



# Mona Vale Mail

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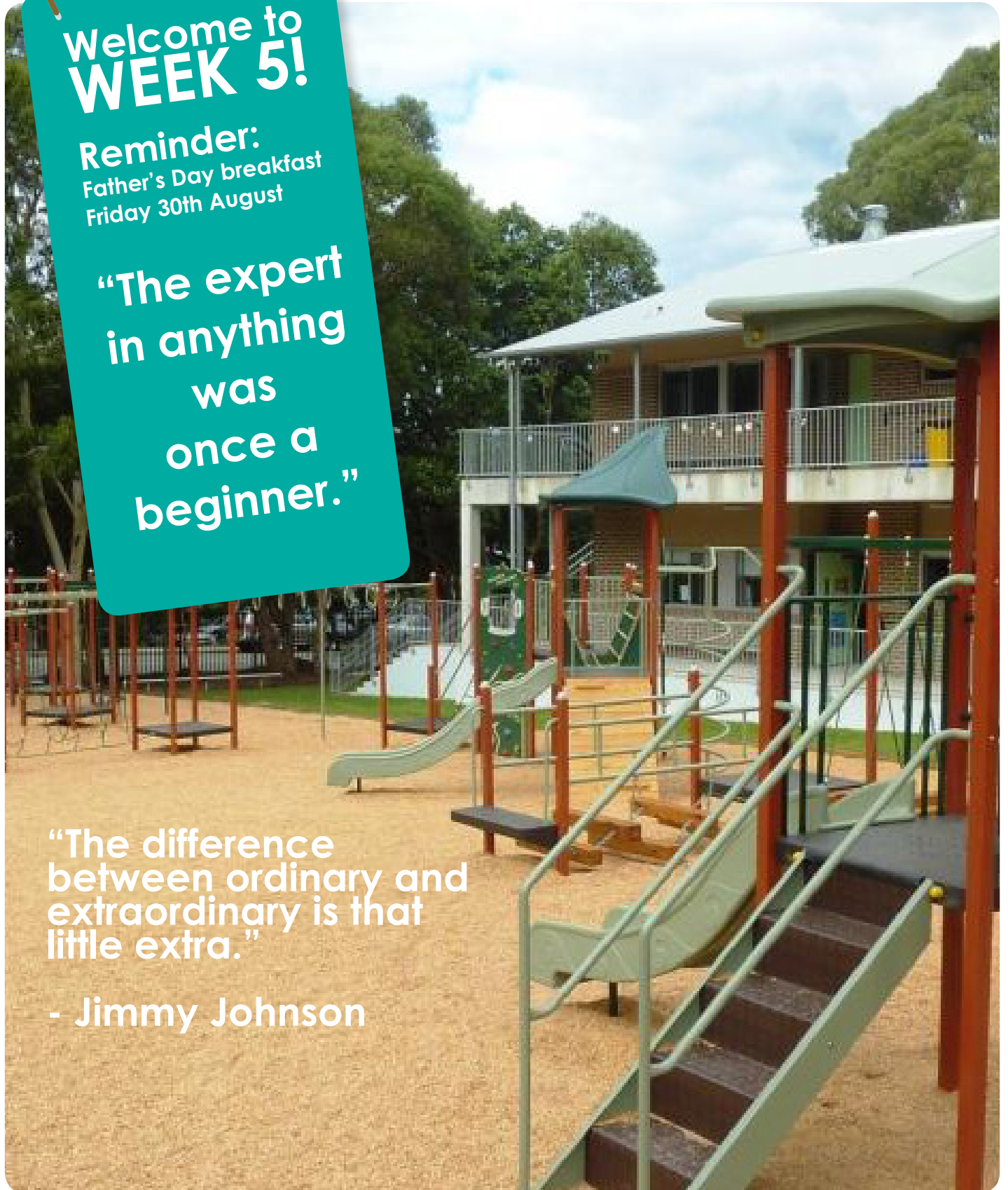
Welcome to  
**WEEK 5!**

Reminder:  
Father's Day breakfast  
Friday 30th August

"The expert  
in anything  
was  
once a  
beginner."

