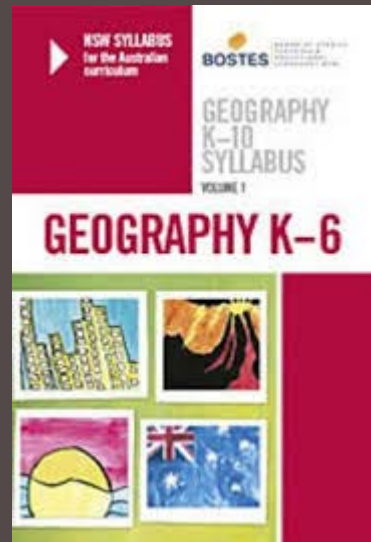
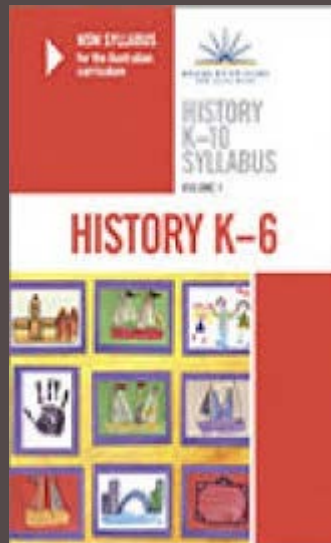


History and Geography Syllabus Implementation



Simone Rizzuto & Peta Gorman



Education
Public Schools

NEW SYLLABUS DOCUMENTS: TIMELINE

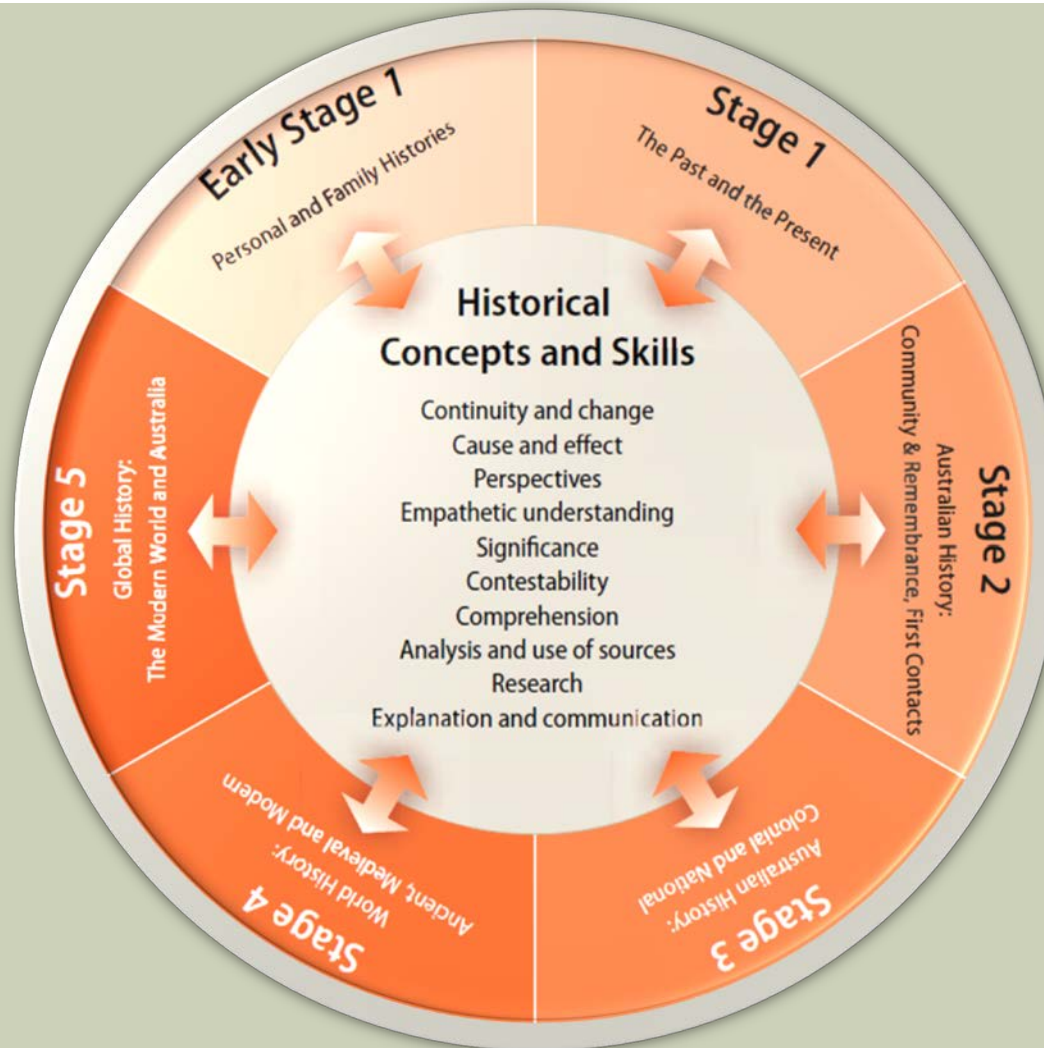
- 2014 – English
- 2015 – Mathematics & Science
- 2016 – History (Geography optional)
- 2017 – Geography

HISTORY AND GEOGRAPHY SYLLABUSES

Schools can choose a range of approaches to the programming of the History and Geography syllabuses in K-6, including:

- An integrated approach to History and Geography
- History and Geography integrated with other learning areas
- Subject specific units

HISTORY



HISTORY

WHAT IS SIMILAR?

Students will continue to:

- study familiar topics, such as:
 - personal, family and community histories in Early Stage 1
 - local community history in Stage 1
 - British colonisation and Indigenous peoples in Stage 2
 - the development of Australian democracy in Stage 3.

