Term 2 Overview 2024 K-4 White



| | English | Maths | Science/ Technology | PDHPE | Creative Arts | Geography/ History |
|---|--|---|--|--|--|--|
| 1 | | | | | | |
| 2 | Unit: Character - Imagery, symbol and connotation. Text Study: Spoon Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Combining and separating quantities | Recipe planning and preparation for shopping, creating a list and budget for our recipe. | Healthy, safe and active lifestyles- 5 weeks Wk 1-5 Drug Education: Medicines, poisons and emergencies- what to do if we are sick, what to do in an emergency, medicines can | Visual Arts based on Literacy Unit, History Unit, Special events and students choice. An introduction to music, introducing beat, pitch, dynamics and tempo. The students will listen to lots of different styles of music. Drama: Students will retell fairy tale stories, identify and show character traits, messages and morals of stories and develop their own characters through drama. | History: Past and Present Family Life |
| 3 | Unit: Character - Imagery, symbol and connotation. Text Study: Spoon Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Combining and separating quantities | Woolworths shopping and making a fruit smoothie at school. | help us to get better and poisons can make us sick. Movement, skill and performance A focus on cross country running, Indigenous games | | History: Past and Present Family Life |
| 4 | Unit: Character - Imagery, symbol and connotation. Text Study: Spoon Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Combining and separating quantities | Recipe planning and preparation for shopping, creating a list and budget for our recipe. | and Fundamental Movement Skills and team physical activities for the Athletics Carnival, including egg and spoon, sack races, tunnel ball, over and under, | | History: Past and Present Family Life |
| 5 | Unit: Perspective and argument: Imagery, symbol and connotation. Text: Don't Let the Pigeon Drive the Bus! Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Exploring 2D Shapes Forming Groups Geometric Measure | Woolworths shopping and making a bliss balls at school. | stilts, quoits and running races. Westmead Feelings Program and child protection will be covered this term. | | History: Past and Present Family Life |

| 6 | Unit: Perspective and argument: Imagery, symbol and connotation. Text: Don't Let the Pigeon Drive the Bus! Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Exploring 2D Shapes Forming Groups Geometric Measure | Recipe planning and preparation for shopping, creating a list and budget for our recipe. |
|----|--|---|--|
| 7 | Unit: Perspective and argument: Imagery, symbol and connotation. Text: Don't Let the Pigeon Drive the Bus! Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Exploring 2D Shapes Forming Groups Geometric Measure | Woolworths shopping and making traffic light sandwiches at school. |
| 8 | Unit: Contect and Representation Text: March of the Ants. Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Equivalency Creating balance Number Bonds | Recipe planning and preparation for shopping, creating a list and budget for our recipe. |
| 9 | Unit: Contect and Representation Text: March of the Ants. Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Equivalency Creating balance Number Bonds | Woolworths shopping and making sushi at school. |
| 10 | Unit: Contect and Representation Text: March of the Ants. Phonics/Spelling Writing Focus IEP Literacy Goals | Representing Whole Numbers Equivalency Creating balance Number Bonds | Recipe planning and preparation for shopping, creating a list and budget for our recipe. If time we will also cook this week making muffins. |