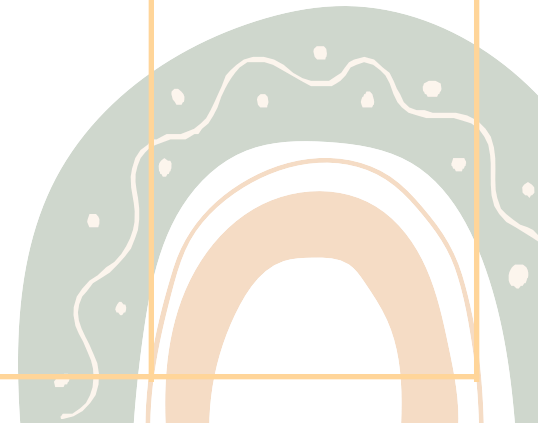


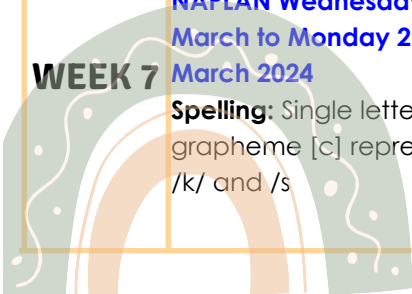
YEAR 5 - Term 1 Overview

	ENGLISH	MATHEMATICS	SCIENCE	CAPA	PDHPE	
WEEK 1	Staff Development Day				Music: In Music, Year 5 will be listening to music that is created using sounds that are not from traditional musical instruments. They will discover how to make sounds with unusual performance media and put these sounds and instruments together to create compositions.	PE: Fundamental Movement Skills in game based play; Running, Jogging, Throwing and Catching, Dodging, Bouncing, Striking Child Protection: Power to Protect
WEEK 2	<p>Spelling: Graph [a] represents phonemes /a/, /ar/, /o/, /ay/ and /schwa/</p> <p>Writing: Imaginative</p> <p>English Unit: The Wild Robot</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p> <p>S&L: class discussions, group work</p>	<p>Whole Numbers Recognise and order numbers in the millions. Place value to partition numbers to 1 billion</p> <p>Decimals and Percentages Recognise place value beyond hundredths. Compare, represent and order decimals</p>	<p>Adaptations How do plants, animals and people adapt?</p>	<p>Visual Art All about you Class Art</p>		
WEEK 3	<p>Spelling: Graph [a] represents phonemes /a/, /ar/, /o/, /ay/ and /schwa/</p> <p>Writing: Imaginative</p> <p>English Unit: The Wild Robot</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p> <p>S&L: class discussions, group work</p>	<p>Multiplication and Division Determine products and factors Use partitioning to multiply 2-, 3- and 4- digit numbers</p>	<p>We're Adaptable Introduction to adaptations of living things and human adaptations.</p>	<p>Visual Art Margaret Preston</p>		
WEEK 4	<p>Spelling: Grapheme [or] represents phonemes /or/, /er/ and /schwa/</p> <p>Writing: Imaginative</p> <p>English Unit: The Wild Robot</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>Whole Numbers Recognise and order numbers in the millions.</p> <p>Addition and Subtraction Select and use appropriate mental strategies for addition and subtraction.</p>	<p>Australian Survivors Structural adaptations of Australian animals</p>	<p>Visual Art: Margaret Preston</p>		



		Use estimation and place value to determine solutions			
WEEK 5	<p>Spelling: Grapheme [or] represents phonemes /or/, /er/ and /schwa/</p> <p>Writing: Imaginative</p> <p>English Unit: The Wild Robot</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>Length Use metres and kilometres for length and distances. Measure lengths to find perimeters. Solving problems comparing lengths using appropriate units.</p> <p>2D Shapes Classify two-dimensional shapes and describe their properties</p>	<p>Behave! Behavioural adaptations of animals</p>	<p>Visual Art: Elaine Russell</p>	

