



Empowered, enriched and equipped
good humans and learners for life.

Mona Vale Public School

15 February, 2024

2024 School Year



MONA VALE
PUBLIC SCHOOL



MONA VALE
PUBLIC SCHOOL

Acknowledgement of Country

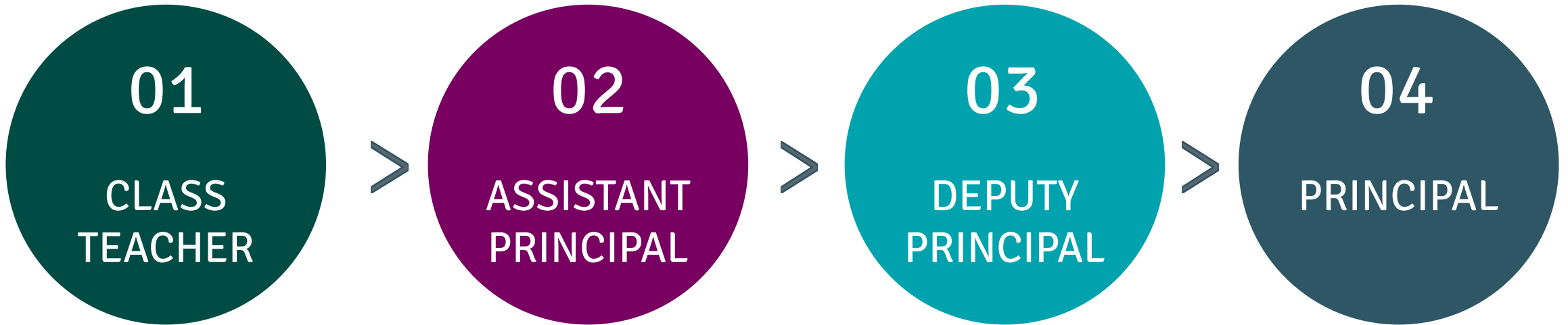
We are grateful to be able to show our respect to the Traditional People of this land, the Elders past, present and upcoming. We are honoured to be able to learn and play on this land surrounded by the ocean, bushland and the waterways of Pittwater. Our hope for the future is for a better understanding of our local history and culture.

Year 3 Classes and Teachers

Grade Leader	Mrs Kristy Waterhouse
Class	Teacher
3 Blue	Mr Callan von Sanden
3 Lime	Miss Lauren Davidson
3 Purple	Mrs Janice Duckworth
3 Yellow	Miss Olivia Murray

Line of Communication

Please always contact your **class teacher** with any questions or concerns about your child. Class teachers should always be contacted prior to contacting the Assistant Principal, Deputy Principals or Principal.



Voluntary Parent Contact Information & Class Parent

Please complete the voluntary parent contact form and class parent nomination form available here today. These will also be placed on the school website.

The voluntary parent contact information form will be provided to the class parent.

Role of the Class Parent:

Class parents play an important role in the school. They facilitate communication between parents and class teachers and assist in the coordination of helpers for school events. Please see the handout in your Meet the Teacher pack for more detail.



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MONA VALE PUBLIC SCHOOL

THE ROLE OF THE CLASS PARENT AND EXPRESSION OF INTEREST

Thank you for considering the role of Class Parent. The following is a brief role statement of what is involved. Please do not hesitate to contact the school should you require any further clarification.

Class Parent Overview:

Class parents play an important role in the school. They facilitate communication between students, parents and class teachers and assist in the co-ordination of helpers for school events.

Role competencies:

- Willingness to co-ordinate and organise class activities.
- Willingness to co-ordinate helpers and liaise with PGC for school events or initiatives.
- Willingness to have fun!

Role description:

The role of Class Parent varies according to the individual needs of each class, however it usually includes the following:

- Organising a *voluntary* class contact list of parent names & details and communicating with parents should the class teacher require it
- Co-ordinating parent support to the class teacher. (e.g. helping to find reading helpers, etc)
- Co-ordinating social activities for the class if desired (e.g. picnics, holiday activities, end-of-year functions)
- Attending any Class Parent meetings.

Please note: When communicating with parents, blind copy or BCC, should be used in all emails used for class distribution. If you are unsure of how to use this function, our school office staff can assist.

