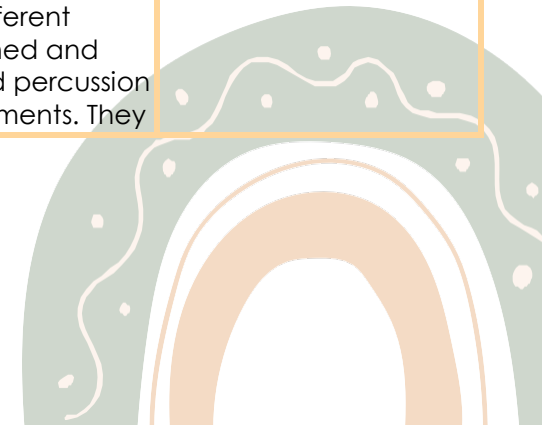
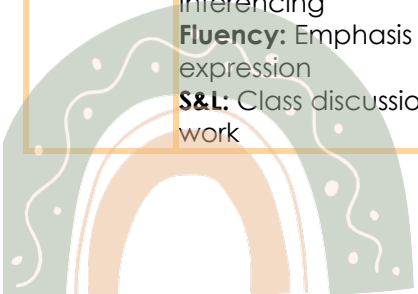


# YEAR4 - Term 1 Overview

	ENGLISH	MATHEMATICS	History	Science and Technology	CAPA	PDHPE	
WEEK 1	Staff Development Days and 2 days teaching					<b>Music:</b> Students will explore the musical concepts of Pitch, Duration, Structure, Dynamics and Tone Colour through activities in performance, listening and composition while developing skills in the reading and writing of traditional music notation. They will play the guitar and play riffs. Students will explore the use of different untuned and tuned percussion instruments. They	<b>Child Protection:</b> My Right to be Safe  <b>PD/H:</b> URSTRONG is all about empowering kids with friendship skills! It has developed a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships.  Healthy Safe and Active Lifestyle: Nutrition  <b>PE:</b> Fundamental Movement Skills, Fitness testing and Indigenous Games.
WEEK 2	<b>Spelling:</b> o sound <b>Writing:</b> Narrative <b>Grammar:</b> Sentence types and dialogue <b>Vocabulary:</b> Tired words <b>Reading Comprehension:</b> Inferencing <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Revision from Year 3	<b>Representing Numbers using Place Value:</b> - partition, rename, represent and order numbers up to 6-digits - apply place value to recognise, name and order decimals to tenths	<b>First Contacts:</b> Who were the first peoples of Australia?	<b>Earth and Space:</b> What is the Sun?	<b>Visual Arts:</b> Self portrait		
WEEK 3	<b>Spelling:</b> ow sound <b>Writing:</b> Narrative <b>Grammar:</b> Sentence types <b>Vocabulary:</b> Tired words <b>Reading Comprehension:</b> Inferencing <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Diagonal joins	<b>Multiplication and Division:</b> - use multiplicative structures such as arrays to solve problems.	<b>First Contacts:</b> How long have Aboriginal Torres Strait Islander Peoples been connected to Australia?	<b>Earth and Space:</b> How does the power of the Sun affect us on Earth?	<b>Visual Art:</b> Landscapes: Indigenous artist Sarrita King		



<p><b>WEEK 4</b></p>	<p><b>Spelling:</b> ow sound  <b>Writing:</b> Narrative  <b>Grammar:</b> Sentence types and conjunctions  <b>Vocabulary:</b> Tired words  <b>Reading Comprehension:</b> Inferencing  <b>Fluency:</b> Phrasing and intonation  <b>S&amp;L:</b> Class discussions, group work  <b>Handwriting:</b> Diagonal joins</p>	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- apply place value understanding to solve addition and subtraction problems</li> <li>- identify the connection between addition and subtraction</li> <li>- select and explain efficient flexible strategies when solving problems.</li> </ul>	<p><b>First Contacts:</b> What can we learn about Aboriginal Torres Strait Islander Peoples' long connection to Country?</p>	<p><b>Earth and Space:</b> How can we prove the Sun's power changes things?</p>	<p><b>Visual Art:</b> Landscapes: Indigenous artist Sarrita King</p>	<p>will continue to explore the concepts of music through activities in performance, listening and composition while developing skills in music reading and writing.</p> <p><b>Drama:</b> Students will explore movement drama, creating different characters, shapes and scenes using body movement and mime.</p>	
<p><b>WEEK 5</b></p>	<p><b>Spelling:</b> u sound  <b>Writing:</b> Narrative  <b>Grammar:</b> Sentence types and figurative language  <b>Vocabulary:</b> Tired words  <b>Reading Comprehension:</b> Inferencing  <b>Fluency:</b> Phrasing and pausing  <b>S&amp;L:</b> Class discussions, group work  <b>Handwriting:</b> Anti clockwise letter to diagonal joins</p>	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- apply place value understanding to solve addition and subtraction problems</li> <li>- identify the connection between addition and subtraction</li> <li>- select and explain efficient flexible strategies when solving problems.</li> </ul>	<p><b>First Contacts:</b> How did Aboriginal Torres Strait Islander Peoples live before the arrival of Europeans?</p>	<p><b>Earth and Space:</b> What happens when the Earth revolves around the Sun?</p>	<p><b>Visual Art:</b> Perspective Drawing</p>		
<p><b>WEEK 6</b></p>	<p><b>Spelling:</b> Revision  <b>Writing:</b> Narrative  <b>Grammar:</b> Sentence types and dialogue  <b>Vocabulary:</b> Tired words  <b>Reading Comprehension:</b> Inferencing  <b>Fluency:</b> Emphasis and expression  <b>S&amp;L:</b> Class discussions, group work</p>	<p><b>Length and Perimeter</b></p> <ul style="list-style-type: none"> <li>- measure and compare lengths of objects and locations using metres, centimetres and millimetres</li> <li>- identify and measure the perimeter of shapes, objects and locations.</li> </ul>	<p><b>First Contacts:</b> What was the age of exploration?</p>	<p><b>Earth and Space:</b> How can we explain night or day?</p>	<p><b>Visual Art:</b> Tessellation inspired by M.C. Escher</p>		