	ENGLISH	MATHEMATICS	SCIENCE	CAPA		PDHPE
WEEK 6	<p>Spelling: Segment multisyllabic words into syllables Use spelling conventions to add derivational suffixes to base words or roots.</p> <p>Writing: Persuasive</p> <p>English Unit: Bright New World</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>2D Shapes Dissect two-dimensional shapes and rearrange them using translations, reflections and rotations</p> <p>Time Compare 12 and 24-hour time systems and convert between them Solve problems involving duration, using 12 and 24-hour time</p>	<p>The Secret Life of Plants Explore and understand that plants also adapt to survive in their environment</p>	<p>Visual Art: Albert Namatjira</p>		<p>Music: In Music, Year 5 will be listening to music that is created using sounds that are not from traditional musical instruments. They will discover how to make sounds with unusual performance media and put these sounds and instruments together to create</p> <p>PE: Fundamental Movement Skills in game based play; Running, Jogging, Throwing and Catching, Dodging, Bouncing, Striking</p>
WEEK 7	<p>NAPLAN Wednesday 13th March to Monday 25th March 2024</p> <p>Spelling: Single letter grapheme [c] represents /k/ and /s/</p>	<p>Addition and Subtraction Apply mental and written strategies to solve addition and subtraction equations</p> <p>Fractions</p>	<p>A Desert Plant Experiment How do plants release water into the atmosphere through the process of transpiration.</p>	<p>Visual Art: Clay Animal Sculptures</p>		<p>Child Protection: Power to Protect</p>



	<p>Use spelling conventions to add derivational suffixes</p> <p>Writing: Persuasive</p> <p>English Unit: Bright New World</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>Recognise the number 1 as a whole.</p> <p>Compare and order common fractions</p> <p>Solve problems involving addition and subtraction of fractions with the same denominator</p>				compositions.	UR Strong: Friendology Program - students are introduced to core concepts and have opportunities to practise friendships skills
WEEK 8	<p>Spelling: Single letter grapheme [c] represents /k/ and /s</p> <p>Use spelling conventions to add derivational suffixes</p> <p>Writing: Imaginative</p> <p>English Unit: Bright New World</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>Fractions</p> <p>Recognise that a fraction can represent a division</p> <p>Build up to the whole from a given fractional part</p>	Student Research Project	Visual Art: Clay Animal Sculptures			
WEEK 9	<p>Spelling: Single-letter grapheme [o] represents /o/, /oa/, /u/</p> <p>Writing: Imaginative</p> <p>English Unit: Bright New World</p> <p>Reading/Literacy: fluency, vocabulary, grammar, comprehension</p>	<p>Whole Number:</p> <p>Locate and represent integers on a number line</p> <p>Represent and order numbers in the millions</p> <p>Decimals and Percentages</p> <p>Compare order and represent decimals.</p> <p>Recognise the place value system extends beyond hundredths</p>	Student Research Project	Visual Art: Sustainability Art			

WEEK 10	Spelling: Single-letter grapheme [o] represents /o/, /oa/, /u/ Writing: Imaginative English Unit: Bright New World Reading/Literacy: fluency, vocabulary, grammar, comprehension	Data: Collect numerical data by observation Choose and use appropriate tables and graphs Interpret and compare data displays, datasets and data in media.	Australian Adaptations Revision	Visual Art: Sustainability Art			
WEEK 11	Spelling: Revise single-letter grapheme [c] representing /k/ and /s/. Revise single-letter grapheme [o] representing /o/, /oa/, /u/) Writing: Imaginative English Unit: Bright New World Reading/Literacy: fluency, vocabulary, grammar, comprehension	Revision & Assessment	Adaptations Assessment	Visual Art: Sustainability Art			

Library, Information and Literature Skills and The Premier's Reading Challenge (PRC)

Skills taught include how to locate fiction/non-fiction texts in the library (alphabetical order in fiction, subjects in non-fiction), using the contents in books to gain an overview of the text, using the index to identify subjects covered in a text, the use of headings and subheadings to locate key information and leading sentences to identify the contents of paragraphs. Verbalising obvious themes in senior picture books, events in sequence, use of technical and descriptive language. Students are expected to listen attentively to others, ask questions to find information, present information clearly and express meaningful opinions.



PRC All Stage 3 teachers have been given a box of PRC and other texts from the library to share with their class. The focus during modelled, independent reading and comprehension time in class and in the library is on senior PRC picture books, poetry, short stories, more complex fiction, poetry, traditional stories, rhymes, and more.