

Kindergarten Term Overview – Term 1 2024

	English	Mathematics	History/Science	Music/Drama/ Art/ Library	PDHPE
W2	<p>Spelling/ Phonics – Phonological awareness - s,a</p> <p>Reading and Writing - Context Students engage with texts related to starting school and learn from their own and others’ experiences.</p>	<p>This two-week unit introduces students to sorting objects using attributes. Students are provided with opportunities to:</p> <ul style="list-style-type: none"> •combine and separate quantities •recognise and explain how a group of shapes has been sorted •describe two-dimensional spatial structures •organise objects into simple data displays and interpret these displays. 	<p>History - <i>Personal and Family Histories</i> Students will be given the opportunity to communicate stories of their own family heritage and the heritage of others and demonstrate their developing skills of historical inquiry and communication.</p> <p>Science - <i>The Physical World</i> strand focuses on the physical characteristics of objects and the effects of these on how they move. This strand allows students to investigate how push and pull forces create movement and introduces the fundamental concepts of force and motion.</p>	<p>Visual Art Students will make simple pictures and other kinds of artworks about things and experiences. Experiments with a range of media in selected forms.</p> <p>Students will recognise some of the qualities of different artworks and begins to realise that artists make artworks. They will learn to communicate their ideas about pictures and other kinds of artworks.</p>	<p>Health, Wellbeing and Relationships- focuses on students developing the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. Students develop strategies to manage change, challenges, power, abuse, violence and learn how to protect themselves and others in a range of situations.</p>

<p>W3</p>	<p>Spelling/ Phonics – Phonological awareness – t, i Reading and Writing - Narrative Students learn about narrative story structure by exploring character journeys.</p>	<p>This two-week unit develops student knowledge, understanding and skills of patterns. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •subitise dot patterns 1 to 5 •copy, create, and complete repeating patterns •identify part-whole combinations up to 5. 		<p>Music - Kindergarten students will sing songs, play percussion instruments, as well as listen to and move to a variety of music.</p>	<p>Movement, Skill & Performance - focuses on active participation in a broad range of movement contexts to develop movement skills and enhance performance. Students develop confidence and competence to engage in physical activity. They develop an understanding of movement concepts and the features of movement composition as they engage in a variety of planned and improvised movement experiences. Students create and compose movements to achieve specific purposes and performance goals. Through movement experiences, students also develop self management and interpersonal skills to support them to strive for enhanced performance and participation in a lifetime of physical activity.</p>
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<p>W4</p>	<p>Spelling/ Phonics – Phonological Awareness - p Reading and Writing - Narrative Students learn about narrative story structure by exploring character journeys.</p>	<p>This two-week unit develops student knowledge, understanding and skills of patterns. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •subitise dot patterns 1 to 5 •copy, create, and complete repeating patterns •identify part-whole combinations up to 5. 		<p>Library During library time students will learn skills covering the layout of the library, borrowing and returning procedures, parts of a book, the title as a guide to contents, main character/s, key events, setting and plot, identifying the subject of a factual text and contents, expressing an opinion about a given topic.</p>	<p>Healthy, Safe & Active Lifestyle - focuses on the interrelationship between health and physical activity concepts. Students develop the knowledge, understanding and skills to empower them to make healthy and safe choices and take action to promote the health and wellbeing of their communities. They engage with a range of health issues and identify strategies to keep them healthy, safe and active.</p>
<p>W5</p>	<p>Speaking and Listening – Free News Spelling/ Phonics – Consolidate s,a,t,p,i Reading and Writing - Character Students engage with a range of texts to compare characters, their features and actions. Students share their feelings towards characters and identify characteristics that they also see in themselves.</p>	<p>This two-week unit introduces students to the big idea ‘What you want to describe decides what unit of measure to use’. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •recognise that the attribute you want to describe informs the unit of measure you use •describe, compare, and order measurable attributes including length, area, volume and mass •share their thinking when working with others to solve problems. 			