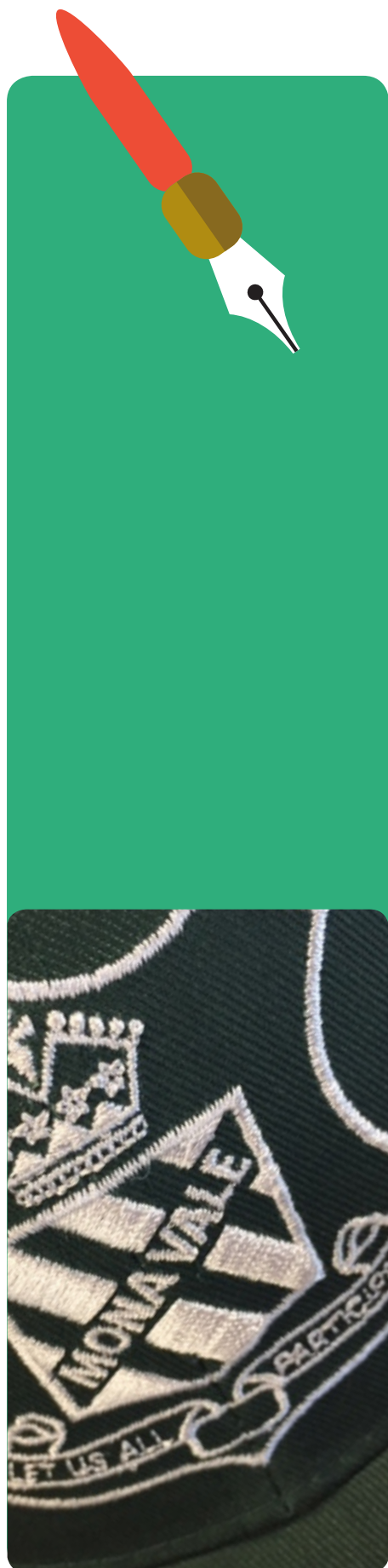
"The difference  
between ordinary and  
extraordinary is that  
little extra."

- Jimmy Johnson





# From the Principal



Dear Parents and Families,

## **Enrolment**

The Department of Education has revised their enrolment policy. Schools will continue to enrol students who live in their local intake area, regardless of the school's capacity status. Schools who have reached their enrolment capacity are no longer able to accept non-local students. Mona Vale Public School has exceeded their capacity status and therefore, are unable to accept any non-local enrolments. Siblings of currently enrolled students can be enrolled, as we would like to keep families together. We understand this will be disappointing for some, however, we are bound by Department policy. Attached is the revised Enrolment Policy for your perusal.

## **Maintenance to our School**

Over the past few weeks our school has had contractors on site replacing the asphalt/concrete and installing new drainage and storm water pits. Maintenance of schools is necessary to ensure it complies with Department regulations. Thank you for your patience and understanding while these works are taking place.

## **Athletics Carnival**

Last Thursday we had our Athletics Carnival at the Sydney Academy of Sport. We were very fortunate to have such good weather. The students followed the school's values and were respectful, responsible and showed their personal best. It was wonderful to see Mona Vale students celebrating the success and participation of their peers. Thank you to all our teachers for the role they played in making it such a successful day.

## **Book Parade**

On Monday we had our Book Parade. Our students looked amazing as different book characters. The teachers stole the show by getting involved and dressing up in the most awesome costumes. Thank you to all our families who attended.

Regards

**Shirlee Ann Curtis**  
**Acting Principal**



# From the Office

## Administration Hours:

**8:30am - 3:15pm**

### Notes On The Website

Please check the notes on the website regularly.

### Term 3 Accounts

Term 3 accounts are now due. Your prompt payment as always is much appreciated.

