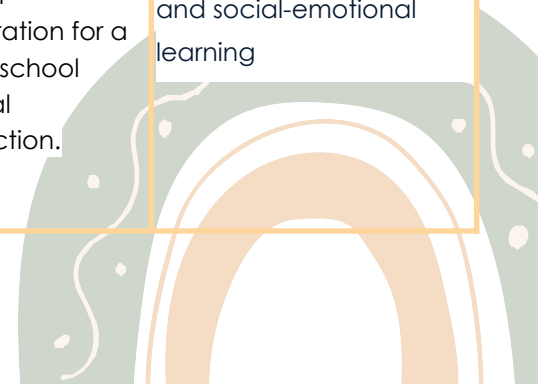
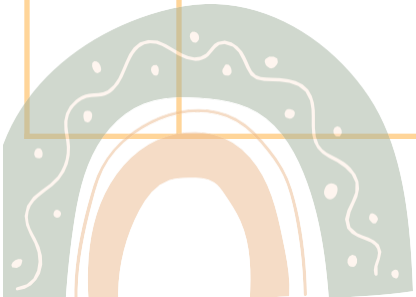


# YEAR 5 - Term 2 Overview

	ENGLISH	MATHEMATICS	HISTORY	CAPA	PDHPE
<b>WEEK 1</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Double letters for suffixes</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Speech Preparation</p> <p><b>Handwriting:</b> Cursive loops, cursive to ascenders/descenders- 10x weeks of cursive</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>Recognise/Represent numbers in the millions</li> </ul> <p><b>Decimals &amp; Percentages:</b></p> <ul style="list-style-type: none"> <li>Recognise place value system</li> </ul> <p><b>Addition/Subtraction</b></p> <ul style="list-style-type: none"> <li>Apply mental and written strategies to solve addition/subtraction problems</li> </ul>	<p><b>Australian Colonies:</b> Students will investigate colonial Australia in the 1800's. Students look at the founding of the British colonies and the development of a colony. Students explore what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.</p>	<p><b>Music:</b> In Music, Year 5 students will be listening to music that is created using sounds that are not from traditional musical instruments. They will continue to discover how to make sounds with unusual performance media and put these sounds and instruments together to create compositions. Students will sing songs, learn actions and movements, and practise delivering lines, in preparation for a whole school musical production.</p>	<p><b>PE:</b> A focus on cross country running, Indigenous games and Fundamental Movement Skills &amp; team physical activities for the Athletics Carnival including sprint and middle distance running, relays, high jump, long jump and shot put.</p> <p><b>Health:</b> Drug Education- What is a drug? Nicotine, vaping and alcohol and the effects on our body. Peer pressure</p> <p><b>Child Protection:</b> Power to Protect (continued)</p> <p><b>Bounce Back Program:</b> An education approach to wellbeing, resilience and social-emotional learning</p>
<b>WEEK 2</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> 'ay' , 'ai' , 'a' , a_e'</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Multi-cultural Speech</p>	<p><b>Whole number:</b></p> <ul style="list-style-type: none"> <li>Partitioning, regrouping and renaming numbers to 1 billion.</li> </ul> <p><b>Decimals &amp; Percentages:</b></p> <ul style="list-style-type: none"> <li>Compare, order and represent decimals</li> </ul> <p><b>Addition &amp; Subtraction:</b></p> <ul style="list-style-type: none"> <li>Use estimation and place value to find solutions</li> </ul>	<p><b>Australian Colonies</b> Human Obsession with Gold</p>	<p><b>Visual Art</b> 'Kanyini' - Uluru</p>	



<b>WEEK 3</b>	<b>Spelling: <u>Phoneme Rule</u></b> 'ee', 'e_e', 'ea', 'ey', 'e' <b>English/Writing:</b> Argument & Authority <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> class discussions, group work	<b>Whole Number:</b> <ul style="list-style-type: none"> <li>Partitioning, regrouping and renaming numbers to 1 billion.</li> </ul> <b>Multiplication &amp; Division:</b> <ul style="list-style-type: none"> <li>Multiplying 2-, 3-, 4-digit numbers by 1- and 2-digit numbers</li> </ul>	<b>Australian Colonies</b> Properties of Gold	<b>Visual Art</b> Gold Era Portrait	<b>Dancesport:</b> Weekly rotation	
<b>WEEK 4</b>	<b>Spelling: <u>Phoneme Rule</u></b> 'cle' <b>English/Writing:</b> Argument & Authority <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Speech	<b>Whole Number:</b> <ul style="list-style-type: none"> <li>Determine products and factors</li> </ul> <b>Multiplication &amp; Division:</b> <ul style="list-style-type: none"> <li>Solve division problems with remainders</li> <li>Divide a number with 3 or more digits by one-digit divisor</li> </ul>	<b>Australian Colonies</b> Australian Discovery of Gold	<b>Visual Art:</b> Gold Era Portrait		
<b>WEEK 5</b>	<b>Spelling: <u>Phoneme Rules</u></b> Revision <b>English/Writing:</b> Argument & Authority <b>Reading:</b> Literacy groups, comprehension, fluency <b>S&amp;L:</b> Speech	<b>Measurement &amp; Geometry</b> <b>Position</b> <ul style="list-style-type: none"> <li>Explore the Cartesian coordinate system</li> </ul> <b>Statistics &amp; Probability</b> <b>Data</b> <ul style="list-style-type: none"> <li>Collect categorical data by observation/survey</li> <li>Interpret datasets and use tables &amp; graphs</li> </ul>	<b>Australian Colonies:</b> Day in the life on the Goldfields	<b>Visual Art:</b> Sidney Nolan		