<p>W6</p>	<p>Speaking and Listening – Free News Spelling/ Phonics – n,d,m Reading and Writing - Character Students engage with a range of texts to compare characters, their features and actions. Students share their feelings towards characters and identify characteristics that they also see in themselves.</p>	<p>This two-week unit introduces students to the big idea ‘What you want to describe decides what unit of measure to use’. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •recognise that the attribute you want to describe informs the unit of measure you use •describe, compare, and order measurable attributes including length, area, volume and mass •share their thinking when working with others to solve problems. 		<p>Drama - These drama activities will engage the students through exploring stories, free-play with teacher intervention, role-play, movement, visual art, collage, craft, story making and story acting, and circle time discussions. With an emphasis on story and play it reinforces the principles of; a unique child; positive relationships and enabling environments leading to learning.</p>	
<p>W7</p>	<p>Speaking and Listening – Free News Spelling/ Phonics – g,o,c Reading and Writing – Imagery, Symbol & Connotation Students read and create texts using word play devices such as rhyme, onomatopoeia and alliteration. They explore the importance of illustrations in texts for a range of purposes and audiences.</p>	<p>This two-week unit develops student knowledge, understanding and skills of representing numbers 0 to 10 and part-whole combinations up to 10. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •develop consistent numeral formation •quantify, organise and represent collections up to 10 •identify and represent part whole combinations up to 10. 			

W8	<p>Speaking and Listening – Free News</p> <p>Spelling/ Phonics – c,ck</p> <p>Reading and Writing - Imagery, Symbol & Connotation</p> <p>Students read and create texts using word play devices such as rhyme, onomatopoeia and alliteration. They explore the importance of illustrations in texts for a range of purposes and audiences.</p>	<p>This two-week unit develops student knowledge, understanding and skills of representing numbers 0 to 10 and part-whole combinations up to 10. Students are provided opportunities to:</p> <ul style="list-style-type: none">•develop consistent numeral formation•quantify, organise and represent collections up to 10•identify and represent part whole combinations up to 10.			
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<p>W9</p>	<p>Speaking and Listening – Free News Spelling/ Phonics – e,u,r Reading and Writing - Perspective & Argument Students revisit concepts explored throughout the term, including the beginning, middle and end of narratives, and identify the main character in texts. Students will play with words and consider simple descriptions to express their preferences for texts and characters.</p>	<p>This unit develops student knowledge, understanding and skills of how new shapes can be made by joining (combining) and breaking apart (partitioning) existing shapes. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •two-dimensional (2D) shapes can be made by joining (combining) and breaking apart (partitioning) existing shapes •shapes have attributes that are necessary for classification as that shape (features of triangles, circles, squares, rectangles) •necessary attributes are called features •shapes and objects can be halved in different ways •new shapes can be created by adding or removing sides •numbers, like shapes, have smaller numbers hiding inside of them (numbers 0 to 10) 			
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W10	<p>Speaking and Listening – Free News Spelling/ Phonics - revision Reading and Writing - <i>Perspective & Argument</i> Students revisit concepts explored throughout the term, including the beginning, middle and end of narratives, and identify the main character in texts. Students will play with words and consider simple descriptions to express their preferences for texts and characters.</p>	<p>This unit develops student knowledge, understanding and skills of how new shapes can be made by joining (combining) and breaking apart (partitioning) existing shapes. Students are provided opportunities to:</p> <ul style="list-style-type: none"> •two-dimensional (2D) shapes can be made by joining (combining) and breaking apart (partitioning) existing shapes •shapes have attributes that are necessary for classification as that shape (features of triangles, circles, squares, rectangles) •necessary attributes are called features •shapes and objects can be halved in different ways •new shapes can be created by adding or removing sides •numbers, like shapes, have smaller numbers hiding inside of them (numbers 0 to 10) 			
W11	<p>Speaking and Listening – Free News Spelling/ Phonics – review and assessment Reading and Writing - Revision and assessment</p>	<p>Maths – Revision and Assessment</p> <p>Consolidation of skills</p>			