If you are interested in being the Class Parent, please complete the slip below and return to your child's teacher. If multiple slips are returned, the name will be drawn out of a hat. In some cases, the role may be shared between two parents if desired.

Thank you for considering this valuable position in our school.

Expression of Interest for Class Parent

I am interested in being the Class Parent for class: _____

Name: _____ Phone: _____

Email address: _____

I have been a Class Parent before: Yes / No

Student Absences

If your child is arriving to school late, or being collected early, please provide a written note or send an email to your class teacher.

Late arrivals: any child arriving after 8:50am will need to arrive at the main Waratah street gate (with a parent). Please use the intercom to contact the office to let them know of your child's arrival.

Early departure: If you need to collect your child early, please contact your class teacher or the school office prior to arriving to collect your child. Your child will need to go to the office to sign out. Please arrive at the main Waratah gate and use the intercom to let the office know you have arrived. A staff member will walk your child to the gate to meet you.

Absences: If your child is unwell or absent from school, please respond to the SMS message you receive on their first day of absence. If your child is likely to miss more than one day of school, indicate this in the text, email or letter the class teacher.

If your child is absent for more than 2 consecutive days and we have not heard from a parent or family member, the class teacher will contact you.

Attendance

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

If you are planning a holiday and will be away for 10 school days, please download the holiday exemption form from our website.

Days missed = years lost

A day here and there doesn't seem like much, but...



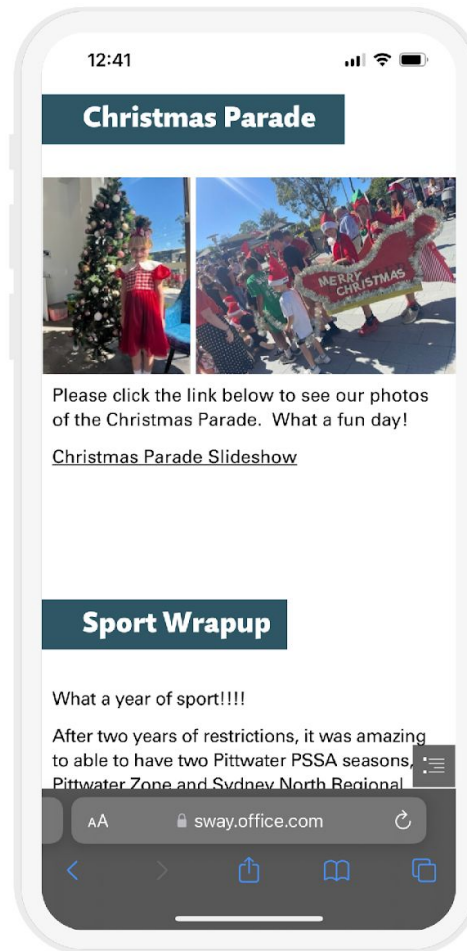
Communication

Our school **newsletter** is published fortnightly (even weeks) and sent out via the app.

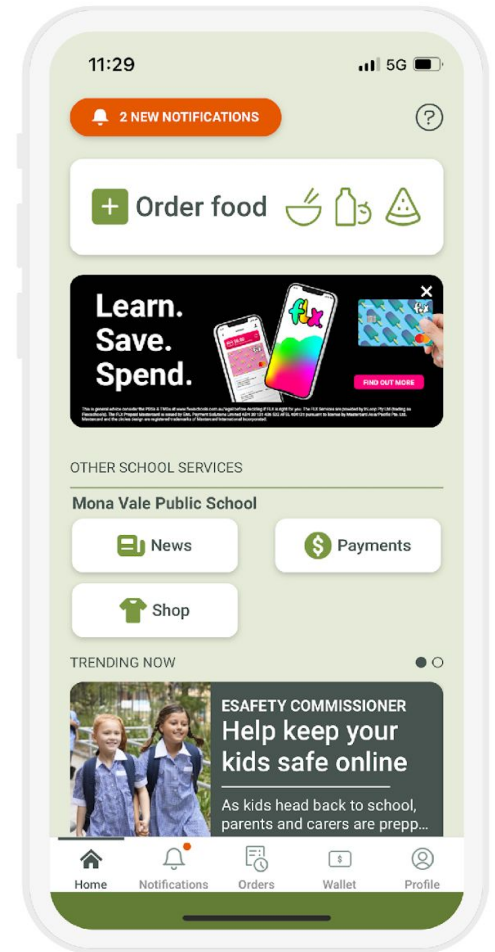
Don't forget to download the **Flexischools app** to receive important school notifications. If you already have the app, please also remember to update your child's class this year.