### Father's Day Breakfast

Please ensure you have booked your brekkie for Father's Day Breakfast on Friday 30th August via FlexiSchools.

### Kindergarten 2020

Do you have a child starting Kindergarten in 2020? Please bring your enrolment form in as soon as possible. Enrolment forms can be collected from the office or downloaded from our website. Please bring the completed form into the office along with your original documentation i.e. students birth certificate/passport, immunisation and proof of address (100pt check required). Please contact our school office if you require further information.

Regards

**Leonie Gallard**  
School Administration Manager

**Working together to provide just what's needed**



TLC is a not-for-profit community organisation 100% run by volunteers, providing practical and discreet support to Mona Vale Public School members and families in times of medical crisis, serious illness, severe injury or bereavement.



Facebook.com/TenderLovingCommunity ♥ **TenderLovingCommunity.org.au**

# Canteen

	MONDAY 12th	TUESDAY 13th	WEDNESDAY 14th	THURSDAY 15th	FRIDAY 16th
4	Stuart Shelley Jessica	Gi G Angela I	Danielle R Bec B <b>Helpers Needed</b>	<b>Athletics Carnival Canteen Closed</b>	Julie R Nikki H Mel Helen M
	MONDAY 19th	TUESDAY 20th	WEDNESDAY 21st	THURSDAY 22nd	FRIDAY 23rd
5	Tina N Angela I Helen M	Kirstee H Donna R	Danielle R Emma K Esther	Katie P Bec S Helen M	Karly J Zoe S Helen M
	MONDAY 26th	TUESDAY 27th	WEDNESDAY 28th	THURSDAY 29th	FRIDAY 30th
6	Steve T Rebecca P Jodie H	Xtina G Helen M Anne W	Jack P Louise Nikki Danielle R	Michelle HA Mel S	Sandy C <b>Helpers Needed</b>
	MONDAY 2nd	TUESDAY 3rd	WEDNESDAY 4th	THURSDAY 5th	FRIDAY 6th
7	Tina N Bev	Esther Skye R	Donna R Kirstee H Danielle R Leonie T	Terry K Helen M	Bec S Vanessa B Helen M
	MONDAY 9th	TUESDAY 10th	WEDNESDAY 11th	THURSDAY 12th	FRIDAY 13th
8	<b>Helpers Needed</b>	<b>Helpers Needed</b> Michelle	Bev Anne Marie Danielle R	Bec S Helen M	Angela I Helen M <b>Helpers Needed</b>
	MONDAY 16th	TUESDAY 17th	WEDNESDAY 18th	THURSDAY 19th	FRIDAY 20th
9	Hanna J Kerry W	Marcela H Anne W	Danielle R Barb LG	Rebecca W Helen M Terry K	Michelle HA Helen M <b>Helpers Needed</b>

# Canteen

	MONDAY 23rd	TUESDAY 24th	WEDNESDAY 25th	THURSDAY 26th	FRIDAY 27th
10	Angus G Tina N	Corrina Amy	Jack P Danielle R Hayley H Emma K	Helen M Tatum M Sandy C	<b>Last day of Term</b> Helen M Tina N Suhento Shervy

Thanks to the volunteers for returning and making a canteen day so enjoyable.

Your time is much appreciated! We have LOTS of spots coming up where an extra pair of hands would be great!

If you have time to help out please let me know.

If you'd like to volunteer please contact me on [canteen@monavalepspca.com.au](mailto:canteen@monavalepspca.com.au) or pop in any time.