	<b>Handwriting:</b> Revision of anti clockwise letter to diagonal joins				
<b>WEEK 7</b>	<b>Spelling:</b> i sound <b>Writing:</b> Genre and Informative <b>Grammar:</b> Sentence types and proper nouns <b>Vocabulary:</b> Tired words <b>Reading Comprehension:</b> Making connections and note taking <b>Fluency:</b> Accuracy <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Typing	<b>Length, Perimeter and 2 Dimensional Shapes</b> <ul style="list-style-type: none"> <li>- identify and measure the perimeter of shapes, objects and locations</li> </ul> <b>Time</b> <ul style="list-style-type: none"> <li>- represent and read analog and digital time.</li> </ul>	<b>First Contacts:</b> Why did the great journeys take place?	<b>Earth and Space:</b> How are the Sun, Earth and Moon connected?	<b>Visual Art:</b> Printing
<b>WEEK 8</b>	<b>Spelling:</b> i sound <b>Writing:</b> Genre and Informative <b>Grammar:</b> Conjunctions and Acronyms <b>Vocabulary:</b> Tired words <b>Reading Comprehension:</b> Clarifying <b>Fluency:</b> Automaticity and rate <b>S&amp;L:</b> Class discussions, group work <b>Handwriting:</b> Diagonal joins to the letter 'f'	<b>Fractions and Decimals</b> <ul style="list-style-type: none"> <li>- partition, measure, label and compare lengths and wholes using fractions</li> <li>- use addition and subtraction of fractions to find complementary fractions</li> <li>- solve problems using equivalence and complementary fractions.</li> </ul>	<b>First Contacts:</b> Which explorer will I choose to research?	<b>Earth and Space:</b> How can the Sun help us tell the time?	<b>Visual Art:</b> Printing
<b>WEEK 9</b>	<b>Spelling:</b> ou sound <b>Writing:</b> Genre and Informative <b>Grammar:</b> Sentence types and apostrophes <b>Vocabulary:</b> Tired words <b>Reading Comprehension:</b> Monitoring <b>Fluency:</b> Monitoring reading fluency <b>S&amp;L:</b> Class discussions, group work	<b>Fractions and Decimals</b> <ul style="list-style-type: none"> <li>- partition, measure, label and compare lengths and wholes using fractions</li> <li>- use addition and subtraction of fractions to find complementary fractions</li> <li>- solve problems using equivalence and</li> </ul>	<b>First Contacts:</b> What was life like in 18 <sup>th</sup> Century Britain?	<b>Earth and Space:</b> What is the Earth's surface and how does it change?	<b>Visual Art:</b> Easter

	<b>Handwriting:</b> Diagonal joins to the letters 'e' and 's'	complementary fractions.					
<b>WEEK 10</b>	<p><b>Spelling:</b> e sound</p> <p><b>Writing:</b> Genre and Informative</p> <p><b>Grammar:</b> Sentence types and using commas in sentences</p> <p><b>Vocabulary:</b> Tired words</p> <p><b>Reading Comprehension:</b> Clarifying and monitoring</p> <p><b>Fluency:</b> Automaticity and rate</p> <p><b>S&amp;L:</b> Class discussions, group work</p> <p><b>Handwriting:</b> Horizontal joins</p>	<p><b>Data</b></p> <ul style="list-style-type: none"> <li>- select and trial methods for data collection</li> <li>- construct and interpret data displays with many-to-one scales</li> </ul> <p><b>Representing Numbers using Place Value:</b></p> <ul style="list-style-type: none"> <li>- read, write, order and partition numbers up to 4 digits.</li> </ul>	<p>First Contacts: What is to be done with all these criminals?</p>	<p>Earth and Space: What is the weathering of the Earth's surface?</p>	<p><b>Visual Art:</b> God's Eye</p>		
<b>WEEK 11</b>	<p><b>Spelling:</b> Revision</p> <p><b>Writing:</b> Genre and Informative</p> <p><b>Grammar:</b> Conjunctions and adverbial phrases</p> <p><b>Vocabulary:</b> Tired words</p> <p><b>Reading Comprehension:</b> Clarifying and monitoring</p> <p><b>Fluency:</b> Monitoring reading fluency</p> <p><b>S&amp;L:</b> Presentation of information report</p> <p><b>Handwriting:</b> Typing</p>	<p><b>Data</b></p> <ul style="list-style-type: none"> <li>- select and trial methods for data collection</li> <li>- construct and interpret data displays with many-to-one scales</li> </ul> <p><b>Representing Numbers using Place Value:</b></p> <ul style="list-style-type: none"> <li>- read, write, order and partition numbers up to 4 digits.</li> </ul>	<p>First Contacts: Revision and catch up</p>	<p>Earth and Space: Revision and catch up</p>	<p><b>Visual Art:</b> Abstract Expressionism: Jackson Pollack &amp; Splatter painting</p>		