The **P&C Facebook page** is the officially endorsed social media platform for the parent community. Administered by volunteers, it is endeavoured to be updated with any new information.

MVPS NEWSLETTER



FLEXISCHOOLS APP



Mona Vale Public School Website:
<https://monavale-p.schools.nsw.gov.au/>

School Bytes

In 2024 Mona Vale Public School is transitioning to the School Bytes Parent Portal for school operations. Please download the **School Bytes App**.

Activating the Parent App

1. Access the app store on your phone and search for School Bytes.
If you can't find it, here are the direct links:

Apple:

<https://play.google.com/store/apps/details?id=education.schoolbytes>

Android:

<https://play.google.com/store/apps/details?id=education.schoolbytes>

2. Download the School Bytes App.

3. Use your username and password created to log on.

4. If prompted, allow notifications.



The graphic features a dark blue background with the School Bytes logo at the top left. The main title 'Parent App' is in large white font, with 'Available now!' in light blue below it. A central smartphone displays the app's dashboard, which includes sections for 'Welcome John', 'Attendance', 'Payments History', 'Activities', 'Forms', 'Documents', and 'Attendance'. Below these are 'Students' listed with names and school names. Surrounding the phone are various icons representing app features like a calendar, a credit card, a document, a group of people, and a notification bell. At the bottom, there are 'Key Features' listed in a white box and two buttons for downloading the app from the App Store and Google Play.

School Bytes

Parent App

Available now!

Download on the App Store or Google Play by clicking the image below.

Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the App Store

GET IT ON Google Play

School Routines

Session	Time
First Bell	8:45am
Morning Session*	8:50 - 11:10
Recess	11:10 -11:40
Middle Session	11:40 - 12:50
Eating time	12:50 -1:00
Lunch	1:00 – 1:30
Afternoon Session	1:30 – 2:45

* Fruit Break is held during the morning session at approximately 10am - please ensure this is in a separate container. Please do not send in glass containers.



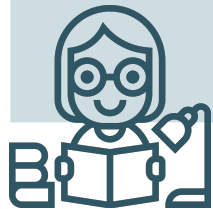
Year 3 Routines

Odd Weeks: 1, 3, 5, 7, 9, 11

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Science & Technology	Scripture	PE, Music & Drama Library (3 Lime, 3 Purple, 3 Yellow)	Sport

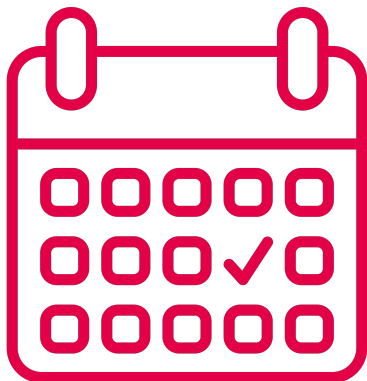
Even Weeks: 2, 4, 6, 8, 10

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Science & Technology	Scripture	PE, Music & Drama Library (3 Blue)	Sport



Library is every fortnight- please return the books/bags so that your child can borrow.