# 2019 Term Dates

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## TERM DATES



1

**Students return** - Wednesday 30th January (Years 1-6) (Year 3-6 School Swimming Carnival)

**Kindergarten Best Start Assessments** – Wednesday 30th January, Thursday 31st January & Friday 1st February

**Kindergarten starts** - Monday 4th February 2019

**Last day for students** - Friday 12th April 2019

2

**Staff Development Day – Monday 29th April 2019**

**Students return** – Tuesday 30th April 2019

**Last day for students** – Friday 5th July 2019

3

**Staff Development Day – Monday 22nd July 2019**

**Students return** – Tuesday 23rd July 2019

**Last day for students** – Friday 27th September 2019

4

**Students and Staff return** – Monday 14th October 2019

**Last day for students** – Wednesday 18th December 2019





Mona Vale PS is excited to have been asked to be part of a pilot program which is a joint venture between the Department of Education and Manly Sea Eagles Community Team. The pilot program will involve 3 classes in Year 5 (5S, 5L, 5W) and 3 classes in Year 6 (6F, 6T, 6L) in a unit of work focusing on positivity.

We expect the program to run for approximately 12 weeks and students will undertake short, 5-10 minute learning bites each day following the Boomerang Effect, Positivity unit.

To launch the initiative, students participated in a panel session with The Boomerang Effect co-creator, John Novak and members of the Manly Sea Eagles first and U20s teams, Michelle Baille NRL Community Relations Manager and Kristy and Glenn who are part of the Manly Sea Eagles Community Team.

Students who are not involved in this initiative will continue to participate in the school's wellbeing program 'Bounceback', which has many similar elements to 'The Boomerang Effect' program.





## **mona Vale Public School and Manly Sea Eagles joint initiative**



Mona Vale PS is extremely proud to be working with the Manly Sea Eagles Wellbeing Team and some of their Under 20s players, on an exciting new initiative to support these young men in becoming qualified Student Learning Support Officers (SLSO). Once they have undertaken some training at MVPS, they will be placed in schools to support students with additional learning needs. Special thanks to Radka in the office for dealing with all the paper work and to Erin Comino for the mentoring support she has provided. Tyran, has already completed the training and has been placed at Anzac Park Public School. We look forward to supporting Zac and Max on their journey.

Please see below letter from Glenn Moore, Manly Sea Eagles, Careers/Wellbeing Officer.

*The Manly Sea Eagles are immensely appreciative of Mona Vale Primary School staff for their support and mentoring of our young Sea Eagles players, Tyran, Zac and Max. Your support has allowed our players to continue their education and be employed in the education system in the role of a Student Learning and Support Officer.*

*The players are grateful to have educational mentors to guide and support them on their journey. Tyran, Zac and Max are proud to be able to set a good example to the students, staff and parents and their wellbeing has been enhanced with that connection to community and having a sense of purpose.*

*Thank you to the Mona Vale School community for welcoming and encouraging our young Sea Eagles to grow their skills and confidence in a secure environment away from the Rugby League world.*

*Our Head Coach Des Hasler and Careers/Wellbeing Manager Matt Ballin, both former teachers themselves, value lifelong learning and education and we truly appreciate your support. It's great to have our young Manly Sea Eagles engaged in the community through the student learning and support roles. The role of mentoring the next generation of young people is an important and significant role for our young Sea Eagles and displays to the local community the sense of connection and value in education.*

Thank you







# Sport News



A HUGE congratulations to all our athletics competitors on Thursday!!! What a fantastic day.

We have so many records broken and personal bests. Hawkesbury were the carnival winners. Good luck to all our representatives at the Zone carnival on 2<sup>nd</sup> September.

