of the Worlds</b> Explore the different indigenous people and cultures around the world.</p>	<p><b>Visual Art:</b> Chinese Fans</p>		



	<b>ENGLISH</b>	<b>MATHEMATICS</b>	<b>GEOGRAPHY</b>	<b>CAPA</b>		<b>PDHPE</b>
<b>WEEK 6</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Drop the 'y' and add 'ies'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Topic Sentences</p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>I can solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies and appropriate digital technologies.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can choose appropriate units of measurement for area.</li> </ul>	<p><b>Indigenous People of the Worlds</b></p> <p>Explore the different indigenous people and cultures around the world.</p>	<p><b>Visual Art:</b> The Hidden Forest Artwork</p>	<p><b>Music:</b> In Music, Year 5 students will be learning about chords and harmony by studying the 12 Bar Blues. They will listen to pieces that use the 12 bar blues and improvise over the 12 bar blues pattern on melodic instruments.</p>	<p><b>PE:</b> Playing team sports- volleyball, sockey/hockey and Basketball/Netball. Students will explore the skills of each team sport as well as participate in modified games for each team sport</p> <p><b>Health:</b> Drug Education</p>
<b>WEEK 7</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Digraphs 'ct'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Direct and Indirect Speech</p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>I can solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies and appropriate digital technologies.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can choose appropriate units of measurement for area.</li> </ul>	<p><b>The Asian continent:</b></p> <p>Introduction and research</p>	<p><b>Visual Art:</b> The Hidden Forest Artwork</p>	<p><b>Dancesport:</b> Weekly rotation (Wk 1-7)</p>	<p><b>Child Protection:</b> Safe and Unsafe Relationships</p> <p><b>Bounce Back Program</b> An education approach to wellbeing, resilience and social-emotional learning</p>
<b>WEEK 8</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Digraphs 'ff' and 'pt'</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Quotation Marks</p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>I can investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p>	<p><b>The Asian continent:</b></p> <p>Asian cultures</p>	<p><b>Visual Art:</b> Figures in Action</p>		

		<ul style="list-style-type: none"> <li>I can connect three-dimensional objects with their nets and other two-dimensional representations.</li> </ul>				
<b>WEEK 9</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Nouns ending in a vowel and 'y' add s</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Speech</p> <p><b>Grammar:</b> Grammar in Informative Writing</p>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>I can investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.</li> </ul> <p><b>Measurement &amp; Geometry:</b></p> <ul style="list-style-type: none"> <li>I can Connect three-dimensional objects with their nets and other two-dimensional representations.</li> </ul>	<b>The Asian continent:</b> Independent research	<b>Visual Art:</b> Figures in Action		
<b>WEEK 10</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Revision</p> <p><b>English/Writing:</b> Informative Writing (Non Chronological Reports)</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>Grammar:</b> Revision</p>	<p><b>Revision</b> End of Term Week 10 Assessment</p>	<b>The Asian continent:</b> Independent research	<b>Visual Art:</b> Free Choice/ Catch Up		