Important Events

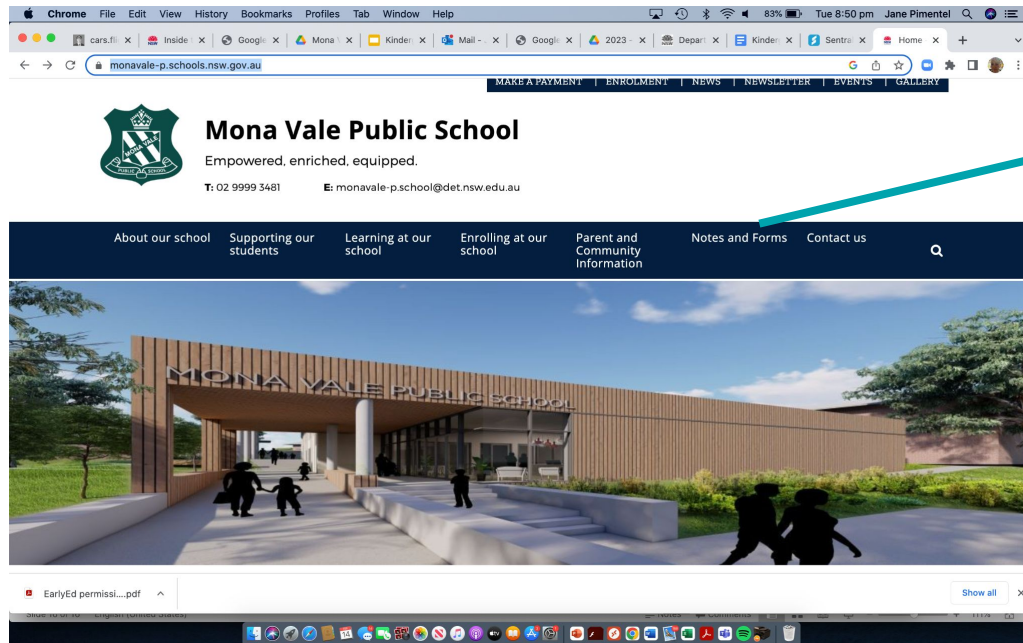


Event/s	Dates
PPSSA Commences	Week 5: Friday 1st March
NAPLAN	Weeks 7-9: Wednesday 13th - Monday 25th March
Parent/Teacher Interviews	Week 8: Monday 18th - Thursday 21st March
Good Friday	Week 9: Friday 29th March
Easter Monday	Week 10: Monday 1st April
Term Concludes	Week 11: Friday 12th April

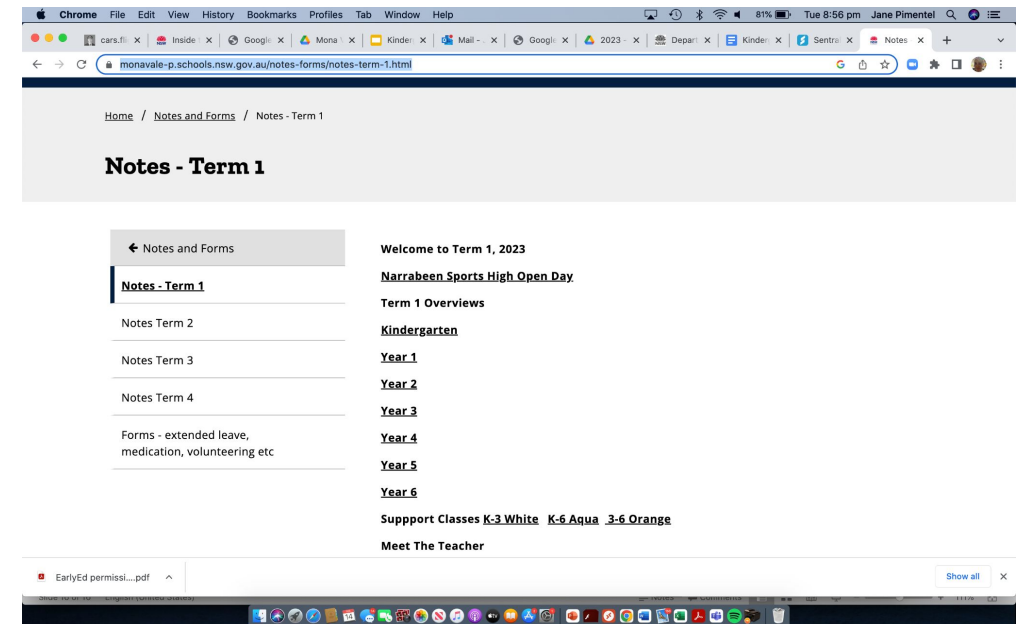
Term Overview

Year 3 Term Overviews can be viewed on the school website. A new overview will be uploaded in the first couple of weeks of each term. These are general overviews for the Year 3 content being taught and teachers will differentiate the learning to suit varied student abilities.