<b>Junior 200m</b>	<b>Junior 200m</b>
1 <sup>st</sup> – James B (NR)	1 <sup>st</sup> -Evie B
2 <sup>nd</sup> -Brad B	2 <sup>nd</sup> -Grace M
3 <sup>rd</sup> -Kaleb W	3 <sup>rd</sup> -Amahlia P
<b>11yr 200m</b>	<b>11yr 200m</b>
1 <sup>st</sup> – Luke D (NR)	1 <sup>st</sup> -Milla L
2 <sup>nd</sup> -Sam C	2 <sup>nd</sup> -Emily S
3 <sup>rd</sup> -Lochie R	3 <sup>rd</sup> -Daisy B
<b>Senior 200m</b>	<b>Senior 200m</b>
1 <sup>st</sup> – Prince K	1 <sup>st</sup> -Mia S
2 <sup>nd</sup> -Riley S	2 <sup>nd</sup> -Baylie S
3 <sup>rd</sup> -Toby C	3 <sup>rd</sup> -Maya A
<b>8yr 100m</b>	<b>8yr 100m</b>
1 <sup>st</sup> -Harrison T	1 <sup>st</sup> -Ellimae C
2 <sup>nd</sup> -Leni J	2 <sup>nd</sup> – Frankie W
3 <sup>rd</sup> – Sam M	3 <sup>rd</sup> -Eliza H
<b>9yr 100m</b>	<b>9yr 100m</b>
1 <sup>st</sup> -Noah P	1 <sup>st</sup> -Amara F (NR)
2 <sup>nd</sup> -Hugh W	2 <sup>nd</sup> -Grace M
3 <sup>rd</sup> -William T	3 <sup>rd</sup> -Indi M
<b>10yr 100m</b>	<b>10yr 100m</b>
1 <sup>st</sup> -Lachlan B (NR)	1 <sup>st</sup> -Evie B
2 <sup>nd</sup> -Fredrick C	2 <sup>nd</sup> -Amahlia P
3 <sup>rd</sup> -Taj G	3 <sup>rd</sup> -Hope T
<b>11yr 100m</b>	<b>11yr 100m</b>
1 <sup>st</sup> – Luke D (NR)	1 <sup>st</sup> -Matilda B
2 <sup>nd</sup> -Lochie R	2 <sup>nd</sup> -Milla L
3 <sup>rd</sup> -Markus H	3 <sup>rd</sup> -Emily S
<b>12yr 100m</b>	<b>12yr 100m</b>
1 <sup>st</sup> -Prince K	1 <sup>st</sup> -Mis S
2 <sup>nd</sup> -Toby C	2 <sup>nd</sup> -Abby M
3 <sup>rd</sup> -Riley S	3 <sup>rd</sup> -Luca S





# Sport News



<b>Junior 800m</b>	<b>Junior 800m</b>
1 <sup>st</sup> – Leni C	1 <sup>st</sup> -Scarlett H
2 <sup>nd</sup> -Lachlan B	2 <sup>nd</sup> -Grace S
3 <sup>rd</sup> -Luke W	3 <sup>rd</sup> -Grace M
<b>11yr 800m</b>	<b>11yr 800m</b>
1 <sup>st</sup> -Archer T	1 <sup>st</sup> -Matilda B
2 <sup>nd</sup> -Archie B	2 <sup>nd</sup> -Milla L
3 <sup>rd</sup> -Cobin F	3 <sup>rd</sup> -Tasha L
<b>Senior 800m</b>	<b>Senior 800m</b>
1 <sup>st</sup> -Ailbhe R	1 <sup>st</sup> -Mia S
2 <sup>nd</sup> -Jaime P	2 <sup>nd</sup> -Georgie C
3 <sup>rd</sup> -Sean K	3 <sup>rd</sup> -Isobel F
<b>Junior Shot Put</b>	<b>Junior Shot Put</b>
1 <sup>st</sup> -Freddy C (NR)	1 <sup>st</sup> -Annabelle D (NR)
=1 <sup>st</sup> -Rylee C (NR)	2 <sup>nd</sup> -Archie A
3 <sup>rd</sup> -Duke S	3 <sup>rd</sup> -Evie B
<b>11yr Shot Put</b>	<b>11yr Shot Put</b>
1 <sup>st</sup> -Cruz D (NR)	1 <sup>st</sup> -Milla L
2 <sup>nd</sup> -Oscar A	2 <sup>nd</sup> -Tasha L
3 <sup>rd</sup> -Noah T	3 <sup>rd</sup> -Sasha D
<b>Senior Shot Put</b>	<b>Senior Shot Put</b>
1 <sup>st</sup> -Prince K	1 <sup>st</sup> -Chloe C
2 <sup>nd</sup> -Ollie B	2 <sup>nd</sup> – Molly C
3 <sup>rd</sup> -Harry P	3 <sup>rd</sup> -Mia S
<b>Junior Long Jump</b>	<b>Junior Long Jump</b>
1 <sup>st</sup> -Freddy C (NR)	1 <sup>st</sup> -Amara F
2 <sup>nd</sup> -Taj Gr	2 <sup>nd</sup> -Evie B
3 <sup>rd</sup> -Sam S	3 <sup>rd</sup> -Jade W/Tahlia M
<b>11yr Long Jump</b>	<b>11yr Long Jump</b>
1 <sup>st</sup> -Luke D (NR)	1 <sup>st</sup> -Milla L (NR)
2 <sup>nd</sup> -Lochie R	2 <sup>nd</sup> -Sasha D
3 <sup>rd</sup> -Sam C	3 <sup>rd</sup> -Daisy B
<b>Senior Long Jump</b>	<b>Senior Long Jump</b>
1 <sup>st</sup> -Prince K (NR)	1 <sup>st</sup> -Marnie C (NR)
2 <sup>nd</sup> -Toby C	2 <sup>nd</sup> -Maya A
3 <sup>rd</sup> -Zachary Ai	3 <sup>rd</sup> -Mia S



