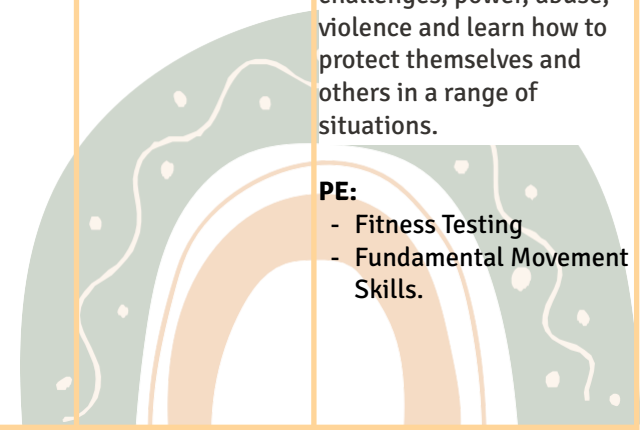
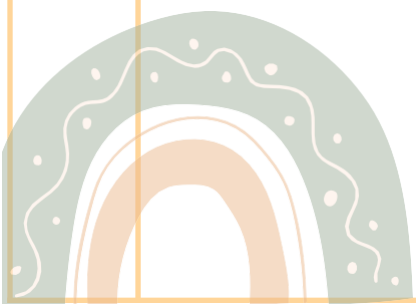


# YEAR 1 - Term 1 Overview

	ENGLISH	MATHEMATICS	SCIENCE	HISTORY	CAPA	PDHPE
<b>WEEK 2</b>	<p><b>Phonics/Handwriting:</b> ccvc words  <b>Reading &amp; Writing:</b> <i>Context</i>                      Students explore how personal experiences shape their understanding of texts.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Adding the suffixes -est, -ing, -ed, -er to words that end in a short vowel + 2 consonants EG. beg, begged, begging</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Two-dimensional spatial structure: 2D shapes</li> <li>- Data</li> </ul>	How are minibeasts important to us and the environment?	The Past in the Present	<p><b>Visual Art:</b> All About Me artworks.</p> <p><b>Music:</b> Students will sing songs and chants and play musical games, they will play percussion instruments and listen and move to music. They will be introduced to the violin and start to play in plucking the strings.</p>	<p><b>Child Protection:</b> <i>Staying Safe</i> Students describe their qualities and strengths and consider how these can be used to help stay safe. They learn that everyone has the right to be safe and practise a range of protective strategies for responding to various situations.</p> <p><b>PD/H:</b> <i>U R Strong Friendology 101</i> Students develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p>
<b>WEEK 3</b>	<p><b>Phonics/Handwriting:</b> ccvcc &amp; ck words  <b>Reading &amp; Writing:</b> <i>Context</i>                      Students explore how personal experiences shape their understanding of texts.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Adding the suffixes -est, -ing, -ed, -er to words that end in a short vowel + 2 consonants EG. beg, begged, begging</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Two-dimensional spatial structure: 2D shapes</li> <li>- Data</li> </ul>	How are minibeasts important to us and the environment?	The Past in the Present	<p><b>Visual Art:</b> Self Portraits</p>	<p><b>PD/H:</b> <i>U R Strong Friendology 101</i> Students develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p>
<b>WEEK 4</b>	<p><b>Phonics/Handwriting:</b> a_e, ai, ay  <b>Reading &amp; Writing:</b> <i>Narrative</i>                      Students learn about narrative elements including character, setting and story structure through a range of texts.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- When a word ends in a silent e, and you are adding a vowel suffix, you drop the e. EG. bake + er= baker, bake + ing = baking.</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Forming groups</li> <li>- Two-dimensional spatial structure: 2D shapes</li> <li>- Data</li> </ul>	How are minibeasts important to us, and the environment?	The Past in the Present	<p><b>Visual Art:</b> Purple Poppy Day</p>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Fitness Testing</li> <li>- Fundamental Movement Skills.</li> </ul>