YEAR 3 - Term 1 Overview							
	ENGLISH	MATHEMATICS	HISTORY	SCIENCE & TECHNOLOGY	CAPA	PDHPE	
WEEK 1	Staff Development Days					Music: Students will sing songs and chants and play musical games. They will play pieces of music on tuned and untuned percussion instruments. They will be introduced to the reading of traditional music notation.	Child Protection: My Right to be Safe PD/H: URSTRONG is all about empowering kids with friendship skills. It has developed a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships. PE: Fundamental movement skills and fitness testing.
WEEK 2	Spelling: /ee/ e, e, ea, ee Reading & Writing: NARRATIVE Students will explore how narratives set up expectations for the reader using predictable structure and familiar characters and situations. They will analyse excerpts of the mentor text and use as the basis for their own innovation. Students will also plan, draft and revise a narrative sequel using an orientation, complication, resolution structure. SSL: Class discussions, group work Handwriting: I, t, l, j	The number system extends infinitely to very large and very small numbers Students are provided opportunities to: <ul style="list-style-type: none"> - read, represent and order numbers to thousands - apply place value to partition numbers up to 4-digits - generate and describe patterns to develop knowledge of multiplicative relations. 	Community & Remembrance This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.	Science: Living World This unit focuses on exploring the similarities and differences between the life cycles of living things, with a particular focus on fruit producing plants. Students will investigate the interrelationship between the environment and the survival of a range of flowering plants and the humble bee. Students will engage in a design challenge to propose a bee friendly garden for the school.	Visual Arts: Self portraits		
WEEK 3	Spelling: /ee/ e, ey, y Reading & Writing: NARRATIVE Students will explore how narratives set up expectations for the reader using predictable structure and familiar characters and situations. They will analyse	The number system extends infinitely to very large and very small numbers Students are provided opportunities to: <ul style="list-style-type: none"> - read, represent and order numbers to thousands 		Technology: Students will learn skills to support them when using the internet to research, and using Microsoft Word and Microsoft Powerpoint.	Visual Arts: Self portraits		



Look for the notes and forms tab and select Term 1.



NEW CURRICULUM K-6

The new curriculum, gives students more time to focus on key learning areas so that they can acquire a deeper understanding of central concepts. It will ensure students develop strong foundations for learning, life and work.

The new curriculum is underpinned by extensive research and encompasses many aspects of schooling, including teaching, learning, assessment and reporting to parents. Some key curriculum changes include:

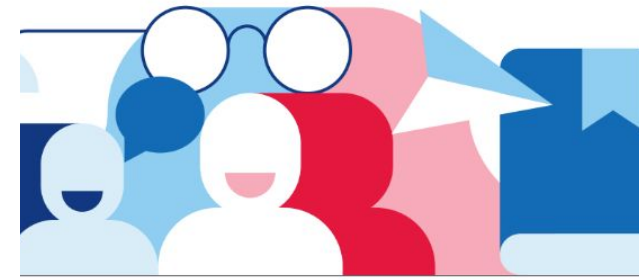
- Building strong foundations for future learning with new English and Mathematics syllabuses
- The new syllabuses focus on what is essential to know and do in early and middle years of schooling, and key learning areas in the senior years
- Providing more time for teaching by reducing the hours teachers spend on extra-curricular topics and issues and compliance requirements

For more information and/or queries around the new curriculum and its implementation at MVPS contact our Assistant Principal, Curriculum & Instruction:

Elise Milotic (elise.milotic@det.nsw.edu.au)

Erin Jones (erin.jones2@det.nsw.edu.au).

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**For more information
on how you can
support your child at
home in regards to the
new curriculum scan
the QR code.**



NAPLAN test window

The NAPLAN test window is 9 days.

March 2024

Primary

Year 3 order and duration



Year 5 order and duration



- Year 3 writing is done on paper by all students and must be scheduled for day 1. It is recommended Year 3 writing tests be completed by all classes at the same time in the morning.
- Year 5 writing must be scheduled on day 1, with day 2 only used where there are technical/logistical limitations.

Tests must be scheduled as soon as possible within the test window, prioritising scheduling in week 1 over week 2 and the morning over the afternoon.

