



Monavale Mail

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Welcome to
WEEK 2!

Reminder:

Userpay sport starts tomorrow. All waivers must be completed to participate.

KEEP IN MIND...

K-2 Cross Country has been rescheduled for Tuesday 21st May - 1:25pm.

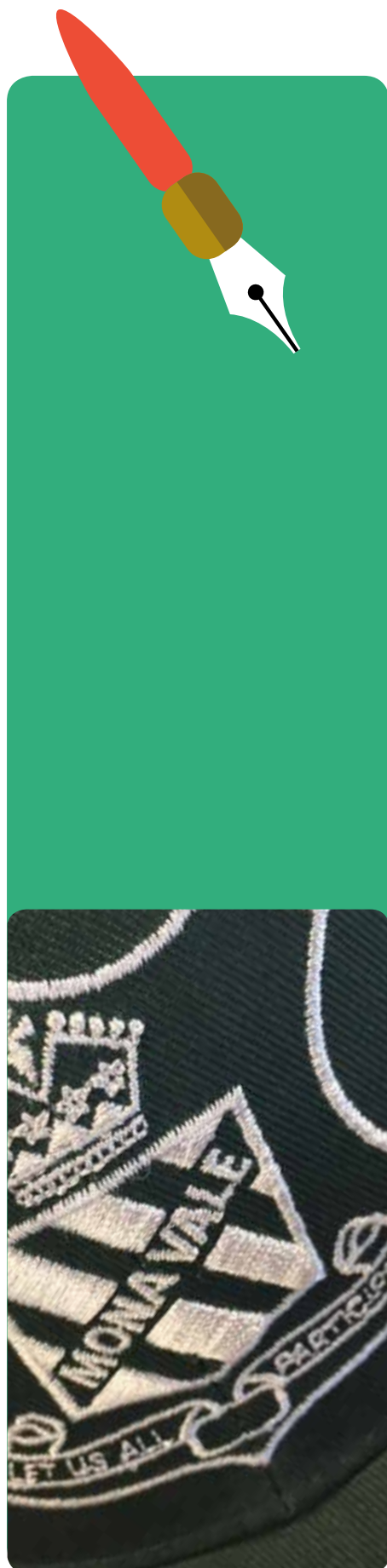
"Great works are performed, not by strength, but by perseverance."

- Samuel Johnson





From the Principal



Dear Parents

Winter Uniform

Parents are reminded that the transition to winter uniforms is over and from next week winter uniform are to be worn. Thanks to the vast majority of families that are sending students in winter uniform, they look fantastic.

NAPLAN

Year 3 and Year 5 students are participating in NAPLAN tests next week, starting on Tuesday and ending on Friday. If you are in the school on these days, please be mindful that these grades can not be disturbed during testing time. If you are a parent of students in Year 3 and Year 5, please keep normal routines and don't over emphasise the test.

Makerspace Update

Our Makerspace continues to progress. Currently, we are looking at the internal bi-fold doors that will have a number of functions, one being the ability for students to use writing markers on them. What a fantastic space it is going to be for our students, staff and community.

School Capital Works

We are continuing to work with Infrastructure NSW to finalise the scope of the works to be undertaken at Mona Vale over the next 3 years. As already announced, we will be removing all demountables and replacing them with air-conditioned 21st century classrooms. Our core infrastructure Administration Building will also be replaced and an 800-1000 seat Performance Space or the Arts will be built as a joint initiative between the State Government and Northern Beaches Council. What an amazing outcome for our community!

Regards

Greg Jones
Principal



From the Office



Administration Hours:

8:30am - 3:15pm

Notes On The Website

Grade newsletters have been added to the website. Our app message is having intermittent issues with notifications; we are in contact with the developer to have this issue rectified promptly. Please check the notes on the website regularly.

Car Parks

Parents please, DO NOT drop your children off in the car parks. This is an ongoing safety issue. Please make sure other family members such as grandparents etc are also aware of this rule. This includes dropping students off early for PSSA and Band etc.

We are pleading with you to put the safety of our students ahead of your convenience.

TLC Fundraiser – Get Some Friends Together For A Mid Week Night Out



» Wednesday 15 May

» Please arrive 6.30pm for a 7pm start

» \$40 includes a glass of champagne

» Book tickets at: www.trybooking.com/488142

Facebook.com/TenderLovingCommunity | TenderLovingCommunity.org.au



From the Office

Administration Hours:

8:30am - 3:15pm

K-2 Cross Country Carnival

The K-2 Cross Country Carnival has been rescheduled for Tuesday 21st May at 1:25pm.