# Sport News



<b>Junior High Jump</b>	<b>Junior High Jump</b>
1 <sup>st</sup> -Freddy C	1 <sup>st</sup> -Riley A
2 <sup>nd</sup> -Harrison S	2 <sup>nd</sup> -Grace M
3 <sup>rd</sup> -Jack E	3 <sup>rd</sup> -Amahlia P
<b>11yr High Jump</b>	<b>11yr High Jump</b>
1 <sup>st</sup> -Sam C	1 <sup>st</sup> -Milla L (NR)
2 <sup>nd</sup> -Kye W	2 <sup>nd</sup> -Sasha D
3 <sup>rd</sup> -Will G	3 <sup>rd</sup> -Daisy B
<b>Senior High Jump</b>	<b>Senior 1500m</b>
1 <sup>st</sup> -Zachary A	1 <sup>st</sup> -Jessica E
2 <sup>nd</sup> -Braithen M	2 <sup>nd</sup> -Mia S
3 <sup>rd</sup> -Riley S	3 <sup>rd</sup> -Georgie C
<b>Junior 1500m</b>	<b>Junior 1500m</b>
1 <sup>st</sup> -Lennie C	1 <sup>st</sup> -Scarlett H
2 <sup>nd</sup> -Luke W	2 <sup>nd</sup> -Grace S
3 <sup>rd</sup> -Hugh W	3 <sup>rd</sup> -Abbey B
<b>11yr 1500m</b>	<b>11yr 1500m</b>
1 <sup>st</sup> -Archer T	1 <sup>st</sup> -Matilda B
2 <sup>nd</sup> -Cobin F	2 <sup>nd</sup> -Tasha L
3 <sup>rd</sup> -Archie B	3 <sup>rd</sup> -Ruby H
<b>Senior 1500m</b>	<b>Senior 1500m</b>
1 <sup>st</sup> -Jaime Pf	1 <sup>st</sup> -Mia S
2 <sup>nd</sup> -Ailbhe R	2 <sup>nd</sup> -Georgie C
3 <sup>rd</sup> -Sebastian C	3 <sup>rd</sup> -Isobel F

## State Knock Out Touch Football

Congratulations to our State Knock out touch teams who represented MVPS last week. The girls' team played Newport and the boys' team played Harbord. Unfortunately, both teams weren't victorious, but were gracious in defeat and showed true determination and sportsmanship. Well done!



# Wellbeing Week

Each term in Week 5, Mona Vale PS holds a 'wellbeing week'. During this week there is a focus on looking after ourselves and others and finding time in our day for the things that bring us joy.