For advice on scheduling, including catch-up tests or rescheduling, schools should refer to the 'NAPLAN National Protocols for Test Administration', and consult their state/territory test administration authority as required.

NAPLAN

Preparation:

- At school we will be completing the PAT Reading and Numeracy assessments which are online in Weeks 4 and 5. This will familiarise students with online tests.
- In Weeks 5 and 6 we will be doing practise NAPLAN assessments.

Results:

- Results will be provided to schools from Term 3.

* Please ensure your child has a set of **headphones** to use for both the PAT and NAPLAN assessments.

Home Learning (Homework)

Home learning activities for Year 3:

Home learning will be sent home from Week 5.

Students will be sent home with:

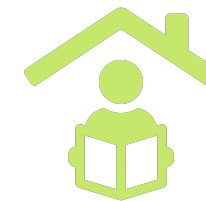
- a home reading log
- a weekly spelling list
- an activity sheet consisting of various tasks for Term 1 which they can choose from to complete.

YEAR 3

Home Learning Tasks

TERM 1

<div style="background-color: #FFF9C4; padding: 2px;">READING</div> <p>Read a book from home or the library for 20-30 minutes a day and then:</p> <ul style="list-style-type: none">• have a conversation with someone at home about three things you found interesting• write a short summary or book report about it• practise past NAPLAN papers online.	<div style="background-color: #FFF9C4; padding: 2px;">SPELLING</div> <p>Using the weekly spelling list:</p> <ul style="list-style-type: none">• type out your words• write all your words out. You may like to do it in rainbow writing, upper case or bubble writing• write each word five times, switching the hand you write it with each time• write your words in alphabetical order.
<div style="background-color: #FFF9C4; padding: 2px;">MATHEMATICS</div> <p>Practise your multiplication skills:</p> <ul style="list-style-type: none">• have a go at some speed tests: www.topmarks.co.uk/maths-games/hit-the-button• write five word problems and show your working out. You may include addition, subtraction or multiplication questions• practise past NAPLAN papers online.	<div style="background-color: #FFF9C4; padding: 2px;">CREATIVITY</div> <ul style="list-style-type: none">• choreograph a dance• write about something you are passionate about• write a poem, story or play• compose a song• be chef for a night• participate in a physical activity (obstacle course, trampoline, ball games, etc).