LAST CHANCE – NO LATE ENTRIES ACCEPTED - YEAR 4 – OPPORTUNITY CLASS 2020 APPLICATIONS

Information has been added to the website regarding 2020 Opportunity Class applications. Applications open on Tuesday 30th April and close on Friday 17th May. You must apply by the due date.

School Photographs

School Photographs will be held at school on Monday 17th June and Tuesday 18th June. All students must be in FULL WINTER school uniform. Stay tuned for more details. Please don't book any dental appointments etc on these days, as the photo timeslots on the day can not be guaranteed!

Please Keep Us Up To Date

If you have any changes to Family Court Orders, AVO's, medications, contact details etc please advise the office immediately.

Regards

Leonie Gallard
School Administration Manager



“ Thank you so much for everything TLC has provided ... since I was in hospital. The food support has been an enormous gift and so incredibly generous to support us during the past couple of months. This certainly eased the burden for us and helped me stay afloat. I want to extend my sincere gratitude for everything that has been given to support us. You could never know what it has meant in terms of making our lives easier. This is an amazing service and I can't thank you enough. ”

- 2018 -

tLC
Tender Loving
Community

Just what's needed



TLC is a volunteer community organisation providing practical support for MVPS families when affected by serious illness, severe injury or bereavement.



Calendar

Mona Vale Manners

Week 3

Use "Please" and
"Thank you."

(begins Monday 13th May)

WEEK 3

MONDAY 13th

Junior & Senior Dance @ SNDF
Audition

TUESDAY 14th

NAPLAN

WEDNESDAY 15th

NAPLAN

Year 6 to North Head

THURSDAY 16th

NAPLAN

Year 6 to North Head

FRIDAY 17th

NAPLAN

WEEK 4

MONDAY 20th

TUESDAY 21st

1:25pm K-2 Cross Country
(rescheduled)

7:30pm P&C Meeting in Staffroom

WEDNESDAY 22nd

Year 3 @ Coastal Environment

PCS Choir Rehearsal

THURSDAY 23rd

Year 3 @ Coastal Environment

Year 5 & 6 Chess Interschool
Challenge

FRIDAY 24th



Sport News



Congratulations to all our amazing runners even in the driving rain!!! **Hawkesbury** were the winners on the day!!! Good luck to all our Zone competitors for Week 6 Wednesday 5th June.

8/9 Years Girls	8/9 Years Boy
1st - Abbey B	1st - Sam M
2nd - Grace M	2nd - Zane F
3rd - Amara F	3rd - Callum F
4th - Hien A	4th - Harrison S
5th - Mali W	5th - Lenix J
6th - Chloe B	6th - Luke W
10 Years	10 Years
1st - Scarlett H	1st - Lachie B
2nd - Grace S	2nd - Bradley B
3rd - Evie B	3rd - Lennox C
4th - Talia M	5th - Taylor P
5th - Amelie M	5th - Sam H
6th - Archie A	6th - Tasman H
11 Years	11 Years
1st - Matilda B	1st - Cobin F
2nd - Milla L	2nd - Archie B
3rd - Emily S	3rd - Archer T
4th - Tasha L	4th - Sam C
5th - Isla S	5th - Olly B
6th - Ruby H	6th - Oscar A
12 Years	12 Years
1st - Mia S	1st - Ailbhe R
2nd - Isabel F	2nd - Jamie P
3rd - Eliza H	3rd - Prince K
4th - Maya A	4th - Sebastian C
5th - Ophelia O	5th - Dom R
6th - Georgie C	6th - Jay W





Snow Sport

Mona Vale Public Snow Sports Team

ATTENTION all Skiers and Snowboarders. Come and join our Snowsports team for some fun in representing Mona Vale Public School at Interschools competition 2019.

The first regional dates are in the next school holidays from 9th -13th July so you need to book your accommodation ASAP. The events include Alpine, Ski X and Moguls for skiers and Snowboard X and Snowboard GS for snowboarders. The categories start from Kindergarten and run right through to high school.

For more information please call Michelle on 0402 265 616.

Registrations are next month!



Nationally Consistent Collection Of Data On School Students With Disability

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found in the information sheet attached.



Earn & Learn

It's Earn And Learn Time!

Please start collecting your stickers and bringing them in to school. A sticker chart can be found in this newsletter and on the school website under notes and forms.

Completed sheets (or strips of stickers) can be placed in the boxes located in the office.