	<b>ENGLISH</b>	<b>MATHEMATICS</b>	<b>HISTORY</b>	<b>CAPA</b>		<b>PDHPE</b>
<b>WEEK 6</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> Dropping the final 'e' to add suffixes</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Statistics &amp; Probability</b></p> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>Interpret datasets and use tables &amp; graphs</li> </ul> <p><b>Chance</b></p> <ul style="list-style-type: none"> <li>List outcomes of chance experiments involving equally likely outcomes and represent probabilities</li> </ul>	<p><b>Australian Colonies</b></p> <p>Aboriginal people in the Goldfields</p>	<p><b>Visual Art:</b></p> <p>Eureka - Aunty Marlene Gilson</p>	<p><b>Music:</b> In Music, Year 5 students will be listening to music that is created using sounds that are not from traditional musical instruments. They will continue to discover how to make sounds with unusual performance media and put these sounds and instruments together to create compositions. Students will sing songs, learn actions and movements, and practise delivering lines, in preparation for a whole school musical production.</p> <p><b>Dancesport:</b> Weekly rotation</p>	<p><b>PE:</b>A focus on cross country running, Indigenous games and Fundamental Movement Skills &amp; team physical activities for the Athletics Carnival including sprint and middle distance running, relays, high jump, long jump and shot put.</p>
<b>WEEK 7</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> 'k', 'ck' 'c'</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Number and Algebra</b></p> <p><b>Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>Compare, order and represent decimals</li> </ul> <p><b>3D Objects</b></p> <ul style="list-style-type: none"> <li>Compare, describe and name prisms &amp; pyramids</li> <li>Construct prisms &amp; pyramids</li> </ul>	<p><b>Australian Colonies</b></p> <p>Eureka Stockade</p>	<p><b>Visual Art:</b></p> <p>Advertising Art</p>	<p>make sounds with unusual performance media and put these sounds and instruments together to create compositions. Students will sing songs, learn actions and movements, and practise delivering lines, in preparation for a whole school musical production.</p>	<p><b>Health:</b> Drug Education- What is a drug? Nicotine, vaping and alcohol and the effects on our body. Peer pressure</p> <p><b>Child Protection:</b> Power to Protect (continued)</p> <p><b>Bounce Back Program</b> An education approach to wellbeing, resilience and social-emotional learning</p>
<b>WEEK 8</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> 'ch', 'tch'</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Number and Algebra</b></p> <p><b>Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>Recognise place value system</li> </ul> <p><b>Volume</b></p> <ul style="list-style-type: none"> <li>Choose units of measurement for capacity</li> <li>Using displacement</li> </ul>	<p><b>Australian Colonies</b></p> <p>Impact of the Eureka Stockade</p>	<p><b>Visual Art:</b></p> <p>Advertising Art</p>		

<b>WEEK 9</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> 'j', 'dge'</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p> <p><b>S&amp;L:</b> Speech</p>	<p><b>Number and Algebra</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Solve problems involving addition and subtraction of fractions with the same denominator</li> </ul> <p><b>Measurement &amp; Geometry</b></p> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>Estimate and measure angles using degrees</li> </ul>	<p><b>Australian Colonies</b></p> <p>Revision</p>	<p><b>Visual Art:</b></p> <p>Olympics Art</p>		
<b>WEEK 10</b>	<p><b>Spelling: <u>Phoneme Rule</u></b> 'lgh', 'ie', 'i_e', 'i'</p> <p><b>English/Writing:</b> Argument &amp; Authority</p> <p><b>Reading:</b> Literacy groups, comprehension, fluency</p>	<p><b>Measurement &amp; Geometry</b></p> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>Use protractor to measure and identify types of angles</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Compare 12- and 24-hour time systems and convert between them</li> </ul>	<p><b>Australian Colonies</b></p> <p>Assessment</p>	<p><b>Visual Art:</b></p> <p>Olympics Art</p>		