	ENGLISH	MATHS	SCIENCE	HISTORY	CAPA	PDHPE
<b>WEEK 5</b>	<p><b>Phonics/Handwriting:</b> e_e, ea, ee  <b>Reading &amp; Writing:</b> <i>Narrative</i>            Students learn about narrative elements including character, setting and story structure through a range of texts.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- When a word ends in silent e, and you are adding a vowel suffix, you drop the e. EG. bake + er= baker, bake + ing = baking.</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Forming groups</li> <li>- Two-dimensional spatial structure: 2D shapes</li> <li>- Data</li> </ul>	How are minibeasts important to us and the environment?	The Past in the Present	<p><b>Visual Art:</b> Portraiture with Surrealism</p> <p><b>Music:</b> Students will sing songs and chants and play musical games, they will play percussion instruments and listen and move to music. They will be introduced to the violin and start to play by plucking the strings.</p>	<p><b>Child Protection:</b> <i>Staying Safe</i>            Students describe their qualities and strengths and consider how these can be used to help stay safe. They learn that everyone has the right to be safe and practise a range of protective strategies for responding to various situations.</p> <p><b>PD/H:</b>  <i>U R Strong Friendology 101</i>            students develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Fitness Testing</li> <li>- Fundamental Movement Skills</li> </ul>
<b>WEEK 6</b>	<p><b>Phonics/Handwriting:</b> ey, y  <b>Reading &amp; Writing:</b> <i>Character</i>            Students investigate animals to learn that objects, people and ideas can be represented in different ways.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Change the y to an i rule. Change the y to an i when adding a suffix to words ending in [Consonant + y] change the y to an i EG. happy-happiness, happy-happily,</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Geometric measure: Length</li> <li>- Two-dimensional spatial structure: 2D shapes, Area</li> <li>- Three-dimensional spatial structure: Volume</li> <li>- Non-spatial measure: Mass</li> </ul>	How are minibeasts important to us and the environment?	The Past in the Present	<p><b>Visual Art:</b> Colour wheel</p>	
<b>WEEK 7</b>	<p><b>Phonics/Handwriting:</b> i_e, ie  <b>Reading &amp; Writing:</b> <i>Character</i>            Students investigate amazing animals to learn that objects, people and ideas can be represented in different ways.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Change the y to an i rule. Keep the y on the base words if the suffix added starts with an i. EG. play, played, playing, player.</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Geometric measure: Length</li> <li>- Two-dimensional spatial structure: 2D shapes, Area</li> <li>- Three-dimensional spatial structure: Volume</li> <li>- Non-spatial measure: Mass</li> </ul>	How do minibeasts eat, move and protect themselves?	The Past in the Present	<p><b>Visual Art:</b> Warm and Cool Colours</p>	
<b>WEEK 8</b>	<p><b>Phonics/Handwriting:</b> y, igh  <b>Reading &amp; Writing:</b> <i>Imagery, Symbol &amp; Connotation</i>            Students explore the central role that characters occupy in texts, including how they can be objects, and whether they have a personality with emotions, wants and needs.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Plurals - Add- s to the base word when turning nouns plural EG. dogs, cats.</li> <li>- Add -es for base words when turning nouns plural that end in ch, sh, ss, x EG. lunches, bunches, foxes</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> </ul>	How do minibeasts eat, move and protect themselves?	The Past in the Present	<p><b>Visual Art:</b> Sketching</p>	

	ENGLISH	MATHS	SCIENCE	HISTORY	CAPA		PDHPE
<b>WEEK 9</b>	<p><b>Phonics/Handwriting:</b> Consolidation (daily reviews)  <b>Reading &amp; Writing:</b> <i>Imagery, Symbol &amp; Connotation</i>            Students explore the central role that characters occupy in texts, including how they can be objects, and whether they have a personality with emotions, wants and needs.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Consolidation (daily reviews)</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> </ul>	How do minibeasts eat, move and protect themselves?	The Past in the Present	<b>Visual Art:</b> Sketching	<b>Music:</b> Students will sing songs and chants and play musical games, they will play percussion instruments and listen and move to music. They will be introduced to the violin and start to play by plucking the strings.	<p><b>Child Protection:</b>  <i>Staying Safe</i>            Students describe their qualities and strengths and consider how these can be used to help stay safe. They learn that everyone has the right to be safe and practise a range of protective strategies for responding to various situations.</p> <p><b>PD/H:</b>  <i>U R Strong Friendology 101</i>            Students develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p> <p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Fitness Testing</li> <li>- Fundamental Movement Skills</li> </ul>
<b>WEEK 10</b>	<p><b>Phonics/Handwriting:</b> Assessment and revision  <b>Reading &amp; Writing:</b> <i>Persuasive &amp; Argument</i>            Students identify persuasive techniques used in a range of humorous metafiction picture books.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Assessment and revision</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Forming groups</li> <li>- Geometric measure: Length</li> <li>- Two-dimensional spatial structure: 2D shapes</li> </ul>	How do minibeasts eat, move and protect themselves?	The Past in the Present	<b>Visual Art:</b> Easter Art		
<b>WEEK 11</b>	<p><b>Phonics/Handwriting:</b> ccvc words (review)  <b>Reading &amp; Writing:</b> <i>Persuasive &amp; Argument</i>            Students identify persuasive techniques used in a range of humorous metafiction picture books. These techniques will then be used as students create their own texts to persuade a familiar audience.  <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Plurals - Change y to an i, then add -es for words ending in -y EG. fly-flies, cry-cries.</li> <li>- Change f to a v, then add -es for words ending in f. EG.elf-elves, half-halves</li> </ul>	<ul style="list-style-type: none"> <li>- Daily number sense</li> <li>- Representing whole numbers</li> <li>- Combining and separating quantities</li> <li>- Forming groups</li> <li>- Geometric measure: Length</li> <li>- Two-dimensional spatial structure: 2D shapes</li> </ul>	How do minibeasts eat, move and protect themselves?	The Past in the Present	<b>Visual Art:</b> Collage		