WHAT IS DIFFERENT?

- Key inquiry questions provide a focus for each topic.
- A more specific focus on the sources of history and the question 'How do we know?'
- A more specific integration of historical concepts such as 'cause and effect' and 'change and continuity'.
- More emphasis on specific historical skills such as sequencing time, source analysis and historical perspectives.
- New topics such as migration will be studied in Stage 3.

HISTORY

Historical Concepts:

- Cause and effect
- Significance

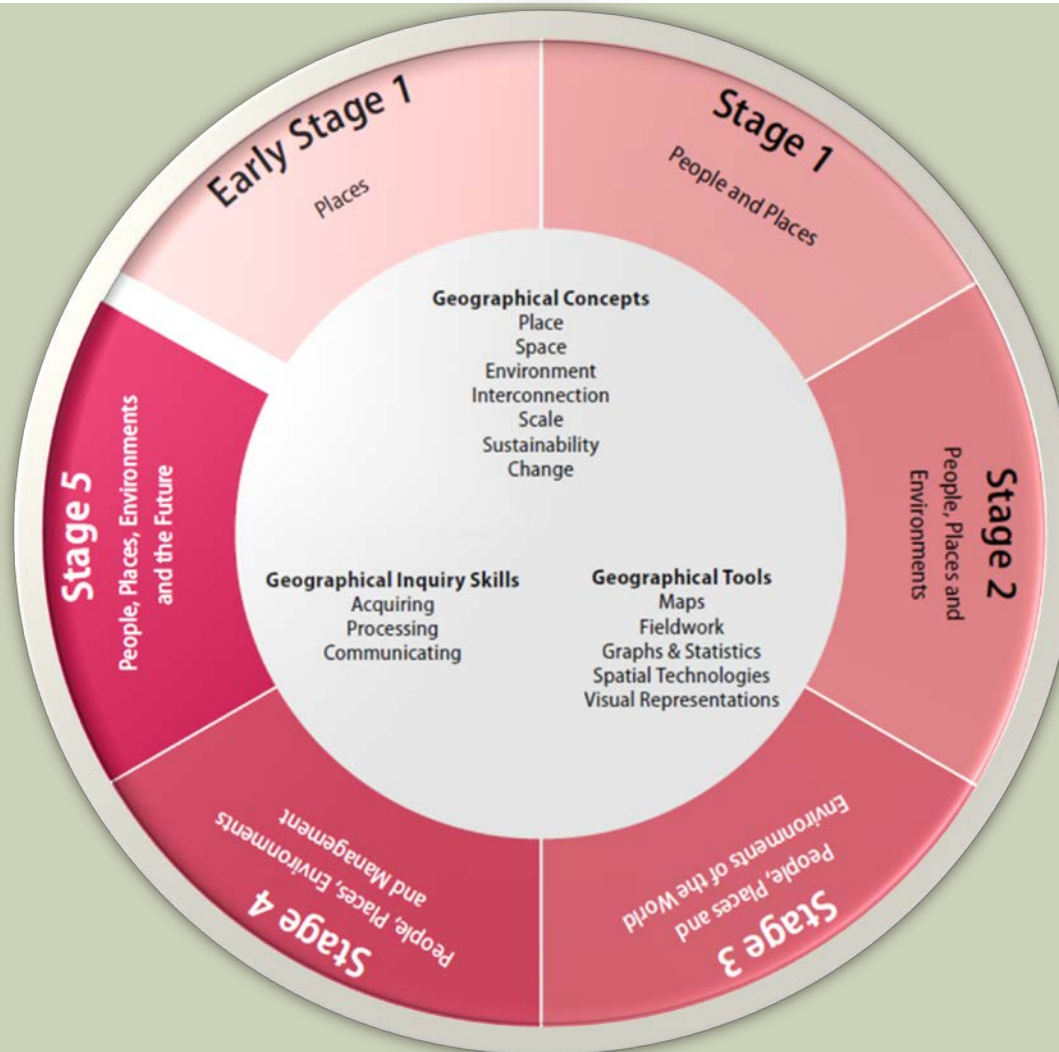
Historical Skills:

- Empathetic understanding
- Perspectives and interpretation
- Research

Historical Sources:

- Primary sources
- Secondary sources

GEOGRAPHY



GEOGRAPHY

WHAT IS SIMILAR?

Students will continue to:

- investigate environments and communities across local to global scales
- develop an understanding of being informed, responsible and active citizens
- undertake inquiry-based learning to explore and understand the world.

WHAT IS DIFFERENT?

- Key inquiry questions provide a focus for learning.
- An emphasis on contemporary geographical concepts such as place and sustainability.
- A more specific focus on geographical skills and tools, for example maps and spatial technologies.
- More emphasis on the role of fieldwork in geographical inquiry.

GEOGRAPHY

7 Geographical Concepts:

- Place
- Space
- Environment
- Interconnection
- Scale
- Sustainability
- Change

Geographical Tools:

- Maps
- Fieldwork
- Graphs and statistics
- Spatial technologies
- Visual representation

Geographical Inquiry Skills:

- Acquiring geographical information
- Processing geographical information
- Communicating geographical information

UNITS OF WORK

How are the new History and geography syllabuses being taught at Mona Vale Public School?

	History		Geography	
Kindergarten	Personal and family histories		Places we know/Special places	
Year 5	The Australian colonies		A diverse & connected world	
Year 6	Australia as a nation		Factors that change places	
	Even Year		Odd Year	
	History	Geography	History	Geography
Stage 1 (Y1 & Y2)	Present & past family life	Features of places	The past in the present	People and places
Stage 2 (Y3 & Y4)	Community & Remembrance	The Earth & Environment	First Contacts	Places are similar and different