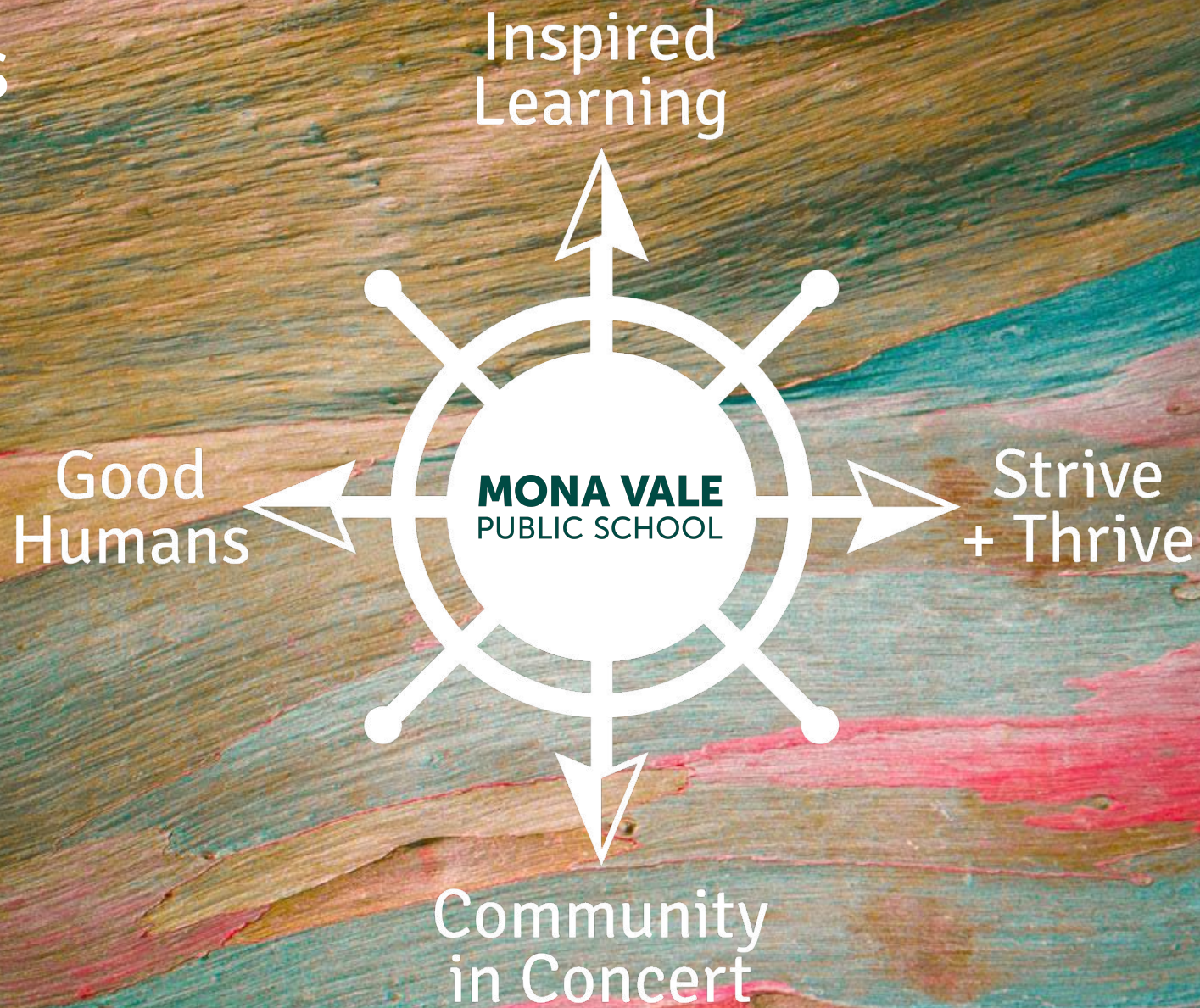
Our School Values



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Social Emotional Learning (SEL)

Friendology and U R Strong (Term 1)

How does URSTRONG work?

URSTRONG is all about empowering kids with friendship skills! We've developed a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships.



Kids love to recite the 4 Friendship Facts which helps them understand what to expect in their friendships.

THE FRIEND-O-METER

A visual tool used to help children think about the difference between healthy and unhealthy friendships. Students are taught the importance of spending the most time with friendships in the **Healthy Zone**.



The Friend-o-Meter is a great tool to understand how kids feel about their friendships and what they can do to improve them.

THE FRIEND-O-CYCLE

Demonstrates the normal cycle in a healthy friendship. Children learn, step-by-step, how to **Talk-it-Out** to put out their **Friendship Fires** and move towards **Forgive & Forget**.