This year we are using the earn and learn points to purchase exciting equipment to be used in our new makerspace.

Our target is 70,000 and this will allow us to purchase a set of 12 'Dash Robots'.

12 might seem like a small number but each robot costs around \$250 each!!! So we need lots of stickers!





House Winner

Week 2
placegetters are:

1st: Hawkesbury

2nd: Warringah

3rd: Barrenjoey

4th: Pittwater

The winner this week is...

Hawkesbury!



	MONDAY 13th	TUESDAY 14th	WEDNESDAY 15th	THURSDAY 16th	FRIDAY 17th
3	Angus G Jodie H Rebecca S	Corrina Amy Kirsty L	Natalie W Anthea F Danielle R Helen M	Helen M Rebecca W Xtina G	Vikki K Kerri W Angela I
	MONDAY 20th	TUESDAY 21st	WEDNESDAY 22nd	THURSDAY 23rd	FRIDAY 24th
4	Stuart Danielle R Shelley Jessica	Gi G Leonie T	Bec Sanet Danielle R	Terry K Sandy C Helen M	Julie R Nikki H Helen M
	MONDAY 27th	TUESDAY 28th	WEDNESDAY 29th	THURSDAY 30th	FRIDAY 31st
5	Hanna J Angela I Danielle R	Kirstee H Donna R Brad S	Danielle R Emma K Tracie Barb LG	Sandy C Bec S Helen M	Helen M Jodi H Zoe S

Forgotten Recess And Lunches

Since there has been a recess item option on the FlexiSchools menu I now have children (today 5 children) coming to the canteen at recess, saying they've forgotten their recess. Before there was a recess option on the FlexiSchools, not one child came to me at recess having forgotten their recess!

On average the canteen now loses \$50 a week making sandwiches for forgotten lunches or for children who think they have a lunch order but don't. All profit made in the canteen goes directly to the School.

It's become impractical to invoice parents a \$2 fee on the school invoice and so to avoid further financial losses I urge you all to take care placing your FlexiSchools orders, or place them the night before or place weekly recurring orders to avoid mistakes. If you know your child has received a canteen replacement sandwich please repay the \$2 on the FlexiSchools IOU.



Uniform Shop

Opening Hours

Mondays 2:30pm - 3pm

Tuesdays & Thursdays 8:30am - 10:30am

Lost Property: Just a reminder that all lost property is now located in the Infant area at the Infant COLA.

There are a lot of non-school uniform items in the lost property areas, lunch bottles/drink bottles/shoes general clothing/tennis racquets etc. Any items not collected by the end of the term will be either given to charity or thrown away.

2019 Volunteer Portal is now active for Term 2. Volunteers are always needed, even if you can only spare a couple of hours once or twice a month.

If you are able to volunteer in the shop, please go to website www.carebookings.com.au.

Enter event code: **B7MJN** in the green box.

Profits made during the year in the uniform shop are given back to the P&C to support initiatives.

MONDAY 13th	TUESDAY 14th	WEDNESDAY	THURSDAY 16th	FRIDAY
Volunteers Needed	Volunteers Needed		Volunteers Needed	
MONDAY 20th	TUESDAY 21st	WEDNESDAY	THURSDAY 23rd	FRIDAY
Volunteers Needed	Volunteers Needed		Volunteers Needed	

Hanna Jones
Uniform Coordinator
uniformshop@monavalepsca.com.au



2019 Term Dates



TERM DATES



1

Students return - Wednesday 30th January (Years 1-6) (Year 3-6 School Swimming Carnival)

Kindergarten Best Start Assessments – Wednesday 30th January, Thursday 31st January & Friday 1st February

Kindergarten starts - Monday 4th February 2019

Last day for students - Friday 12th April 2019

2

Staff Development Day – Monday 29th April 2019

Students return – Tuesday 30th April 2019

Last day for students – Friday 5th July 2019

3

Staff Development Day – Monday 22nd July 2019

Students return – Tuesday 23rd July 2019

Last day for students – Friday 27th September 2019

4

Students and Staff return – Monday 14th October 2019

Last day for students – Wednesday 18th December 2019

**THESE ARE
THE DROIDS
YOU'RE
LOOKING
FOR**

**Years 3 - 6
Enrol for
Term 2!**

Robotics and Coding at Mona Vale Public School

Our **after school classes** will teach your children about technology as they program robots and other gadgets, write code and create their own computer games.

We blend children's passion for technology together with their creativity, love of making things and lots of fun to provide a dynamic learning experience.