This week:

Kindergarten students have participated in lessons on Mindfulness. Mindfulness is the practice of purposely focusing your attention on the present moment. It may help to reduce stress and attribute to overall happiness. Students were exposed to a variety of techniques to be mindful.

Year 1 students have been thinking about friends. We've been talking and writing about what a friend is and what friends do for each other. Teachers modelled how kind words and kind actions help to make and keep friendships.

Year 2 worked on the program, "Good to be Me". Students explored how they can tell when a feeling is weak and strong. They were able to say what makes them feel proud about themselves, how to tell when they are being impulsive and when they are thinking things through.

The support classes engaged in a game called, "*Socially Speaking*" which focuses on building confidence, resilience and social skills in group and play situations, a major source of anxiety for kids on the autism spectrum.

Students in Year Four learnt about healthy eating and keeping active at their desks and at lunchtime. Students are continuing to learn how to recognise factors influencing personal health choices.

Year 5 had a rest from homework this week. Students have been asked to spend time on an old or new hobby that they wouldn't normally have time for and share this with a classmate on Friday.

This term for Well Being Week, Year 6 participated in a 'Make your own lunch' session. The students had a nutrition talk on the Australian Plate Model for healthy eating. This focused on the 5 food groups and what proportion of each should be eaten each day. They also had an additional focus on how to read a nutritional panel and food labels with an emphasis on sugar and salt. The students then went and made their own 'salad jar' and enjoyed eating it for lunch, or afternoon tea! Special thanks to Mrs Waterhouse for organising it, the Elanora Heights PS Live Life Well team, along with the MVPS parents who helped on the day.







# Enrolment policy

## Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

### Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

### What are the changes?

#### The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

#### 100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

#### Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



## What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

## But what do the changes mean for me?

### What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

### We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

#### What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

### I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

### I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

### What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

### My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

## Contact

For general enquiries contact: 1300 679 332 or email: [DoEInfo@det.nsw.edu.au](mailto:DoEInfo@det.nsw.edu.au)

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

# LOST PROPERTY CHANGES

There have been some changes to the way Mona Vale PS will be conducting our lost property system. Please read the information carefully.

**RagTagd:** Rag Tagd is not a guaranteed return system. Labelling clothing is essential!!



## K-2 Lost Property

**Location:** L Block [little room on the end]

This room has tubs that are carefully labelled for different items. Please keep items in their correct box.

This area is **out of bounds for students**.

Every Wednesday and Friday morning, the lost property buckets will be outside KE classroom for students to look through. Parents can access this room before and after school.

## 3-6 Lost Property

**Location:** Behind the hall, near Smurf Village and the Music Room

This room has tubs that are carefully labelled for different items. Please keep items in their correct box.

Students and parents have access to this area.

There is a team of teachers who will be looking after these areas. They will be sorting the lost property weekly and providing deliveries to classrooms each week. If the clothing has a full name, it will get back to you.

If clothing has **no ragtagd, no name or the name is illegible**, it will be going to the **Second Hand Super Sale**. Our Super Sale will take place on **Wednesday Week 9** and every item [jumpers, hats etc] will be \$5.00.

**PLEASE CLEARLY LABEL ALL ITEMS OF CLOTHING WITH YOUR CHILD'S FULL NAME AND CLASS!**

**Thank you for your support and assistance! Our aim is to return property to their rightful owners, significantly reduce our lost property amount and support students becoming responsible citizens.**

### Top Tips:

#### **LABEL WITH YOUR CHILD'S NAME AND CLASS**

Label areas that cannot be removed.

Be sure to put a child's name on especially-coveted items in areas that cannot be easily removed or cut out (avoid the inside brand labels, if possible).

Writing a child's name in permanent ink on the inside of a collar, for example, can be a perfect location.

Use iron on labels or sew your child's name label onto the item.

If you buy an item second hand, please change the name so we can find the rightful owner.