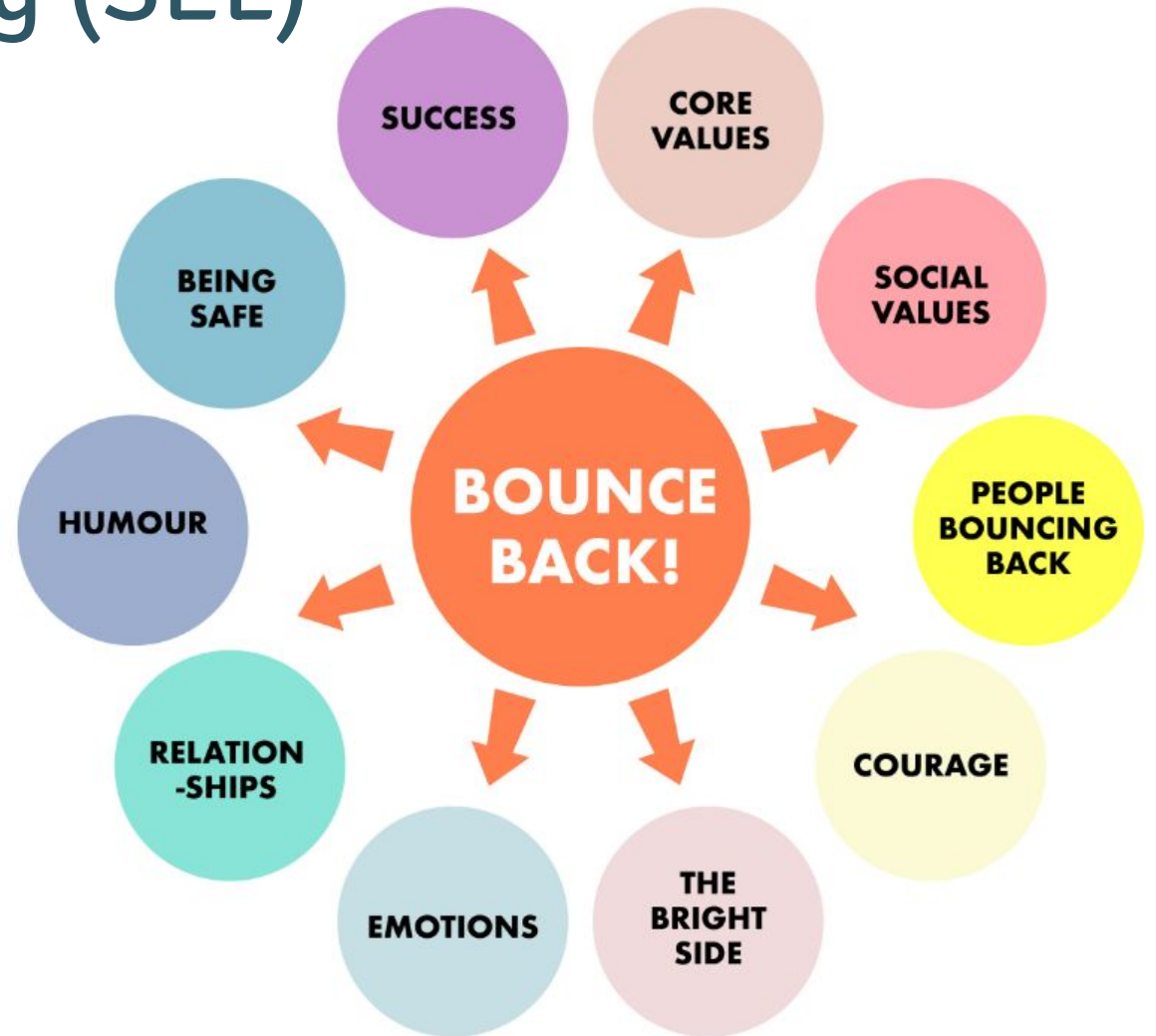
The Friend-o-Cycle helps kids understand how they can put out Friendship Fires and make their friendships closer and stronger.


























URSTRONG encourages kids to stand up for themselves in a kind, respectful way. Identifying if a conflict is a Friendship Fire vs Mean on Purpose is key!

Social Emotional Learning (SEL)

Bounce back (Term 2-4)



Social Media Age Restrictions

Under 13 <i>(with parental consent)</i>	13 +	16+	18+	18 <i>(13 with parental permission)</i>
 GoBubble	 Facebook	 WhatsApp	 Meow Chat	 flickr
 PopJam	 Instagram	 Telegram	 Meet Me	 YouTube
 GRAM SOCIAL	 Twitter		 Tinder	 Spotify
	 Skype			
	 iTunes			
	 Pinterest			
	 MyLOL			
	 Wink			
	 Snapchat			
	 TikTok			
	 reddit			
	 askfm			
		17+		

Phones and Smart Watches

Students are not to access their mobile devices while on the school grounds. If students are using devices at inappropriate times, they may receive a behaviour warning or incident card.

As stated in the *MVPS Student Use of Digital Devices and Online Services Plan*:

- Should a student need to make a call during the school day, they must approach the administration office and ask for permission to use the school's phone. During school hours, parents and carers are expected to only contact their children via the school office.
- Students with smart watches and mobile phones will need to place these in their bags at the beginning of the school day and then take them out after the school bell. Teachers will request this as part of the morning routine. It is highly disruptive for students to be engaging with these devices during class time.



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Thank you for attending our Meet the Teacher Evening!

15 February, 2024



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