Your child will build foundation skills that will have a positive impact across their academic, social and creative endeavours.

Technology is at the centre of how we innovate, build and communicate. In today's world, those who know how to use technology have a real advantage over those who don't.

We bring all the technology; you just need to bring your sense of discovery and creativity!

Tuesdays 3.00 to 4.30pm

**Register your interest today at www.appycoding.com
or email enquiries@appycoding.com**



appycoding

Learn to code, create games
and program robots

Eco Warriors

The Eco Warriors have been working hard in the gardens over the past term. Over the school holidays, our vegetables grew and grew!

These are our lovely eggplants that we grew and were so excited to give them to the canteen. Some Eco Warriors took them home to test out some recipes!

Please keep putting your fruits and vegetable scraps in your class compost bin! We are so excited to grow more vegetables this term!

Here is a delicious and easy eggplant recipe that **Tilly (1-2D)** made!

Eggplant Stuffed with Haloumi, Basil & Pine Nuts

- 2 large eggplants, halved lengthways
 - 1 tsp ground cumin
 - 1/4 cup (60ml) olive oil
 - 2 tbs sultanas
 - 1 tbs lemon juice
 - 1/4 cup (40g) pine nuts, lightly toasted, plus extra to serve
 - 1/3 cup basil leaves, chopped, plus extra leaves to serve
 - 1 tsp sumac
 - 100g haloumi or hard feta, grated
1. Preheat oven to 200°C. Carefully score the eggplant flesh without cutting into skin. Rub 2 tsp salt into flesh and set aside for 5-10 minutes, then rinse and pat dry. Combine cumin with 2 tbs olive oil and brush over flesh. Heat a large frypan over medium heat and cook eggplant, flesh-side down, for 10-15 minutes until dark golden. Transfer eggplant, flesh-side up, to a baking tray lined with baking paper. Bake for 30-40 minutes until a skewer easily pierces flesh. Cool slightly.
 2. Meanwhile, combine sultanas and lemon juice in a bowl and set aside.
 3. Using a spoon, scoop out eggplant flesh, leaving 1cm attached and reserving skin. Combine flesh with sultanas, then roughly chop, removing any tough pieces. Combine eggplant mixture with pine nuts, basil leaves, sumac, half the cheese and remaining 1 tbs oil. Spoon into eggplant skin and top with remaining cheese. Bake for 15 minutes or until golden. Scatter with extra pine nuts and basil leaves to serve.



Source: <https://www.delicious.com.au/recipes/meat-free-monday-eggplants-stuffed-haloumi-basil-pine-nuts/26e20745-b4a4-4427-b974-a212f3c31db6>



LIVE LIFE WELL

Cordials, soft drinks and sports drinks

Cordials, soft drinks and sports drinks are high in sugar, and often contain artificial colourings and flavourings as well as caffeine. For these reasons, cordials, soft drinks and sports drinks should be reserved only for special occasions. Too much of these drinks lead to excess consumption of sugar and kilojoules, which may lead to weight gain and tooth decay.

Take a look at the sugar content found in these drinks:

<i>Drinks</i>	<i>Teaspoons of sugar</i>
Can of soft drinks – 375 mL	8 to 9 tsp
Bottle of soft drink – 600 mL	15 to 18 tsp
Fruit juice drink 250 mL	3 to 5 tsp
Cordial – 250 mL diluted	4 to 5 tsp
Water	0 tsp



As you can see, water has zero spoons of sugar making it the best option. Choose water as a drink whenever possible.



Keen Green Beans!

Many people eat cooked green beans at dinner. But did you know that raw green beans also make a great snack?

Why not try sliced fresh green beans in a small container for your child's Crunch&Sip* break?

Keep 'em keen – give 'em beans!

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the *Disability Discrimination Act 1992*.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

WHAT INFORMATION WILL BE COLLECTED?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

HOW WILL THIS DATA BE USED?

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the *Disability Discrimination Act 1992*.

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

WHAT ARE THE BENEFITS OF THE NATIONAL DATA COLLECTION FOR MY CHILD?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the Disability Standards for Education 2005, an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

WHEN DOES THE COLLECTION TAKE PLACE?

The national data collection is conducted in August each year.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](#).

FURTHER INFORMATION

Contact your child's school if you have further questions about the NCCD. You can also visit the [NCCD Portal](#).

An [e-learning resource](#) about the Disability Discrimination Act 1992 and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.

The document must be attributed as Parent, guardian and carer fact sheet.